



Youth Neighborhood Association Partnership Program (YNAPP) Grant Review Board Agenda

Items listed on the agenda may be taken out of the order presented; two or more agenda items for consideration may be combined; and any item on the agenda may be removed or related discussion may be delayed at any time. Backup material for this agenda may be obtained from LuAnn D. Holmes, City Clerk, at the Office of the City Clerk, 495 South Main Street, 2nd Floor or on the city's webpage at www.lasvegasnevada.gov.

1. **Call to Order**
2. **Announcement Regarding: Compliance with Open Meeting Law**
3. **Public Comment:** Comment during this portion of the agenda must be limited to matters on the agenda for action. If you wish to be heard, come forward and give your name for the record. The amount of discussion, as well as the amount of time any single speaker is allowed, may be limited.
4. For possible action to approve the Final Minutes by reference of the Regular Meetings of December 3, 10 and 17, 2018 and January 3, 7 and 9, 2019
5. Introduction of Board Members and City staff
6. Review of By-Laws and Responsibilities for the Youth Neighborhood Association Partnership Program pertaining to the project selection process and agenda items
7. Report on the FY2019-20 applications Summary Worksheet and Rating Sheet (evaluation) criteria and scoring report
8. Discussion for possible action regarding the election of Chair and Vice Chair
9. Discussion for possible action regarding Youth Neighborhood Association Partnership Program Youth Presentations Schedule for January 6, 7 and 8, 2020
10. Report on Youth Neighborhood Association Partnership Program Applications submitted by AKATEENS - Project AKATEENS: We Care; Andre Agassi Boys and Girls Club Virtues - Overcome and Love; Girl Scout Troop 16 - Care Packages for Kids in the Hospital; Kay Carl Student Council - Big Top Books; Democracy Prep - Y.E.S. (Youth Empowering Seniors); Project LIT DPAC - Lighting a Passion for Reading: One Book and One Conversation at a Time; Elaine Wynn Elementary School - Personal Wellness Packs; Emma's House Inc - Beauty from Ashes; Durango High School Philanthropy Club - DHS Philanthropy Club; FAAYT - Lunch & Luggage; Kligman Baseball - Baseball Teamwork Project; LACE - BOOK OF YOUR OWN (BOY-O); Little Leaders - Little Leaders; Door Beautification Project - Door Beautification Project; Ronnow Student Council and Leadership - Community Literacy, Fitness Events and Recess Activities; Steel Phoenix - FIRST Robotics Competition; Arbor View Key Club - Keep the Homeless Warm; Clark VEX Robotics - Clark VEX Robotics Grant; Alliance for Academic Quiz Bowl - STEM Bowl for Elementary School; and Mother Hubbard's Cupboard Food Pantry - Mother Hubbard's Cupboard Food Pantry
11. **Citizen Participation:** Public comment during this portion of the agenda must be limited to matters within the jurisdiction of the Board. No subject may be acted upon by the Board unless that subject is on the agenda and is

scheduled for action. If you wish to be heard, come forward and give your name for the record. The amount of discussion on any single subject, as well as the amount of time any single speaker is allowed, may be limited.

12. **Adjournment**

Facilities are provided throughout City Hall for the convenience of persons with disabilities. Reasonable efforts will be made to assist and accommodate persons with disabilities or impairments. If you need an accommodation to attend and participate in this meeting, please call the City Clerk's office at 702-229-6311 and advise of your need at least 48 hours in advance of the meeting. Dial 7-1-1 for Relay Nevada.

THIS MEETING HAS BEEN PROPERLY NOTICED AND POSTED AT THE FOLLOWING LOCATIONS:

City Hall, 495 South Main Street, 1st Floor
Clark County Government Center, 500 South Grand Central Parkway
Grant Sawyer Building, 555 East Washington Avenue
City of Las Vegas Development Services Center, 333 North Rancho Drive

RECEIVED
CITY CLERK

BYLAWS OF
CITY OF LAS VEGAS
YOUTH NEIGHBORHOOD ASSOCIATION PARTNERSHIP PROGRAM
BOARD

ARTICLE ONE
OFFICES

The principal offices of the Youth Neighborhood Association Partnership Program ("Board") shall be located at 400 East Stewart Avenue, 2nd Floor, Las Vegas, Nevada. The Board may have such other offices as the City of Las Vegas may determine from time to time.

ARTICLE TWO
MEMBERS

Section 1. Members and Alternate Members. The Board shall consist of fifteen (15) members. There shall also be two (2) alternate members to serve in the absence of a Board member.

Section 2. Election of Members and Alternate Members. All members and alternate members of the Board shall be appointed by the Mayor and City Council ("City Council") of the City of Las Vegas. The Board shall be comprised of the Mayor's two (2) designees, one (1) Council designee from each of the six Council Wards. The Mayor shall also appoint one (1) alternate member designee. The Mayor shall also appoint seven (7) youth designees as members to the Board and one (1) youth designee to serve as an alternate member. All youth designees shall come from geographically diverse locations throughout the City of Las Vegas.

Section 3. Voting Rights. Each member in good standing shall be entitled to one vote on each matter submitted to a vote of the Board. An alternate member who serves on the Board in the absence of a member, said alternate member shall be entitled to one vote on each matter submitted to a vote of the Board.

Section 4. Termination of Membership. If any member of the Board misses two (2) consecutive meetings without prior authorization of the Chairperson, the Board shall send a letter to the member suggesting the member's resignation. If said resignation is not forthcoming, the City of Las Vegas staff may recommend to the City Council that the member be removed from the Board.

Section 5. Resignation. Any member may resign by filing a written resignation with the Chairperson of the Board.

Section 6. Term. The initial term of office for each member shall be one year. Members may be reappointed to consecutive one year terms as necessary.

Section 7. Transfer of Membership. Membership on this Board is not transferable or assignable.

ARTICLE THREE MEETINGS OF MEMBERS

Section 1. **Notice of Meetings.** Written notice stating the place, day, and hour of any meeting of members shall be posted in accordance with the Open Meeting Laws of the State of Nevada and delivered, either personally, by mail, or electronic mail to each member entitled to vote at such meeting and to the alternate members not less than three (3) nor more than seven (7) days before the date of such meeting, by or at the direction of the Chairperson of the officers or two (2) members of the Board calling the meeting. If mailed, the notice of a meeting shall be deemed to be delivered when deposited to the United States mail addressed to the member and alternate member at his or her address as it appears on the records of the Board, with postage thereon prepaid.

Section 2. **Quorum.** Attendance by eight (8) members of the Board shall constitute a quorum at such meeting. Alternate members who fill in for an absent member shall be included for the purpose of constituting a quorum at such meeting. If a quorum is not present at any meeting of members, a majority of the members present may adjourn the meeting from time to time without further notice.

ARTICLE FOUR BOARD OF MEMBERS

Section 1. **General Purpose.** The purpose of the Board is to review Youth Neighborhood Association Partnership Program applications and recommend awards to the City of Las Vegas City Council.

Section 2. **Number, Tenure, and Qualifications.** The number of Board members shall be fifteen (15) and two (2) alternate members to serve in the absence of a member. All members and alternate members of the Board shall be appointed by the Mayor and City Council ("City Council") of the City of Las Vegas and need not be City residents.

Section 3. **Regular Meetings.** A regular meeting of the Board members shall be held without any other notice than the requirements in these bylaws. The Board may provide, by resolution, the time and place for holding additional regular meetings and provide notice of the additional regular meetings as required in these bylaws. Additional regular meetings shall be held at a location to be designated by the City's Neighborhood Services Department or appropriate City Department.

Section 4. **Board Decisions.** The act of a majority of the members present at a meeting at which a quorum is present shall be the act of the Board members, unless the act of a greater number is required by law or by these bylaws.

Section 5. **Vacancies.** Any vacancy occurring in the Board members and any membership to be filled by reason of any increase in the number of members, shall be filled by an appointment by the City Council of the City of Las Vegas. A member appointed to fill a vacancy shall serve for the unexpired term of his or her predecessor in office.

Section 6. **Compensation.** Members of such Board shall not receive any stated salaries for their services.

ARTICLE FIVE OFFICERS

Section 1. **Officers.** The officers of the Board shall be a Chairperson, one Vice-Chairperson, and such other officers as may be appointed in accordance with the provisions of this article.

Section 2. **Election and Term of Office.** All officers of the Board shall be elected by the Board. Members may be reappointed to consecutive one-year terms as necessary.

Section 3. **Removal.** Any officer appointed may be removed by the Board members whenever an officer misses two (2) consecutive meetings without prior authorization from the Chairperson and the Board sends a letter to the officer suggesting resignation. If said resignation does not occur, the Board may recommend to the City Council that the officer be removed.

Section 4. **Vacancies.** A vacancy in any office because of death, resignation, removal, disqualification, or otherwise, may be filled by the City Manager or designee for the remaining portion of the term.

Section 5. **Powers and Duties.** The several officers shall have such powers and shall perform such duties as may from time to time be specified in resolutions or other directives of the Board. In the absence of such specifications, each officer shall have the powers and authority and shall perform and discharge the duties of officers of the same title serving in boards having the same or similar general purposes and objectives as this Board. The Chairperson shall preside at all meetings and has general supervision of the matters of the Board. The Vice-Chairperson will assist and assume the duties of the Chairperson in his or her absence.

ARTICLE SIX BOOKS AND RECORDS

The Board shall keep correct and complete minutes of the proceedings of its members, the Board, and exercising any of the authority of this Board, and shall keep at the principal office a record giving the names and addresses of the members entitled to vote. All books and records of the Board may be inspected by any member, or his or her agent or attorney, or any member of the public, for any proper purpose at any reasonable time.

ARTICLE SEVEN
AMENDMENT OF BYLAWS

These bylaws may be altered, amended, or repealed, and new bylaws may be adopted by the City Council of the City of Las Vegas.

APPROVED AS TO FORM:

J. P. Pardo 9/18/09
Date

YNAPP Grant Review Board Presentations Rating Sheet

- ☐ Youth is present for presentation
 - Youth presenter is able to answer most follow-up questions on his/her own
 - Project appears to be youth led with adult advisor serving as support
- ☐ Name of the Group/Organization
- ☐ Project Title
- ☐ Number of youth participating in the project is two or more
- ☐ Number of adults participating in the project is one or more
- ☐ Description of the project
 - Project mission is clear
 - The project idea is unique
 - Youth presenters seem passionate about the project idea
- ☐ Project location is within City limits
- ☐ A tentative timeline of activities is provided
 - Description of what will need to be done and who will do it
- ☐ Donations and/or volunteer labor are met for the required match
- ☐ The application includes a detailed budget outlining all anticipated costs for the project
 - Budget is realistic in relation to cost of items
 - Can the project still be carried out if they group does not receive the full asking amount
- ☐ Budget Narrative is explained
- ☐ Does project support an organization that another group is also supporting?
- ☐ Reflection Activities are described

Suggested Follow-up Board Member Questions

If the project does not seem youth led:

What has been the hardest part in planning your project?

If the youth do not seem personally connected to the cause or project:

How do you personally feel connected to the people you want to help?

If it is not clear if the youth are passionate about the project:

What do you hope to happen in your community once your project is complete?

If you would like the youth to show their knowledge and/or interest of the cause:

Can you tell me one thing about your topic that you think we might not know?

Discretionary Tiers of Funding

\$0

Group does not attend the mandatory presentation and there will be no make-up opportunities:

\$0 - 250

Group presentation did not share all details to meet minimum requirements and/or group members did not have a clear vision/understanding of the project scope but the project should still be funded. Offer group smaller award to show our support, but give feedback for ways to improve for next year.

\$250-\$700

Group presentation met all minimum qualifications and group members understood the project scope, but other factors including but not limited to: multiple groups supporting the same agency/organization, budget is too high for the items and quantity listed, or the group has implemented the same idea year-over-year without providing ways to enhance the project or show any sustainability efforts.

\$700-\$1,000

Group presentation went well beyond the minimum qualifications and was well thought out. The project is unique and is service in which our neighborhoods have much need. The budget is realistic and falls within the \$1,000 asking amount.

\$1,000 - \$2,000

Group presentation went well beyond the minimum qualifications and was well thought out. The project is unique and is service in which our neighborhoods have much need. At the discretion of the YNAPP Grant Review Board, more money can be awarded depending on the groups need or to increase community impact.

Post Presentation Feedback

The Department of Youth Development and Social Innovation would like to encourage development and learning amongst the YNAPP Applicants post presentation. City staff respectfully request your feedback. Staff will compile and provide this information to each YNAPP Group following City Council's vote based upon the YNAPP Grant Review Board Recommendations.

YNAPP 2019-2020 Funding Recommendations					
		Amount Requested	Amount Awarded		
Group Name	Project Title	Amount Requested	Suggested Award Amount	Grant Match	Ward
AKATEENS	Project AKATEENS - We Care	\$998.00		\$6,345	5
Alliance for Academic Quiz Bowl	STEM Bowl for Elementary School	\$1,000		\$2,963	5
Andre Agassi Boys and Girls Club Virtues	Overcome and Love	\$1,000		\$2,025	5
Arbor View Key Club	Keep the Homeless Warm	\$1,000		\$3,432	6
Books for All	Building an At-Home Library	\$1,000		\$3,629	6
Caring Crayons	Caring Crayons	\$1,000		\$3,654	6
Cheyenne High School Batteries Included/GEMS	Teddy Bears and Teas	\$1,000		\$98,760	5
Clark VEX Robotics	Clark VEX Robotics Grant	\$1,000		\$1,037	1
College of Southern Nevada High School West Charleston	CSNHS Stuco YNAPP Project	\$1,000		\$29,875	1
Creative Caring	Creative Caring	\$1,000		\$1,778	1/6
Democracy Prep	Y.E.S. (Youth Empowering Seniors)	\$1,000		\$10,617	5
Door Beautification Project	Door Beautification Project	\$1,000		\$5,555	5

Durango High School Philanthropy Club	DHS Philanthropy Club	\$1,000		\$15,555	3
Elaine Wynn Elementary School	Personal Wellness Packs	\$999.08		\$2,741	5
Emma's House Inc	Beauty from Ashes	\$1,000		\$1,136	5
FAAYT	Lunch & Luggage	\$1,000		\$4,197	3
Gifted Goalies	Goals on the Green	\$1,000		\$10,123	1
Girl Scout Troop 16	Care Packages for Kids in the Hospital	\$1,000		\$1,111	1
Girlfriendz of Color	Literacy Night	\$1,000		\$7,901	5
Girls for Community Gardens	Mom and Me Garden Tea	\$1,000		\$5,555	5
Kay Carl Student Council	Big Top Books	\$1,000		\$4,148	6
Kid Mayor Trey Young-Winfrey	Hope Drive	\$1,000		\$1,728	5
Kligman Baseball	Baseball Teamwork Project	\$1,000		\$1,309	4
LACE	BOOK OF YOUR OWN (BOY-O)	\$1,000		\$1,037	5
Lexie's Little Gestures	Little Gestures	\$925		\$31,653	1
Little Leaders	Little Leaders	\$750		\$1,457	3
Mahay Medical Group	Doctor For A Day	\$1,000		\$2,963	4
Mastering Mindsets Las Vegas	Technology in the 89106	\$1,000		\$6,321	5

Mother Hubbard's Cupboard Food Pantry	Mother Hubbard's Cupboard Food Pantry	\$1,000		\$6,518	5
Motivation Music Education Organization	Motivation Music Education Organization	\$1,000		\$3,161	5
Mustang Creators	Campus Art Revitalization Project	\$1,000		\$37,307	1
Nasir's National Asthma Day	Nasir's National Asthma Day	\$1,000		\$2,913	3
National Honors Society CSNHS West	Project 150 Meal Packs	\$1,000		\$214,877	5
National Junior Honor Society	Homeless Care Packages	\$1,000		\$6,166	4
Next Level	Robotics Team	\$1,000		\$118,512	4
Palo Verde National Honor Society	Red Rock Elementary School – Dental Hygiene Kits	\$1,000		\$4,197	1
Peterson Academic Center	Interactive Health & Wellness	\$1,000		\$20,740	6
Project Chompers	Project Chompers	\$1,000		\$2,321	6
Project LIT DPAC	Lighting a Passion for Reading: One Book and One Conversation at a Time	\$1,000		\$2,790	5
Rise Up NV	Day of the Young Child Family Fun Day	\$1,000		\$3,160	5
Robert Lunt Elementary – Team Lions	Community Wall Musical Garden Beautification Project	\$1,000		\$17,777	3
Ronnow Student Council and Leadership	Community Literacy, Fitness Events and Recess Activities	\$1,000		\$4,938	3
Sophisticated Unique Girls w/ Aspirations & Respect Girls Mentoring Program	S.U.G.A.R. & E.L.I.T.E. Family Empowerment Conference and Showcase	\$1,000		\$15,555	5/3
Squires Community Partners	The Shade Tree's Summer Backpacks	\$1,000		\$23,702	5
Steel Phoenix	FIRST Robotics Competition	\$1,000		\$11,135	1

T.U.L.I.P.S	Full STEAM Ahead	\$1,000		\$12,222	5
The Blessing Project	Noodles & Oodles	\$1,000		\$2,617	4
The Legacy Project Youth Council	Stay Prepared for School	\$1,000		\$12,222	5
The Superfriends	Super Pets	\$1,000		\$2,987	4
Valley High School Batteries Included	"YAY" Youth Assisting Youth	\$1,000		\$222,210	3
VMCC Youth Council	Community Garden Beds	\$1,000		\$6,296	2
Wendell P. Williams Soaring Eagles	Soaring Eagles Youth Mentor Project	\$1,000		\$44,553	5
Wild 'N Out Wednesday's Advisory Council	Safe Space Stage: A Continuance for Our Mental Marathon	\$1,000		\$7,555	3
Youth United w/ Purpose (TB Ent)	MAKE A MOVIE	\$1,000		\$28,863	5
Zeta Archonettes, Theta Omicron Zeta Chapter, Zeta Phi Beta Sorority Inc.	Zeta Archonettes "Have Heart"	\$1,000		\$18,518	5
TOTAL		\$54,672.08	\$45000.00	\$1,122,417.00	

Ward 1 – 8/9 groups
 Ward 2 – 1 group
 Ward 3 – 8/9 groups
 Ward 4 – 6 groups
 Ward 5 – 24/25 groups
 Ward 6 – 7/8 groups
Total - 55



Youth Neighborhood Association Partnership Program

Neighborhood Youth Serving the Community

Summary of Presentations

(Information compiled from ZoomGrants.com Application)

Monday, January 6, 2020

4:00 p.m. – AKATEENS – Project AKATEENS: We Care

AKATEENS' mission is to prepare young ladies for success by promoting academics, leadership, and service. Project AKATEENS: WE CARE will partner with Project 150 to assemble and donate a total of 250 food care packages to be distributed equally among several high schools.

4:00 p.m. – Andre Agassi Boys and Girls Club Virtues – Overcome and Love

For our project, we decided to select two staff members and have them share their stories to the community. Ms. Rebecca grew up in the neighborhood that we are located in and as a child and a young adult sports (tennis) allowed her to get a full scholarship to Temple University and now she is in the process of receiving her Master's Degree. Our other speaker is Mr. Parker, he grew up in a household where there was domestic violence, he was able to break the cycle of his abusive father, and now he is a good mentor to kids in the clubhouse. We feel as if they have stories that can benefit our community. The neighborhood residents will be involved by inviting them to attend the event. Our project will be open to the community.

4:00 p.m. – Girl Scout Troup 16 – Care Packages for Kids in the Hospital

Girl Scout Troop 16 will use the money to purchase items (toys, crafts etc.). The entire troop will put together the items to make care packages for kids in the hospital.

4:00 p.m. – Kay Carl Student Council – Big Top Books

This project will provide a variety of leveled books for the community to have/trade at their disposal. We hope to encourage reading within the homes of the community and for our students. The books will be replenished throughout the year and we hope to find community partners to keep the books flowing for years to come.

4:30 p.m. – Democracy Prep – Y.E.S. (Youth Empowering Seniors)

The project will focus on allowing the youth to have an opportunity to encourage and take care of the senior citizens of their community for a day in a safe and clean environment with plenty of supervision. This will allow the youth to use their energy to give back to their elders, that have experienced so much, in their lifetime. The youth will put together creative care packets which will include hygiene kits, snacks, and gifts of

encouragement to brighten their day. Also, there will be dance and vocal performances by the youth, games with prizes, and refreshments.

4:30 p.m. – Project LIT DPAC – Lighting a Passion for Reading: One Book and One Conversation at a Time

Project LIT works to increase access to high quality, culturally relevant books inside and outside of the classroom, and to promote a love of reading in our communities. Our chapter hosts community book club discussions. At our community book club discussions, we share a meal, served by Project LIT scholars. Scholars and adults discuss books and how the events in the novel connect to current events and our own lives. The books that we read are very diverse and talk about current events in the real world. Most importantly, Project LIT has strengthened our sense of community bringing everyone together through books. Books are vital and one book can bring everyone together as a community.

4:30 p.m. – Elaine Wynn Elementary School – Personal Wellness Packs

We will make personal hygiene kits, as well as, provide towels and blankets for the residents of the Shade Tree Shelter. Abused women and children sometimes leave their homes in the middle of the night with nothing but the clothes on their backs to find refuge at the Shade Tree. We specifically chose this organization to support because they understand the struggles of these women and children, and they want to help them by adding a little comfort to their daily lives.

5:00 p.m. – Emma’s House Inc. – Beauty from Ashes

Beauty from Ashes Project is an 8-week program designed for children of incarcerated parents. The children will learn healthy coping skills, effective communication skills and positive peer support. The community makes the program thrive by volunteering and sharing the program’s information.

5:00 p.m. – Durango High School Philanthropy Club – DHS Philanthropy Club

For the past two years, we have relied solely on clothing donations from our staff and students and DHS to provide donations for the homeless populations that visit the local church that we have partnered with (Christ Episcopal Church). Last year, we wanted to broaden our outreach so we did a little fundraising so we could provide to-go bags that consisted of peanut butter and jelly sandwiches, a piece of fruit and a water bottle so they had something to take with them when they left the church. This year, we want to provide this community of struggling neighbors with many more toiletries and hygiene items like razors, combs, feminine hygiene products, soaps, etc. In addition, we want to be able to purchase what they need (socks, underwear, bras) that do not get donated but are very much needed.

5:00 p.m. – FAAYT – Lunch and Luggage

We are planning to fundraise to purchase luggage for foster youth. This project was selected by Foster and Adoptive Youth Together (FAAYT) officers due to the traumatic experiences foster children have faced and for the youth who carry their belongings in a trash bag. This project benefits the community by providing luggage to foster kids. When

kids are removed from a home, they put everything that they own in a black trash bag. By providing proper luggage, the embarrassment and shame of carrying a black trash bag will be eliminated from a kid's life. This will help when youth transition into different homes, or when they age out of foster care because they will have luggage to carry their belongings in which will make the transition smoother.

--- 5:30 p.m. BOARD MEMBER DINNER ---

6:00 p.m. – Kligman Baseball – Baseball Teamwork Project

We want to raise money to buy less fortunate members of the Cimarron Baseball team some of the necessary cleats and gear they need to be safe while playing baseball for Cimarron Memorial High School baseball team. We thought of the project because baseball cleats and gear is expensive and some players do not have the money to buy what they need. We also want to make appreciation gift baskets for the coaches, who take time away from their families to coach our team.

6:00 p.m. – LACE – BOOK OF YOUR OWN (BOY-O)

We want to foster a love for reading and empower students by making him/her the central character in a book of their own. Students who reside in the neighborhood will receive presentations from selected youth presenters at neighborhood churches.

6:00 p.m. – Little Leaders – Little Leaders

Little Leaders is an in-school program for students at Futuro Academy who need extra support. Students get a free 1-1 tutoring session with high school student mentors. We help students that are behind in their grade level excel to a higher level. This is an important part of the East Las Vegas community because students receive free tutoring from people who look like them and are excited to help them succeed. The students who are tutors participate in Leaders in Training and are on track to be the first in their family to graduate from college. The Leaders in Training tutors serve as examples for the younger students and show the 100 students we will support this year that they can succeed in school.

6:00 p.m. – Door Beautification Project – Door Beautification Project

The goal of this project is to allow students at West Prep High School to express themselves through an art project in which students will paint on teachers' classroom doors. I noticed how students were not fully involved in school and hated how they were being held back from expressing themselves. Students will paint classroom doors however, they want because they to express themselves and feel welcomed for who they are. They will have the sense of accomplishment after they are done and see themselves as a better person.

6:30 p.m. – Ronnow Student Council and Leadership – Community Literacy, Fitness Events and Recess Activities

We will host a family academic and health night. It was selected by community need and student council. Residents will volunteer or participate in attending the event. We will also be creating recess activities and painting for school fitness and safety.

6:30 p.m. – Steel Phoenix – FIRST Robotics Competition

The project that Steel Phoenix is participating in is the FIRST Robotics Competition (FRC), which is an international robotics competition promoting interest in STEM fields. The team will compete in the Las Vegas Regional this coming spring season. FIRST was chosen because of the scope of the program as it encompasses entrepreneurship, community service, and leadership, in addition to engineering skills. Steel Phoenix is a school club and is dependent on the involvement of neighborhood students. A large part of being an FRC team is spreading the FIRST message and encouraging participation in STEM. Steel Phoenix accomplishes this by operating FIRST Lego League Jr. (JrFLL) in conjunction with FIRST Nevada. JrFLL is a FIRST program that introduces elementary school students to engineering principles through Lego robots. Additionally, the team participates in science outreach events like the Science & Technology Festival and Packaging Expo.

6:30 p.m. – Arbor View Key Club – Keep the Homeless Warm

As a club in our school, we partnered with our Centennial Kiwanis at Sam's Club, who allowed us to fundraise in order to accomplish this goal of keeping the homeless warm this winter. We will use the additional money to buy comfortable clothing such as: socks, gloves, canned foods (non-perishable), granola bars. We will gather our volunteers and we are all willing to make these packs to not only keep the homeless warm but to also make sure that they have food in their stomach. We will then collect these packages and store them at school for the time being until we can distribute them.

7:00 p.m. – Clark VEX Robotics – Clark VEX Robotics Grant

Clark VEX Robotics works to educate and excite students in the community. We have our more experienced members run workshops in order to teach newcomers how to build robots. In recruitment, we specifically targeted classes that have many students from the area surrounding Clark High School in order to get neighborhood residents involved. Workshops include topics such as Basics to Gear Trains, Programming in C++, How to Build a Drivetrain, Mastering Business Plans, amongst others. We cover a wide array of topics in order to suit as many needs as possible. This project was selected because people of all avenues can find their place. It provides a platform for both advanced and beginner levels to grow and learn from one another. There is a lack of strong STEM education in the local community. Without a place for those who want to pursue STEM fields to hone in on their interests, the city has untapped potential. Clark VEX Robotics provides an opportunity to learn and grow within robotics. We encourage collaboration between our members, so our organization will also act as a community unifying activity.

It is very difficult to build a robot alone, so teamwork is integral throughout the process. We bring high schoolers together from all around the valley to work towards the common goal of building a successful robot. In addition to independent meetings, our teams also host workshops and open build days for all members; every week, a varsity member volunteers to teach a lesson, educating the new groups of robotics club members.

7:00 p.m. – Alliance for Academic Quiz Bowl – STEM Bowl for Elementary School

Our project is to put together an Elementary School STEM bowl tournament. Our state needs to make long strides to be at par in education, and we want City of Las Vegas to lead the way. The objective of our project is to spark curiosity and motivation in younger kids via play. Our team believes that the learning in a fun collaborative environment prompts kids to discover their interests leading to self-directed learning. We also believe along with the improved knowledge of the world around them, and improved literacy skills, quiz bowl teaches the value of camaraderie and team building.

7:00 p.m. – Mother Hubbard's Cupboard Food Pantry – Mother Hubbard's Cupboard Food Pantry

Mother Hubbard's Cupboard Food Pantry provides healthful, wholesome food for all people in need. We distribute groceries that may include items such as beans, pasta, rice, canned fruit, canned vegetables, dry and/or canned milk, cereals, juices, tuna, and canned meat. The Mother Hubbard's Cupboard Food Pantry has already hosted several successful food distributions, on a quarterly basis, since 2014. This project was selected because one in six Southern Nevadans do not have enough to eat - that is 340,000 of our neighbors. In our zip code 89107, 20% of the neighborhood is going hungry. People are skipping meals or cobbling together meals devoid of good nutrition. A lost job or unforeseen medical bills can send one to the financial edge. Mother Hubbard's Cupboard Food Pantry will make sure food is one less worry.

VC NM III SC III LW III

C (RR) III NM II SW II

Chair

Z Lexie

Vice Chair

Z Nigel

Chair

Lexie Wilder

Vice

Nigel Murray

Chair Nigel

Vice chair - Sanner

CHAIR

Josh.

V-CHAIR

Nigel

Chair: Rebecca Richard
Vice chair: Lexie Wilder

Chair Rebecca Richard
Vice ~~Mama~~ Sarina
Cervacio

Chair: Rebecca Richard
Vice Chair: Sarina Cervacio

Chair:	Vice chair:
Joshua Whipple	Sarina Cervacio

Vice Chair - Lexie Wilder
Chair - Rebecca

Chair
Nigel Murray

Vice Chair
Sarina Cervacio

Vice chair: Nigel Murray
Chair: Rebecca Richard

Chair: Rebecca Richard
Vice Chair: Sarina Cervacio

Chair : Rebecca Richard

vice : Nigel Murry



Youth Neighborhood Association Partnership Program

Neighborhood Youth Serving the Community

Grant Review Board Presentations | Monday, January 6, 2020

4:00 p.m.	AKATEENS
	Andre Agassi Boys and Girls Club Virtues
	Girl Scout Troop 16
	Kay Carl Student Council
4:30 p.m.	Democracy Prep
	Project LIT DPAC
	Elaine Wynn Elementary School
5:00 p.m.	Emma's House Inc
	Durango High School Philanthropy Club
	FAAYT
5:30 p.m.	Board Member Dinner
6:00 p.m.	Kligman Baseball
	LACE
	Little Leaders
	Door Beautification Project
6:30 p.m.	Ronnow Student Council and Leadership
	Steel Phoenix
	Arbor View Key Club
7:00 p.m.	Clark VEX Robotics
	Alliance for Academic Quiz Bowl
	Mother Hubbard's Cupboard Food Pantry

Submitted at Meeting
1/6/2020 Item 9
by Staff



Youth Neighborhood Association Partnership Program

Neighborhood Youth Serving the Community

Grant Review Board Presentations | Tuesday, January 7, 2020

4:00 p.m.	Mastering Mindsets Las Vegas
	Peterson Academic Center
	Books for All
4:30 p.m.	Next Level
	Girlfriendz of Color
	Girls for Community Gardens
	Rise Up NV
	Mustang Creators
5:00 p.m.	Zeta Archonettes, Theta Omicron Zeta Chapter, Zeta Phi Beta Sorority Inc.
	T.U.L.I.P.S
	The Legacy Project Youth Council
	Kid Mayor Trey Young-Winfrey
5:30 p.m.	Board Member Dinner
6:00 p.m.	National Junior Honor Society
	Palo Verde High School National Honor Society
	Squires Community Partners
	The Superfriends
6:30 p.m.	Wendell P. Williams Soaring Eagles
	Youth United w/ Purpose (TB Ent)
	VMCC Youth Council
	Lexie's Little Gestures
7:00 p.m.	National Honors Society CSNHS West
	College of Southern Nevada High School West Charleston



Youth Neighborhood Association Partnership Program

Neighborhood Youth Serving the Community

Grant Review Board Presentations | Wednesday, January 8, 2020

3:40 p.m.	Robert Lunt Elementary – Team Lions
	Wild ‘N Out Wednesday’s Advisory Council
	Motivation Music Education Organization
4:00 p.m.	Caring Crayons
	Creative Caring
	Project Chompers
	The Blessing Project
4:30 p.m.	Mahay Medical Group
	Nasir’s National Asthma Day
	Gifted Goalies
5:00 p.m.	Sophisticated Unique Girls w/ Aspirations & Respect Girls Mentoring Program
	Valley High School Batteries Included
	Cheyenne High School Batteries Included/GEMS
5:30 p.m.	Board Member Dinner
6:00 p.m.	Board Deliberations

WE CARE

AKA Teens



Intro



Middle



End



Wrap Up

AKATEENS

ACADEMICS ★ LEADERSHIP ★ SERVICE

Intro:

- We are the AKAteens
- Making care packages for underprivileged



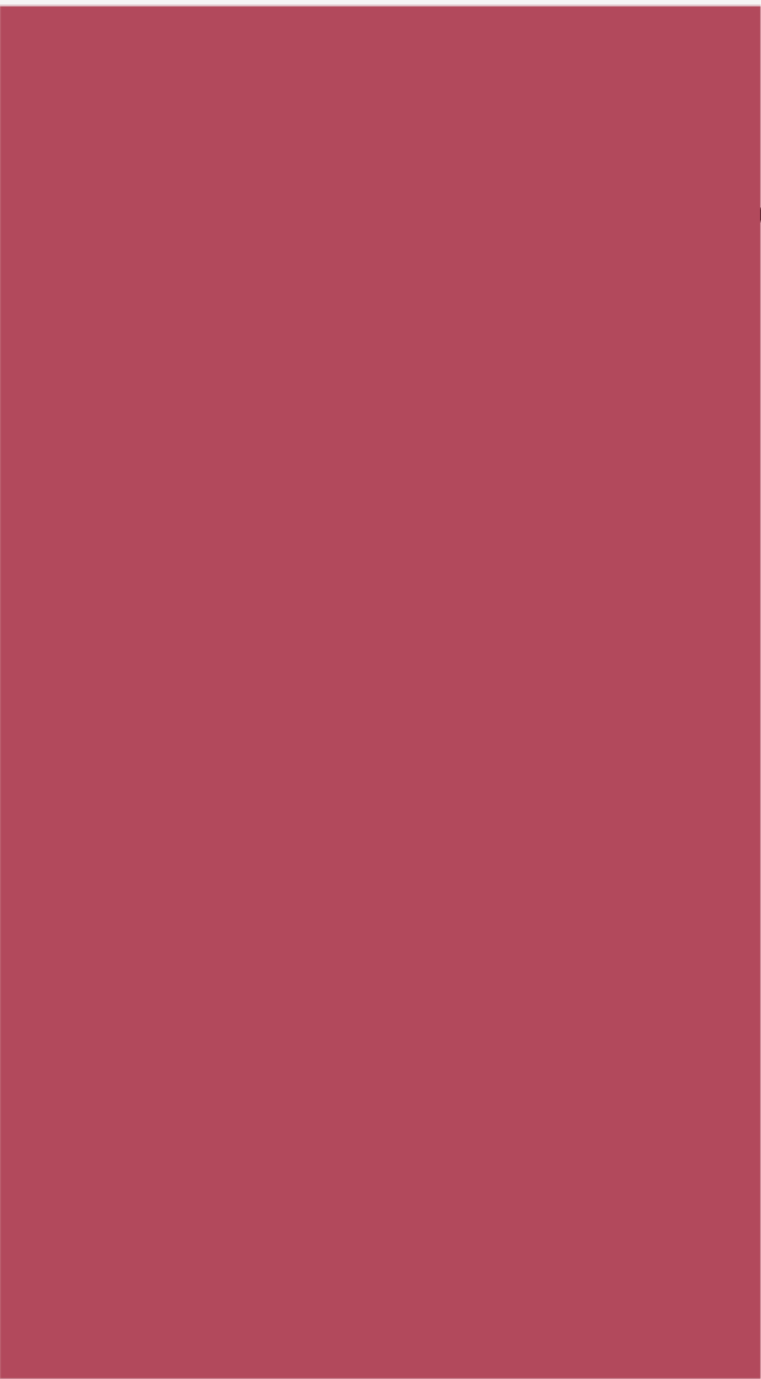
Middle:

- 250 care packages
 - Western HS, Bonaza HS, Desert Pines HS, Valley HS, Eldorado HS
- Packages include:
 - granola bars, pop tarts, oatmeal bowls, gatorade ,etc.
- Working with:
 - Project 150



End:

- Statistics...
- This project is so important to us because other teens might not have the same opportunities as us, which isn't fair



Wrap Up

- As the AKAteens we are:
 - delivering care packages to various highschools, with lots of enjoyable snacks and beverages
- Because:
 - We care about other teens like us that might not be as fortunate

OVERCOME AND LOVE

Andre Agassi Boys and Girls Club of Southern Nevada(BGC)
Youth-Jaiden Fredieu, Aliviah McCoy, Issiah Robinson
Adult- Veronica Alcala

Submitted at Meeting
1/6/2020 Item 10

by Andre Agassi Boys and Girls
Club of Southern Nevada

WHO ARE WE?

- A group of teens (10-15 teens).
- Community with various backgrounds.
- Make positive impact in the community.
- Provide help with Boys and Girls Club.
- First time applicant



PROJECT PURPOSE

Invite, motivate, and
inspire

Intermission

Interaction

Discover

Opportunities

VOLUNTEERS + HOURS PLEDGED

Other BGC teen members

Teens parents

BGC staff

Total of 2025 hours

REQUESTED FUNDING AMOUNT= \$1,000

Food

Wings, Pizza, Cookies,
Gatorade, Water= \$395

Gift Bags

Youth= \$100
Speaker= \$60

Games

Friendship Bracelets= \$48
Nail Paint= \$60
Basketball 3 in miniature
game= \$134

Games

Bean Bags= \$80
Jenga= \$20
Uno Cards= \$12
5 Second Rule= \$17.99

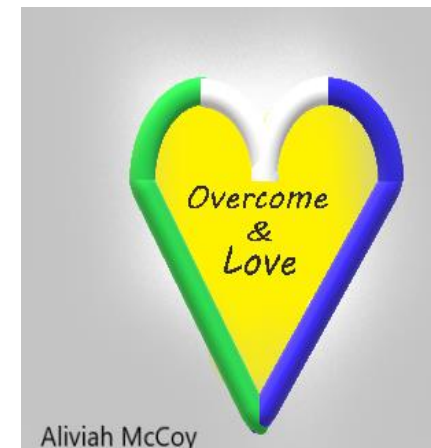
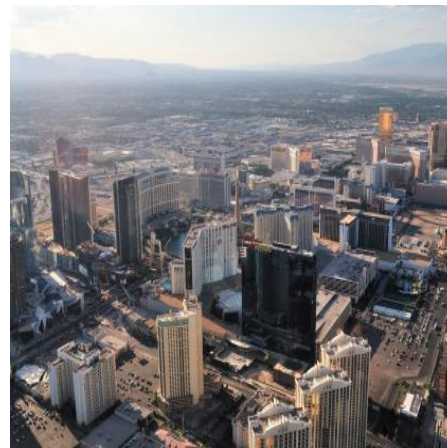
After party

Project celebration for
volunteers= \$73

INSPIRATION FOR PROJECT

- Based on a program that teens created.
- She built it so everybody could “fit in”.
- Wanted to make a safe and caring place for people to feel comfortable in.
- Bonding and learning experience.

“Your circumstances don’t determine your outcome, you do”



- Offer a safe and welcoming place.
- Stories from people from different backgrounds will be shared to inspire.
- Motivate people to keep their heads up.

THE TRUE IMPORTANCE

HOW'S IT GOING TO WORK?

- Have a solid work schedule
- Have a volunteer monitor the event.
- Club staff will serve the food.
- Have meetings prior to the event.
- Be welcoming and accepting.



PARTICIPATION

- Work together to give and receive insight.
- Brainstorm tasks to do in bad situations.
- Explore the diversity of our community.



REFLECTIONS

Breakout sessions after speeches

Game stations to bond and talk about experience.

Give youth a chance to enjoy themselves and bond with new people.

THE WHY TO BE FUNDED?

Great opportunity.
Allows differences to be set aside.
Get out of the house.
People can enjoy themselves.

THANK YOU :)

If you have any questions please ask now.

Hope & Home

A Youth Neighborhood Association Partnership Program Grant Proposal

***Presented by Alaya Edwards-Cobb, Emmanuel
Martinez-Perez, Jeremiah Bossa, & Mia Bello***

Elaine Wynn Elementary School

Submitted at Meeting
1/6/2020 Item 10
by Elaine Wynn Elementary School

Hope & Home: Our Project Purpose

The Shade Tree Shelter

“The mission of the Shade Tree is to provide safe shelter to homeless and abused women and children in crisis and to offer life-changing services promoting stability, dignity and self-reliance.”

The purpose of our project is to provide comfort, hope and and sense of home for:

- *Women and children who are escaping abusive homes*
- *Homeless women and children*
- *Women and children in our community who are in need of care and support*

Why fund our project? Students and the community will come together to raise awareness about domestic violence and homelessness and to provide support for those in need.

Group Information

- *Students from Elaine Wynn Elementary School*
- *Communities in Schools Mentoring Program*
- *Meets every Wednesday after school for 4th and 5th graders*
- *Focuses on positive ways to overcome peer pressure and making better choices*
- *Gives us an outlet to discuss our emotions*
- *We collaborate with the community and families to learn coping skills*
- *We have not previously received or applied for a YNAPP grant*

Project Description

- *To provide 60 personal wellness kits for the Shade Tree Foundation*
- *Each kit contains:*
 - *Blanket*
 - *Towel*
 - *Soap*
 - *Deodorant*
 - *Toothpaste*
 - *Toothbrush*

Community Impact

- *Increases Volunteer Support*
- *Promotes Community Outreach*
- *Encourages Parents/Teachers/Students/Community Partnerships*
- *Adults and students will work together to:*
 - *Plan project*
 - *Implement ideas*
 - *Create personal wellness kits*
 - *Distribute kits*
 - *Reflect on project*

Funding Amount and Volunteer Hours

- *Grant Amount Requested: \$998.08*
- *Volunteer Hours Pledged: \$2,741.00*
- *Total: \$3,740.08*
- *Volunteer Hours by Activity:*
 - *Create a shopping list - 10 hours (5 volunteers, 2 hours each)*
 - *Order shopping items from Amazon - 2 hours (2 volunteers, 1 hour each)*
 - *Receive and organize items - 30 hours (10 volunteers, 3 hours each)*
 - *Complete hygiene kits - 30 hours (10 volunteers, 3 hours each)*
 - *Load and deliver hygiene kits - 9 hours (3 volunteers, 3 hours each)*

Promoting the Project

Our group will promote this project to increase community awareness and to attract volunteers by:

- *Sending Informational Flyers to all school families*
- *Placing Informational Flyers in Local Business Lobbies*
- *Advertising on the School's Social Media Accounts*
- *Broadcasting on the School's Daily Video News Segment*

Student Reflections

Student will reflect on our project by asking and discussing the following questions:

- *What are things that we could improve if we were to implement this project again?*
- *How could we gain more volunteer support?*
- *What other items could be included in the personal wellness kits?*
- *What did we learn from this project?*
- *Did our project serve the community positively?*
- *Did our project have the intended impact?*

Sharing the Project

Our group will share the impact of this project with:

- *The state and district superintendents' offices through photos and emails*
- *The school community through our website, newsletter, and social media*
- *The Communities in Schools State Office Website*
- *The Youth Neighborhood Association Partnership Program through Volunteer Logs*
- *The YNAPP Project Showcase with Photos, Testimonials, and Sample Kits*

Project LIT DPAC

Lighting a Passion for Reading:

One Book and One Conversation at a Time

YNAPP Presentation

Submitted at Meeting
1/6/2020 Item 10
by Project LIT DPAC

Project LIT DPAC Officers

Project LIT President
Mia Zarate

Project LIT Vice-President
Ricky Foote

Project LIT Treasurer
Jadyn Williams

Project LIT Secretary
Leila Cheatem

Project LIT DPAC Members

Nithaniel Carr - Little
Free Library Steward

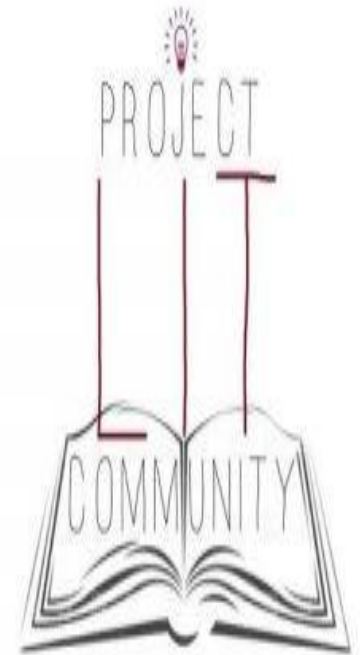
Neariah McSwain

Valerie Sosa-Gamboa

Project LIT

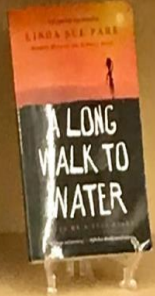
- Project LIT started in Nashville in 2016 - with the mission of eliminating book deserts.
- In two years Project LIT has grown to more than 1,000 chapters across the country.
- This year Project LIT became international with a chapter in Ghana!

Project LIT Community Chapters



There are now more than 600 Project LIT chapters across 48 states! We're a team of **passionate students and educators** who are committed to increasing access to culturally relevant books and promoting a love of reading in our schools and communities. Be sure to **follow @projectlitcomm** or contact us at projectlitcommunity@gmail.com to get involved in our grassroots literacy movement!

READ



Project LIT Books

- Project LIT books are mirrors and windows
- They are relatable
- They are books kids want to read about important subjects

About Project LIT DPAC

- Project LIT DPAC launched in October of 2018
 - DPAC scholars participated in Project LIT's nationwide #THUGCountdown - by reading *The Hate U Give* prior to the movies release.
 - 35 kids, parents, and teachers saw the film together



Project LIT DPAC



Our book club read and discussed
Dear Martin by Nic Stone



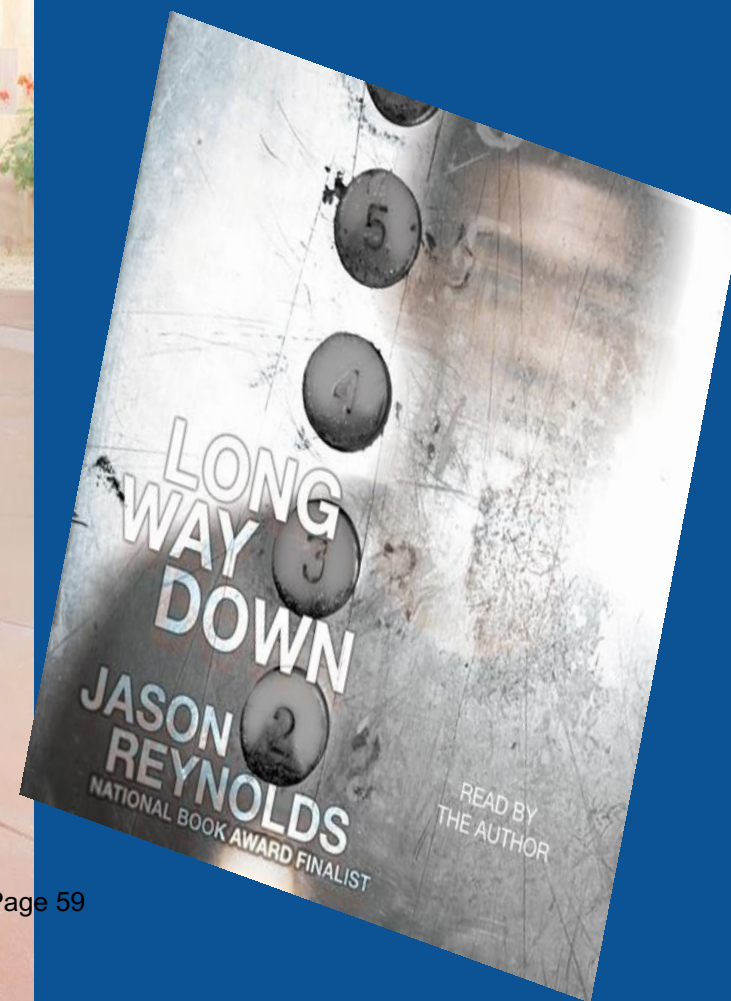
We finished the year with a hip-hop
themed discussion of Angie Thomas'
On The Come Up

August - Project LIT DPAC Information Meeting



September - 2019

Project LIT Community Book Club Discussion - *Long Way Down* by Jason Reynolds



Project LIT DPAC Community Book Club

Discussion: The Poet X by Elizabeth Acevedo





We Are Currently Reading

Just Mercy

Adapted for Young Adults

*A TRUE STORY OF
THE FIGHT FOR JUSTICE*

Bryan
Stevenson

NEW YORK TIMES BESTSELLING AUTHOR

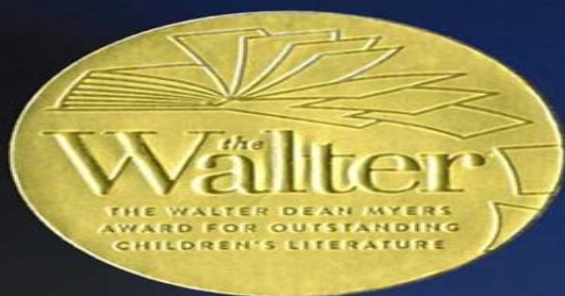
We're planning on seeing the movie this month!



JASON
REYNOLDS

BRENDAN
KIELY

ALL AMERICAN BOYS



A
NOVEL



Next Up for Project LIT DPAC: All American Boys
by Jason Reynolds and Brendan Kiely

Little Free Library

Previous YNAPP Project

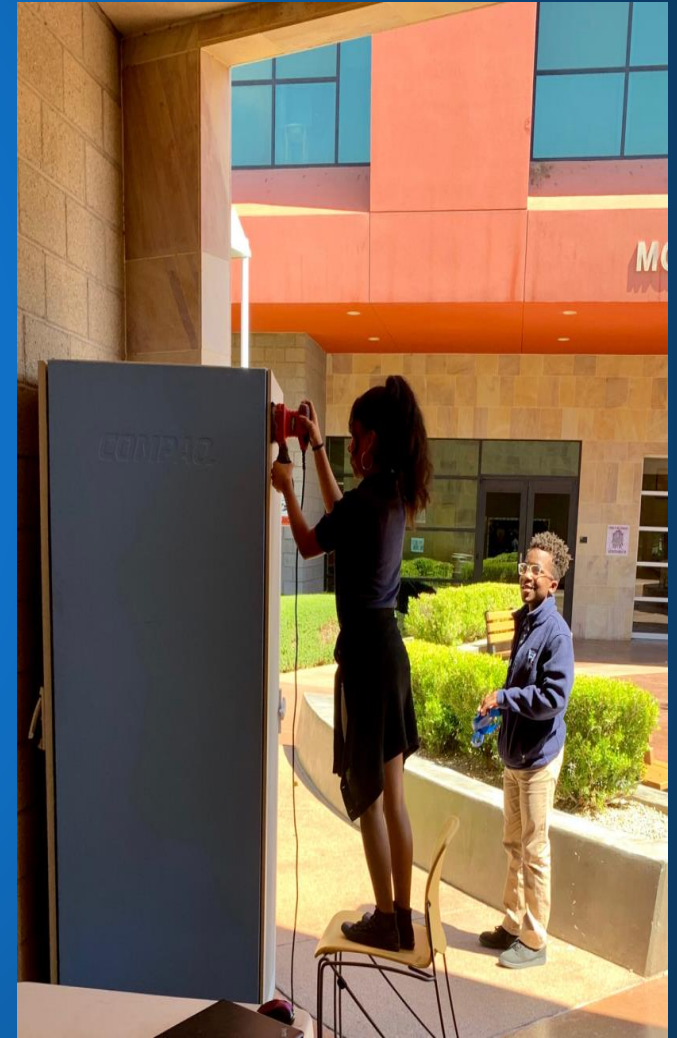


Little Free Library Impact: Scholar Leaders

- Experienced public speaking
- Helped me become more confident
- Gave me a chance to help the community



Little Free Library Impact: Teamwork

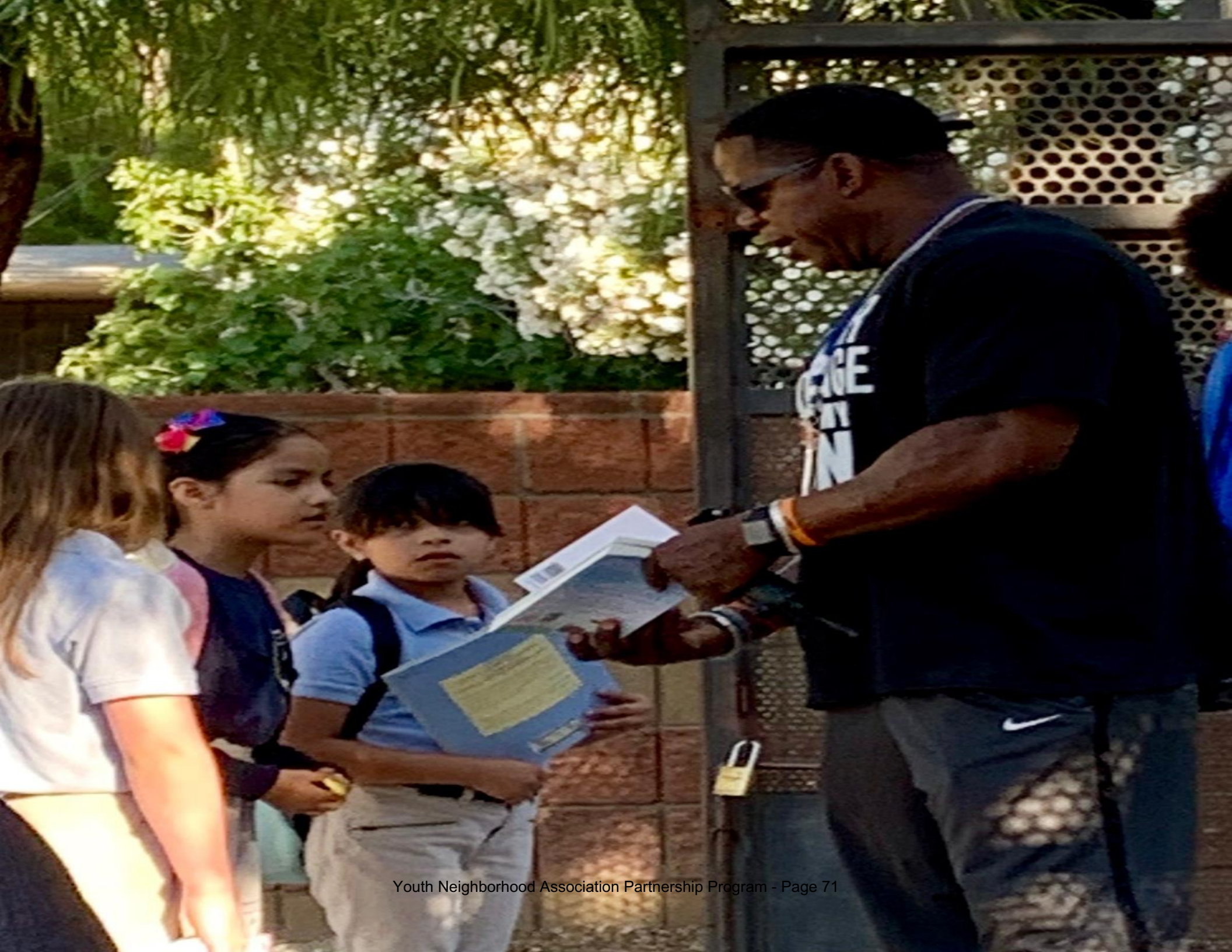


Little Free Library Impact: United our community in a shared goal with adults and scholars working together to complete this project.













Little Free library: A DPAC Project LIT and Student Council Collaboration

Little Free Library Budget	
Funding Source	Amount
Student Council Donation	\$250.00
YNAPP Grant	\$978.26
Total Funding	\$1,228.26
Expenses	Amount
Amazon Locks	14.99
Home Depot	197.59
Walmart	118
Michaels Paints and Brushes	38.55
First Book (Book Purchase)	414.92
Amazon Books	312.21
Amazon Little Free Library Stamp	12
Walmart Books	23.58
Walmart Cookies	13.96
Littlefreelibrary.org registration and plaque	46.34
Total Project Expenses	1,192.14
Balance	36.12

Volunteer Hours Pledged: 33

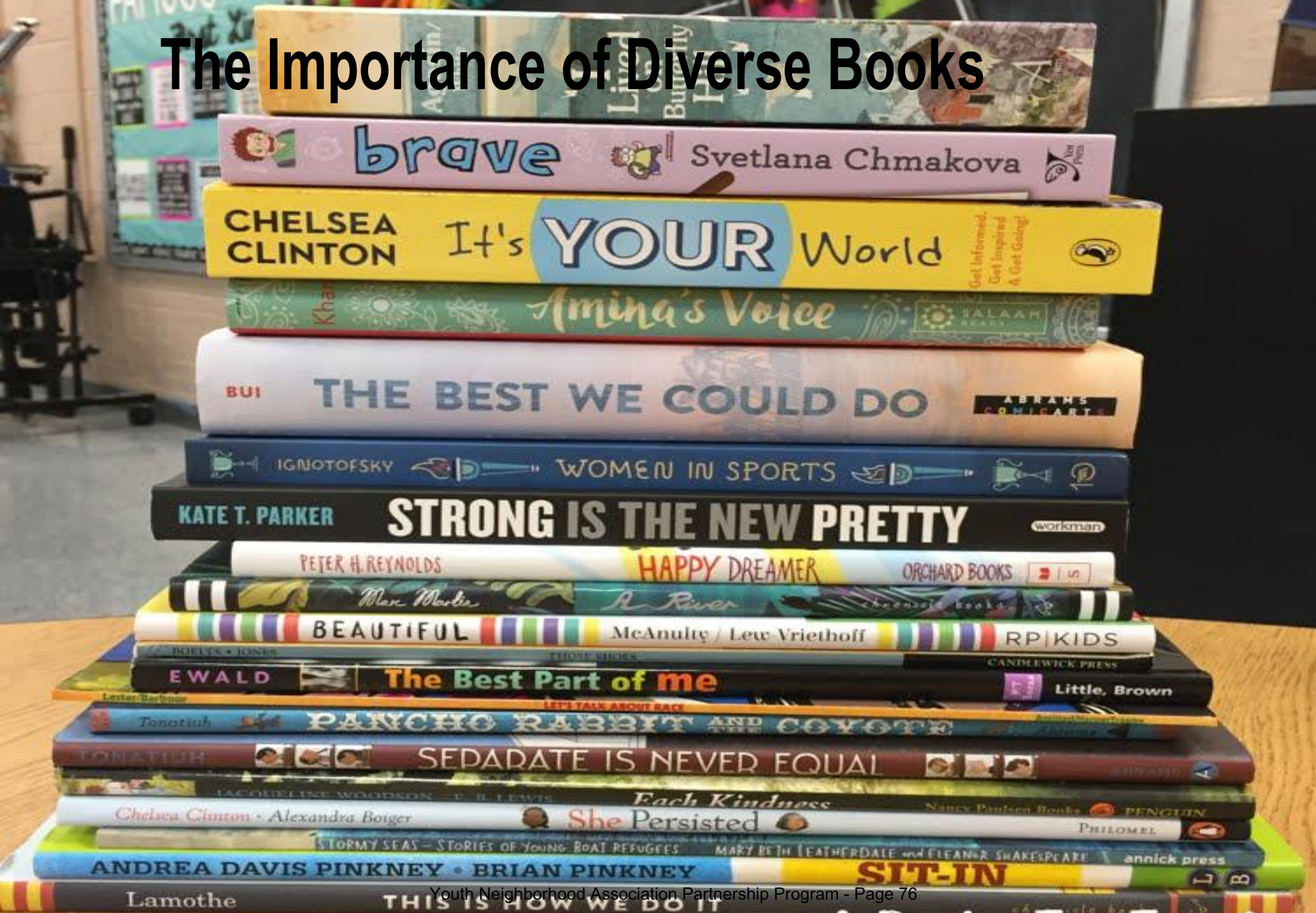
Volunteer Hours Served: 76

Future Plans for DPAC's Little Free Library

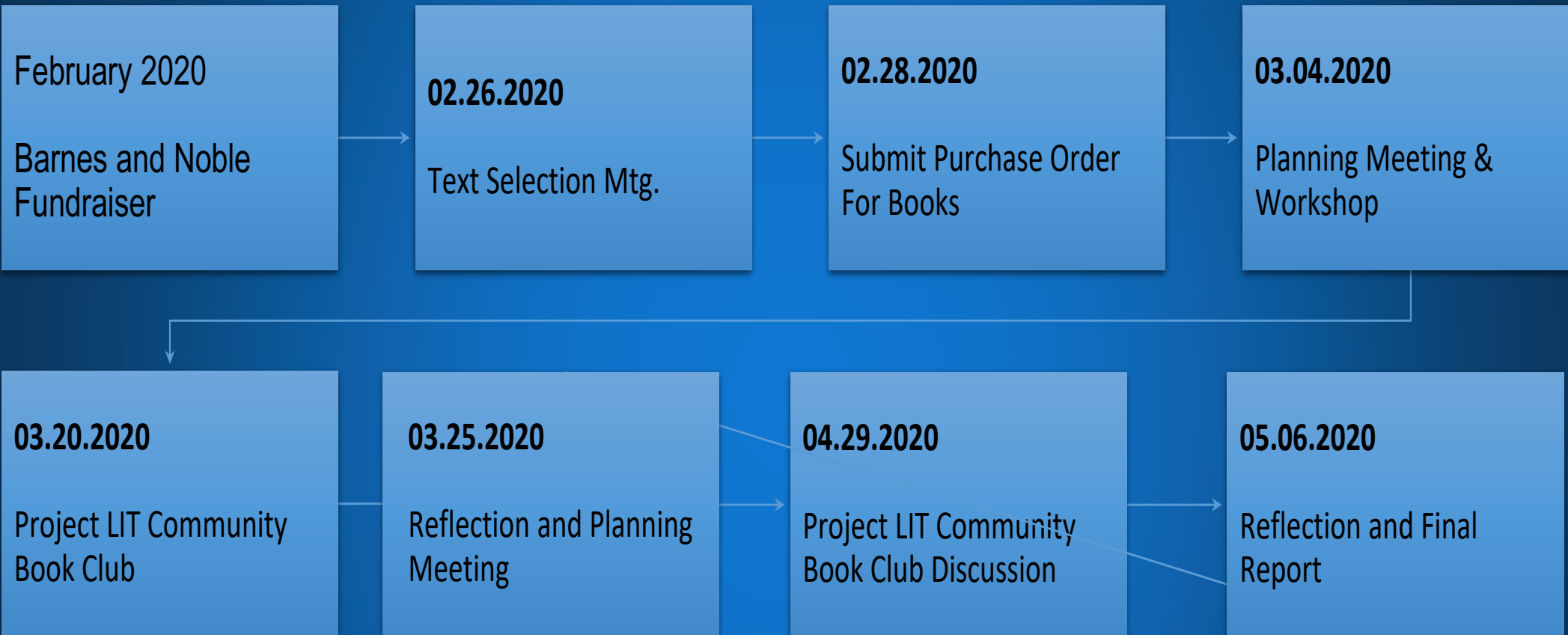
- Get bumpers for the wheels so it can be accessible to the community
- Apply for more grants to keep our Little Free Library stocked with high-quality, diverse selections
- Maintain and Restock



The Importance of Diverse Books



Tentative Timeline



Proposed Budget

Wheel Chocks for Little Free Library		\$20.00
Books for LFL		\$80.00
Project LIT Selection #1		\$400.00
Project LIT Selection #2		\$400.00
Food and Refreshments for Community Book Club Discu		\$450.00
TOTAL Expenses		\$1,350.00
ANTICIPATED FUNDING		
Project LIT DPAC Contribution		\$100.00
Anticipated School Contribution		\$250.00
Requested YNAPP Grant		\$1,000.00
Total Anticipated Funding		\$1,350.00
BALANCE		\$0.00
Volunteer Hours Pledged		113

Previous Funding Sources

Title One Funding

Private Donations

Donorschoose.org

Project Lit Snack Shack

PROJECT
LIT

#ProjectLITBookClub

@projectLITcomm YA selections

PROJECT
LIT

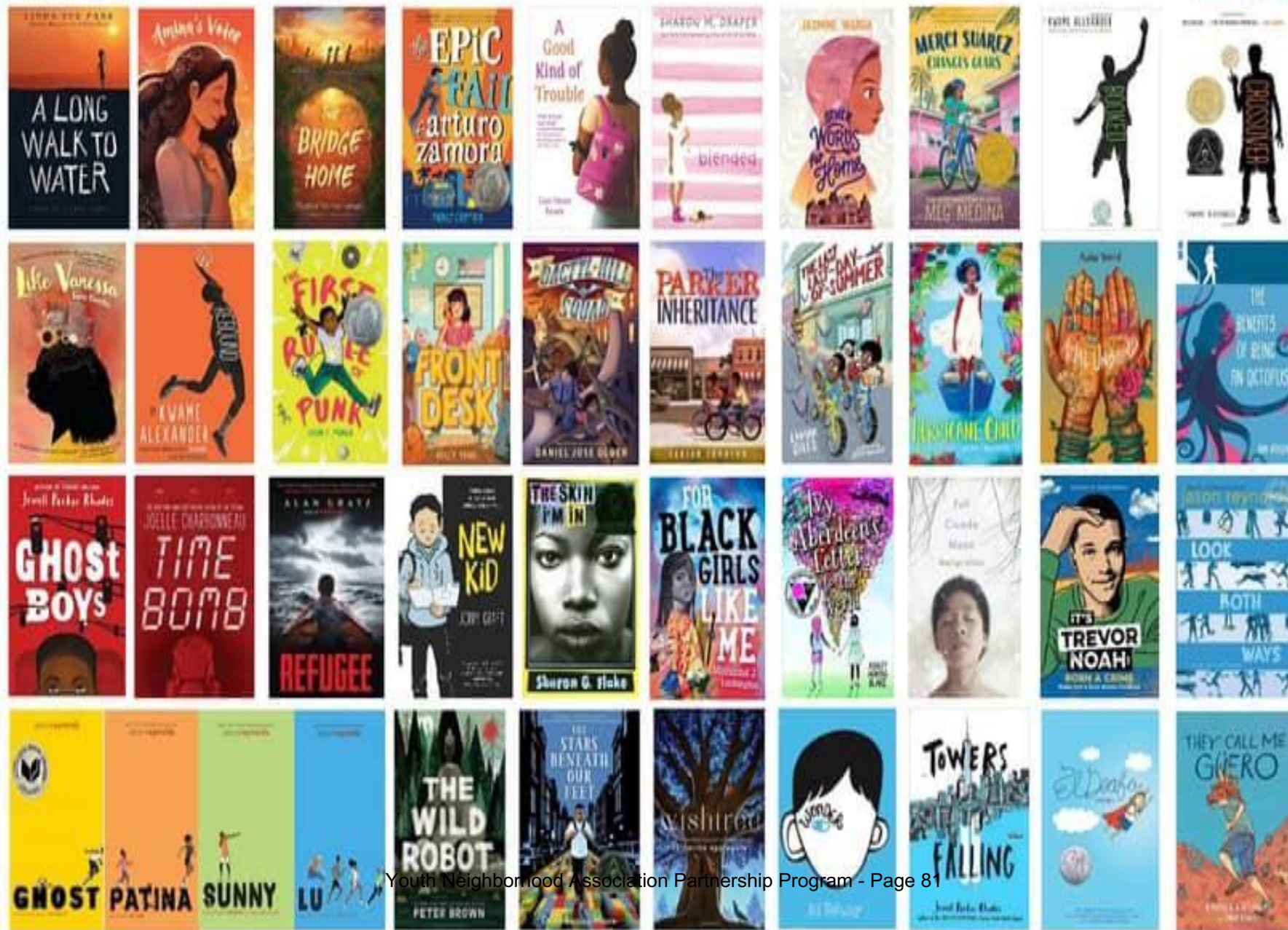


PROJECT
LIT

#ProjectLITBookClub

@projectLITcomm MG selections

PROJECT
LIT







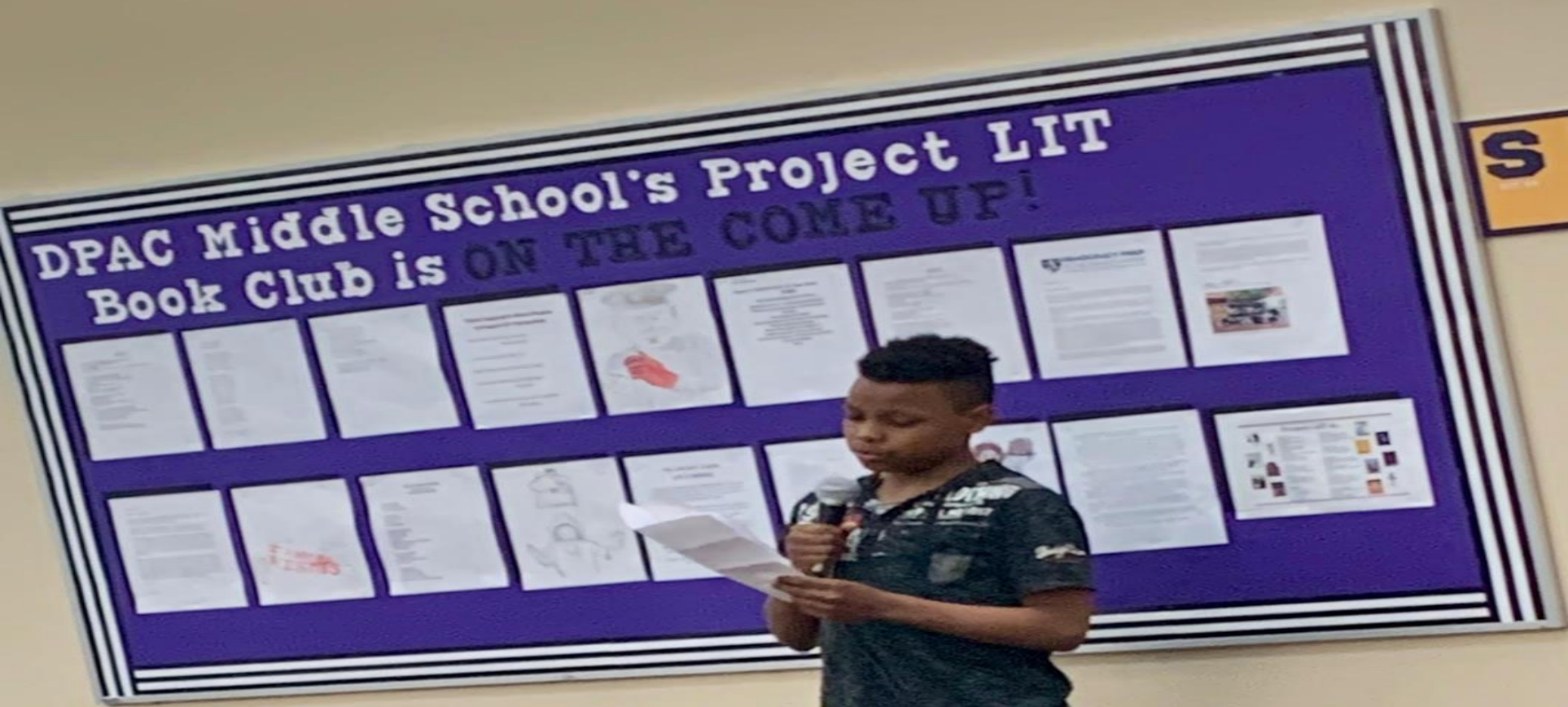


*"you'll never
SILENCE ME AND
you'll never
KILL MY DREAM,
just recognize when
YOU SAY BRILLIANT
that you're also
SAYING BRI."*

ON
THE
COME
UP













Thank You

Durango High School Philanthropy Club

SERVING THE HOMELESS OF LAS VEGAS



Submitted at Meeting
1/6/2020 Item 10
by Durango High School
Philanthropy Club

Introduction

Matt Shaps

I am a senior at DHS and the founding member of our school's Philanthropy Club. I participated in something similar when I attended Fertitta MS and felt strongly and passionately enough about this cause that I brought it to the high school when I started as a ninth grader. It is now in its 4th year and we have grown exponentially with club members.

This club gives students and staff an opportunity to work side by side with less fortunate people in our community who have fallen on hard times and are unable to get the basic necessities they need.

Introduction

Bryant Henderson

I am a sophomore at DHS and am the Vice President of this club.

I also participated in something similar when I attended Fertitta MS so knew I wanted to continue working with the homeless when I came to DHS.

This has become a family affair as both my mom and my little brother participate in it as well.

DESCRIPTION OF: DHS PHILANTHROPY CLUB

- This school wide club is open to any student who feels passionately about helping the homeless of Las Vegas.
- Our club gathers gently used clothing donations
- We purchase toiletry items
- We create to-go bags for the homeless to take with them
- We host school wide “drives” to gather specific items the homeless may need (socks, coats, blankets).



DESCRIPTION OF: DHS PHILANTHROPY CLUB

- Year one, we requested clothing and toiletry donations from staff and students. We relied on their good will and charity to assist us.
 - Year 2, we started fundraising (T-shirt sales & drawings) in order to purchase more toiletries. Still relying on donations for all clothing.
 - Year 3, we earned a \$500 grant from the Rogers Foundation which allowed us to purchase more toiletries as well as food items for to-go snack bags.
- This is our first time applying for this grant



PROJECT DESCRIPTION

- Each month, at Christ Episcopal Church, we provide food, clothing and hygiene items for approximately 75 homeless men and women.
- Money granted to us through for this project will help fund us for another year+.
- We would like to continue offering toiletries and snacks as well as purchase items that few will donate (i.e. undergarments).
- Philanthropy Club has about 25 students members and 6 staff who volunteer their time.
- The DHS students attend club meetings on campus twice per month and then attend dinner service at the church once per month.
- Many of our club members bring family members to help. The 6 staff members are not club advisors. They are teachers who enjoy volunteering for a great cause.

PROJECT DESCRIPTION

- Students who attend bi-monthly, on campus meetings are responsible for opening, counting and sorting toiletry donations and purchases.
- They sort clothing donations into men's and women's piles and by sizes.
- They make peanut butter and jelly sandwiches and put together the snack bags (sandwiches, water, applesauce, breakfast bars).
- Once at the church, volunteers organize clothing and toiletries. They assist the attendees with picking out what they need and bagging items.
- Each and every month they express their appreciation and gratitude.



**SOCK
DRIVE FOR
THE
HOMELESS**

DONATE NOW - WIN BONUS
BRING NEW SOCKS TO YOUR
3RD PERIOD CLASS 10/28-11/1

Sponsored by the DHS Philanthropy Club



427 Pairs of Socks



Toiletries



BUDGET

Kroger Peanut butter 15 oz 1.79 x 60 -	\$107.40	Amazon bulk shampoo 100 ct 29.99 x 5 -	\$149.95
Kroger Grape jelly 32 oz 1.99 x 27 -	\$ 53.73	Amazon bulk toothbrushes 200 ct	\$33.50
Sam's Loaves of bread 8/month \$2.08 x 56	\$ 116.48	Amazon bulk band aids McKesson 200 ct	\$ 7.32
Sam's Brown bags 500 ct 13.93	\$13.93	Amazon Tampax Tampons 112 ct	\$27.88
Sam's Applesauce 45 ct 9.93 x 7	\$ 90.86		
Sam's Lays potato chips 50 ct 12.98 x 7	\$ 23.52	TOTAL = \$ 998.66	
Sam's Water (16.9oz / 45pk) 3.36 x 7	\$ 23.52		
Sam's Nutrigrain bars 36 ct 9.34 x 12	\$ 112.08		
Amazon bulk razors 100 ct 32.89 x 1	\$ 32.89		
Amazon bulk toothpaste 144 ct 18.49 x 4	\$ 73.96		
Amazon bulk deodorant 10 ct 17.13 x 5	\$ 85.65		

GETTING THE WORD OUT

Blazer Expedition: Featured Article in October's Edition and one coming in the spring.

Monthly School Announcements: Every other week, we announce information to the entire school about our club meetings, our peanut butter and jelly a-thons, and our monthly service to the homeless.

Faculty and Staff Emails: Each month we send emails asking staff to donate their gently used clothing and shoes.

DHS Video Production: Our VP class has made a video of our club in action which we will share at our yearly Middle School Preview Night and at the start of every school year for Club Day.

WHY SHOULD YOU FUND OUR PROJECT?

- We not only provide necessary items for the displaced, but we also get to know them.
- It's important to build relationships so they know we are sincere and genuine in our service.
- We chat with them, we ask what their needs are, we serve them dinner and clear their plates.
- This service not only helps needy people, but gives the volunteers and opportunity to make a positive change in our own community.

Nakita Story...

CONCLUSION

- Nevada has the ninth-highest rate of homelessness having around 252 homeless people per 100,000 total residents.
- Homelessness brings a sense of loneliness that erodes the core of a person's self-value.
- If our small, student driven club can continue to help reduce this sense of despair with people in need, we would like to do so.
- This grant will help us accomplish our mission of: **Being Good** and **Doing Good!**

LUNCH & LUGGAGE

By FAAYT

Submitted at Meeting
1/6/2020 Item 10
by Foster and Adoptive
Youth Together (FAAYT)

WHAT IS FAAYT?

- “Foster and Adoptive Youth Together is a social community of respectful, committed leaders who have goals to overcome the problems of foster youth”
- Fundraising and community service
- Support group



YNAPP 2019 “ARTS IN THE PARK”



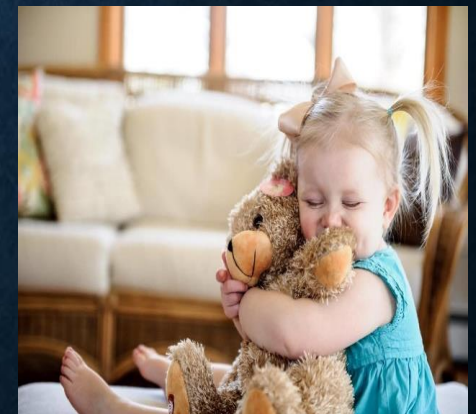
CHILD HAVEN

- Clark County's emergency shelter for children up to age 18
- Children at Child Haven are waiting to be placed in foster homes or to get adopted



WHAT IS OUR PROJECT?

- Many foster youth when moving placement to placement don't have the proper gear to transport their belongings
- Provide luggage to foster youth at Child Haven as well as socialize with them



HOW WILL THIS IMPACT THE COMMUNITY?

- Youth will be able to bond with other youth
- Youth will no longer have to carry their belongings in trash bags

“The smallest things
can have the biggest
impact.”



VOLUNTEERS

- FAAYT Officers
- FAAYT Members
- Clark County Department of Family Services
 - Independent Living Specialists

WHAT ARE WE REQUESTING?

- \$1,000
- Donations are anticipated from the community
- Luggage, food, teddy bears



Q & A

YNAPP: FRC Robotics 2019-2020 Season

...

Jaiden Arabe (Treasurer), Jonathan Taasan (Media Manager)

Submitted at Meeting
1/6/2020 Item 10
by Steel Phoenix

About the Team

Founded in 2002 at Clark High School, Team 988 competes in the FIRST Robotics Competition, which is one of the largest worldwide robotics organizations that includes hundreds of thousands of students. Our robotics program engages students in exciting mentor-based programs that build STEM skills and foster well-rounded life capabilities such as proactive communication and leadership.

What will the funds do?

- Encourage higher education in STEM
- Allow safe and technical training with powered appliances
- Provide a platform to learn computer programming and various programs that assist with automated design

Skill Building

Our students apply skills gained from FRC to other practical projects, including using large machinery, drill presses, miter saws, band saws. Apart from honing our skills with tools, we have built a mobile, remote-controlled, high-speed T-shirt cannon for public relations. We also reached out to elementary and middle schools in our area to offer teaching about any aspect of robotics.

Skill Building (Cont.)

- Compete and collaborate in robotic competitions
- Work with and teach members engineering processes
- Learn to adeptly and safely handle professional hardware and software
- Gain experience in working with multiple coding softwares
- Cultivate skills such as teamwork, creative thinking, problem solving, group management, public speaking skills, team presentation skills, and budgeting
- Members are eligible for over 200 scholarships

Community Impact

- Science Festival Expo
- Pack Expo
- FTC volunteering
- First Lego League Junior and First Lego League
 - We work with spreading STEM in elementary and middle schools

Our projected budget

We have additional material left over from last season that does not factor into our costs. We also fundraise to meet our budget.

Additional Donations	
Donor	Donation
Gene-Haas Foundation	\$2,500.00
Tesla	\$3,400.00

Item	Cost
Las Vegas Regional Registration	\$5,000.00
Hand Drills	\$425.00
Horizontal Band Saw	\$550.00
Aluminum Extrusion	\$92.50
WCP SS Gearboxes (4)	\$515.76
Metal Drill Bit Set	\$14.97
FRC Control System	\$929.00
Female and Male Wire Disconnects	\$144.30
12V Batteries (2)	\$96.00
8 in. MK Mecanum Wheels set	\$439.00
1/2" Hex Hub	\$26.00
CAN Wiring	\$12.00
Circuit Breakers (40A, 30A, 20A, 10A) (18)	\$467.50
Competition Shirts	\$275.00
Total Cost	\$8,987.03

Volunteer Hours

Event	Date	# of Volunteers	# of Hours
Packaging Expo	9/23/2019	8	7
FRC Pit Design Workshop	10/10/2019	5	2
FRC Business Workshop	10/17/2019	5	2
FLL Scrimmage	11/2/2019	20	5
FLLJr. Reviewing	1/25/2020	10	5
FLLJr. Reviewing	5/28/2020	5	5
FLL Qualifiers	12/14/2019	10	8
FRC Meet	1/16/2020	10	4
FRC Championship	2/1/2020	10	8

Questions?

LITTLE LEADER

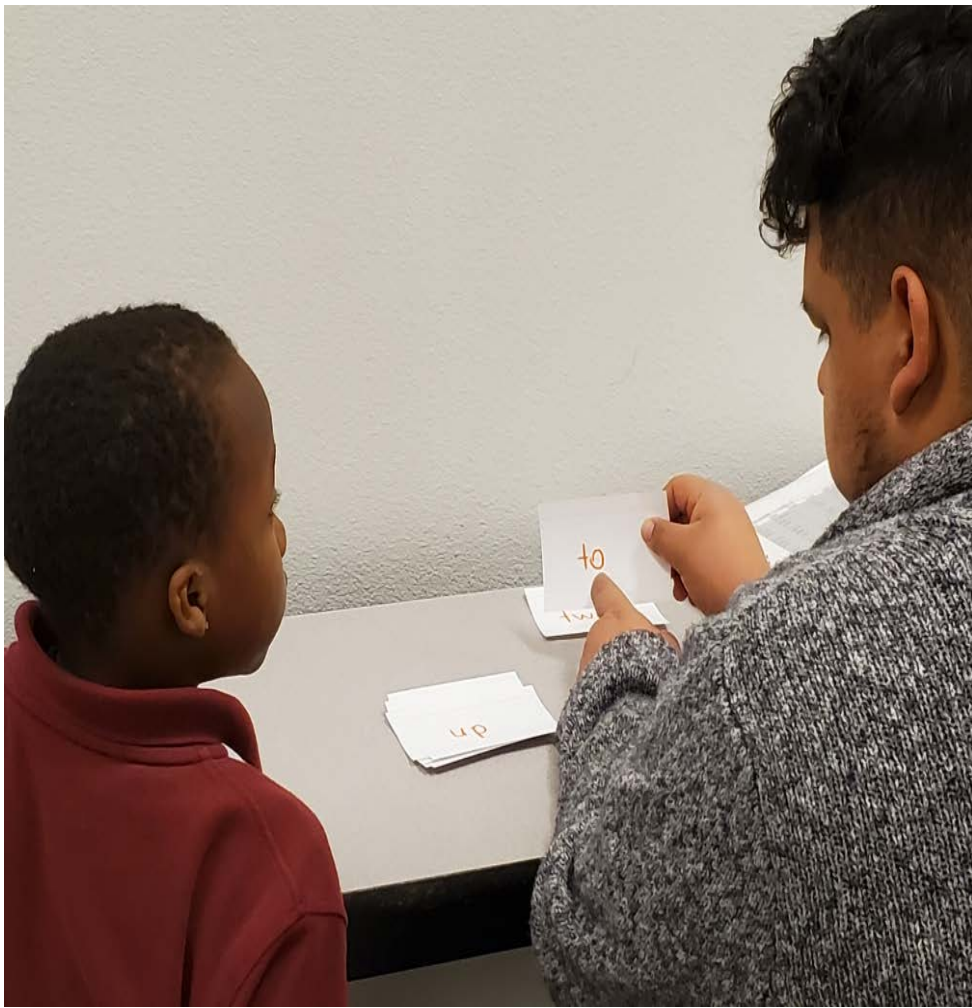
Haddee Martinez and Maria Gonzalez

Submitted at Meeting
1/6/2020 Item 10
by Little Leaders

What it is about

Little leaders is a program at Futuro Academy where we teach kids how to spell and read their sight words. The kids we help are kids who are having trouble with their reading and are behind all their classmates.

Our method is each of the Little Leader worker takes a child out of their class to a private area. With this they can focus on learning their sight words without distractions. We get a better look at where the students individually are having trouble.



This is Lorenzo, he helps Keyondre on his sight words by having him first sound them out before saying they do not know the words. By doing this Lorenzo knows where Keyondre is having trouble.

This is Taja'nai, she helps Lesley on her second grade words. The way Taja'nai works with her kids is by ask Lesley how to spell a word from her list and if she get it wrong Taja'nai points at each letter and sound it out so that Lesley can know what sound goes with each letter.



How it works

Each Little Leader staff knows how to teach the kids in order for them to be able to learn. Sometimes the staff plays learning games with the students and that makes the children more excited about learning. When we get them out of class we talk to the students to get to know them better, we know what cartoons interest them and we can include that in our learning games.

We make sure each kid feels happy when learning because we know that if a kid is not happy they will not be focus on learning. As we talk about their interest we also talk about how their day is going and if it is going bad we try to make it a little better.

Little Leaders Quick Assessment

Name: _____ Grade: _____ Date: ____/____/____

Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud on that list. Continue until the student makes three or more errors in a list.

Reading levels: one error- independent level; two errors- instructional level; three errors- frustration level. When testing is completed, record the highest level in each of these categories in the spaces below.

INDEPENDENT ☐ INSTRUCTIONAL ☐ FRUSTRATION ☐

Pre Primer	Primer	Grade 1	Grade 2
jump	good	going	fast
come	white	just	or
not	New	over	wash
go	do	thank	work
yellow	with	any	would
can	soon	were	read
three	did	give	tell
run	went	had	its
away	out	him	made
it	ate	take	always
two	pretty	by	wish
said	want	any	use
big	like	may	cold
up	under	let	goes
for	this	old	which

Preprimer- Primer - Grade 1 - Grade 2

See	You	Road	Our
Play	Come	Live	Please
Me	Not	Thank	Myself
At	Jump	When	Town
Run	Help	Bigger	Early
Go	Is	How	Send
And	Work	Always	Wide
Look	Are	Night	Believe
Can	This	Spring	Quietly
Here	With	Today	Carefully

FUTURO ACADEMY - LL TUTORING LIST					
LAST	FIRST	GRADE	CLASS	SIGHT WORD LEVEL	LIT Teacher
Martinez	Edward	1	AZ	Primer	Carla
Vinegas	Andres	3	CSU Long Bea	1	Carla
Flores	Sebastian	1	BYU		Carla
Scott	Aaliyah	G2	HO	G1	Anahi
Maya	Daniel	G1	UNLV	Pre Primer	Anahi
R	Briana	G2	CSUSM	Pre Primer	Anahi
Chavez	Adelynn	1	UNLV	Primer	Nestor
Quintana	Lesly	2	HO	G1	Nestor
Cazares	Camila	3	LB	Primer	Nestor
	Yarezi	1	UNLV	Pre Primer	Lina
P	Jose	2	OSU	G1	Lina
	Keondry	2	OSU	Primer	Lina

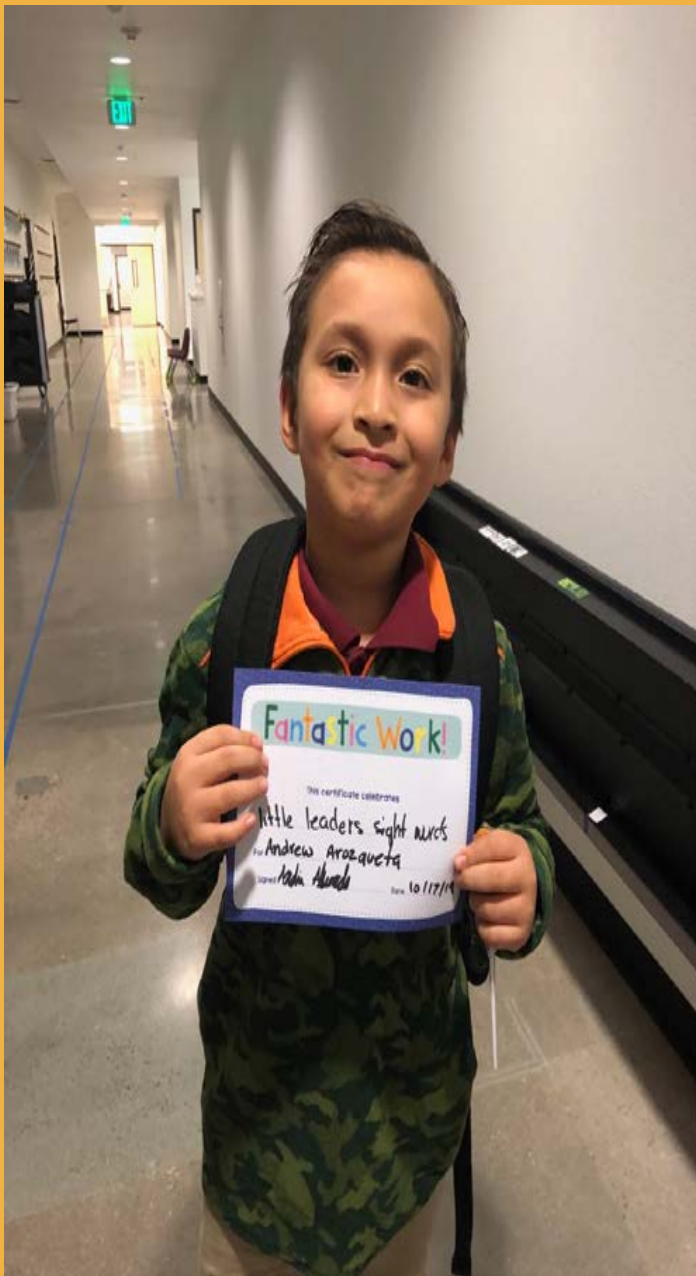
FUTURO ACADEMY - LL GRADUATING LIST Assesment 11-18-19					
LAST	FIRST	GRADE	CLASS	SIGHT WORD LEVEL	LIT Teacher
Santiago	Shaila	G1	UNR	Primer	Anahi
	Ariana	G2	CSUSM	G1	Anahi

FUTURO ACADEMY - LL MOVED A GRADE LEVEL UP Assesment 11-18-19						
LAST	FIRST	GRADE	CLASS	PAST SIGHT WORD	CURRENT SIGHT W	LIT Teacher
Chavez	Adelynn	G1	UNLV	Pre Primer	Primer	Nestor
Quintana	Lesly	G2	HO	Primer	G1	Nestor

Futuro Academy- Waiting List			
Last	First	Grade	Class



This is Nayeli, she has been with Little Leaders for 1 month ,she started off in Pre Primer. Nayeli was struggling on remembering the sound of each letter. We worked with her by playing games and quizzing her every Monday on her sight words. Nayeli started showing improvements. This helped us understand her way of learning and we were able to continue her growth. With our help Nayeli has now graduated from Little Leaders, reading at a second grade level.



This is Andrew, he has been in little leaders for 1 month. Andrew was having trouble knowing the sound of the words that have vowels. We worked on Andrew by giving him examples of words that have vowels, and explaining why each letter sounds like it does. It was a long road but in the end Andrew graduated from Little Leaders and now reads at his level.

Why Little Leaders is important

Little Leaders is a program that helps kids reach their full potential by learning what they are capable of. At first the students give up when they do not know the word, now kids know it is not okay just to give up but to keep trying until they learn how to read their sight words with no problem. Little leaders tries to give the kids the best experience. We know children are our present we should educate them well so that one day they can change the world.

Thank you.

PRESENTED BY:

Dalton Zeigler

- Sophomore at NV Connections Academy
- Baseball Player Cimarron Memorial H.S.
 - Outfielder
 - Pitcher



Submitted at Meeting
1/6/2020 Item 10
by Kligman Baseball



Youth Neighborhood Association Partnership Program



KLIGMAN BASEBALL & CIMARRON-MEMORIAL HIGH SCHOOL BASEBALL

Kligman Baseball is a nonprofit made up of parents and players, who:

- **Mentor**
- **Coach**
- **Volunteer**
- **Support local public school baseball**
- **Assist lower income families, with the expenses associated with highly competitive baseball.**



CMHS Baseball Field



Before



During



After



YNAPP + LOWE'S + COMMUNITY = IMPOSSIBLE POSSIBLE



- YNAPP provided a \$978.26 Grant
- YNAPP helped us make our school safer and better!



LOWE'S DELIVERED



- Helped us find the right materials
- Donated the hardware (Over \$500.00)
- Sold us lumber at cost (Discounted over \$300)
- Delivered for **FREE** !!! (Saved over \$100)

Lowe's donation value = over \$900.00



THE COMMUNITY DELIVERED



Over 243.5 hours of volunteer labor!





Baseball Teamwork Project Presentation



PROJECT LOCATION: Cimarron Memorial High School
2301 N.Tenaya Way, Las Vegas, NV 89128



Baseball cleats and gear are expensive. Some players do not have the money to buy what they need.



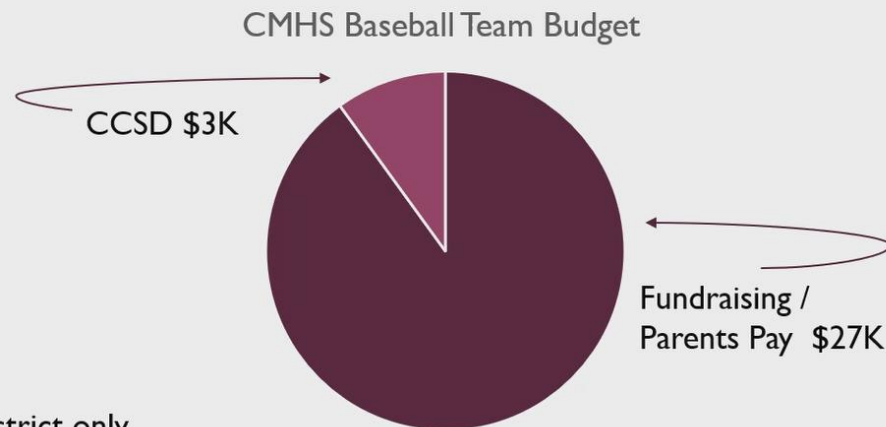
We also want show our appreciation to our coaches, who take time away from their families to coach and mentor our team.



HOW WE CAME UP WITH THE IDEA?

OUR PROJECT IS IMPORTANT!

CMHS baseball equipment, uniforms, protective gear and other team expense costs approximately \$30,000.



The Clark County School District only provides approximately \$3,000 cover all these expenses.





BASEBALL BALL-CONTACT INJURIES

- 42.9% Caused by Pitching
- 20.9% Caused by Line Drives
- Most injuries were
 - arm/elbow contusions
 - hand/wrist contusions
- 66.9% of these injuries were severe

Source: Fraser et al., *Ball-Contact Injuries in 11 NCAA Sports: The Injury Surveillance Program 2009-10 through 2014-15*.

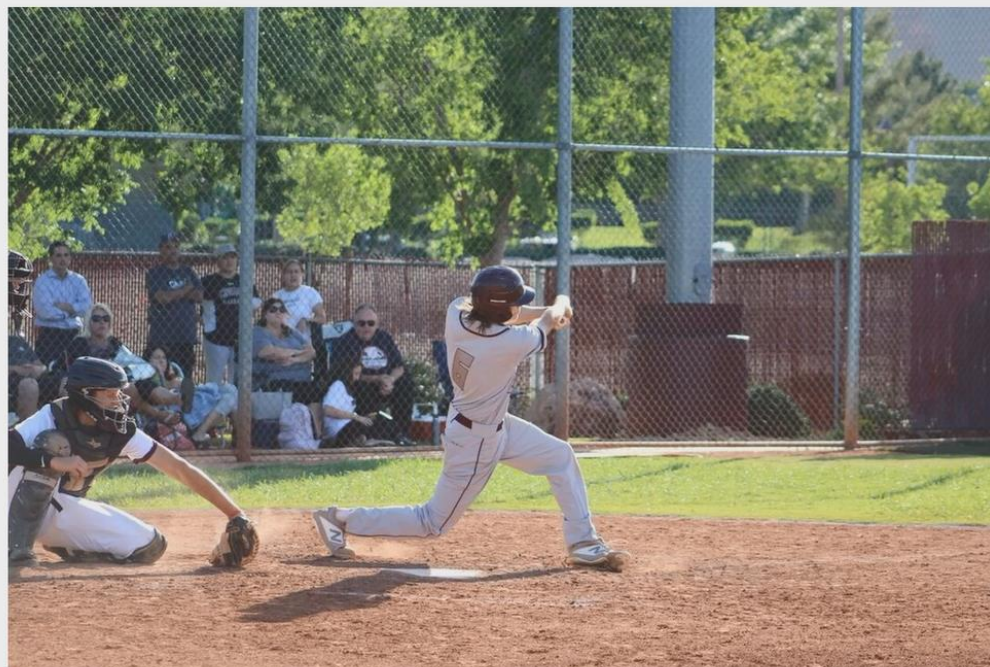


BASEBALL BALL-CONTACT INJURIES

“To reduce ball contact injuries, safety strategies including rule enforcement and improved protective equipment should be targeted in both practices and games.”

“Faceguards have been shown to result in reduced risk of youth baseball players (ages 5-18 years).”

Source: Fraser et al., *Ball-Contact Injuries in 11 NCAA Sports: The Injury Surveillance Program 2009-10 through 2014-15*.





- CMHS Baseball Team Members
- Kligman Baseball Volunteers
- Parents of CMHS Baseball Team Members
- Vendors by providing discounts and donations

NEIGHBORHOOD INVOLVEMENT

WHO WILL HELP US WITH THIS PROJECT

MATERIALS NEEDED

Elbow Guards



Face Guards



Cleats



COSTS

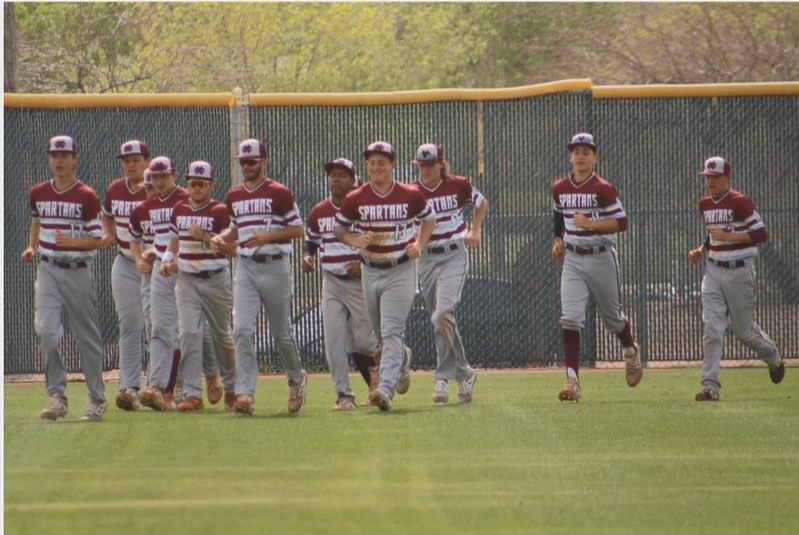
Items	Cost
Baseball Cleats 8 pair	382.60
Baseball Protective Gear	\$ 604.22
Coaches Appreciation Gifts/Baskets	\$ 178.18

Total	\$ 1,165.00
Raised to date	- \$ 30.00
Balance as of 01/06/20	\$ 1,135.00

BASEBALL TEAMWORK TIMELINE

Activity	Date	Start Time	End Time	Address
Get Sizes/Pick out Gear	03/01/20	10:00 AM	12 Noon	CMHS, 2301 N. Tenaya Way, Las Vegas, NV 89128
Research Gear/Contact Vendors to get discounts/donations	03/02/20	3:30PM	4:30PM	CMHS, 2301 N. Tenaya Way, Las Vegas, NV 89128
Pick out Coaches Gifts	03/03/20	3:30PM	5:30PM	CMHS, 2301 N. Tenaya Way, Las Vegas, NV 89128
Project Day: Make Gift Baskets	3/04/20	3:30PM	6:30PM	CMHS, 2301 N. Tenaya Way, Las Vegas, NV 89128
Give out gear & gifts Preparing Final Presentation	03/05/20	3:30PM	5:30PM	CMHS, 2301 N. Tenaya Way, Las Vegas, NV 89128

BENEFITS TO THE COMMUNITY:



The community will benefit because the team is part of the neighborhood and this will make our team stronger and safer.

**We show the community how we work together.
We will take pictures, makes videos and create a Powerpoint.
We will share the pics and video on social media**

PLEASE HELP US:

**HELP PROTECT OUR
PLAYERS**

**SHOW APPRECIATION OUR
COACHES**



Thank you for your time and your support!

Campus Mural Beautification Project

Presented by Ivan Garibay Duenas
12th grade
West Prep Academy



Youth Neighborhood Association Partnership Program - Page 152

Submitted at Meeting
1/6/2020 Item 10
by Door Beautification
Project

Purpose:

1. To bring students and staff together
2. To give back to the teachers - a gift from the students at West Prep
3. To express ourselves as artists and students
4. To improve school climate
5. To add beauty to the school and its environment.



The Plan:

1. Since our new administrator let us know that the district was strict with us painting on the doors, she has allowed us to make a mural for the school.
2. We are going to have groups of students get together to work on a rough draft for the paintings.
3. Once the rough draft has been approved we are going to get together and combine the paintings onto one or separate walls.
4. Students will have roughly 2 weeks to finish the rough draft of the painting they want to add, so that we can get the project finished.

Budget:

ITEM	QTY	PRICE	TOTAL
5 Gallons #HDGR53 Red Geranium Semi Gloss Interior Paint	1	\$102.00	\$102.00
#MQ4-58 Mondrian Blue One Coat Semi Gloss Interior Paint	5	\$45.98	\$229.90
1 gal. High Performance Protective Enamel Gloss Safety Yellow Oil-Based Interior/Exterior Paint	5	\$29.38	\$146.90
Black One Coat Semi Gloss Interior Paint	5	\$45.98	\$229.90
White Semi Gloss Interior paint Ready to Use One Coat	5	\$36.98	\$184.90
Linzer Economy Artist Brush Set (12-Pack)	15	\$6.97	104.55
		\$267.29	\$998.15

Why I decided to create the Mural Beautification Project



- To show the impact art has on me, and to see the positive impact it could make
- So people can connect to their senses, body, and mind
- To have students and teachers bond with one another with the paintings
- To give students and teachers a space to work together, and when it's finished, they could see the outcome of the art they all made together.

Keep The Homeless Warm

Nica Aspiras & Brandon Anaya

What is KEY CLUB?



Key Club is a student-led service organization that encourages high school students to become more involved with their communities through helping others.



The Plan of Action

— — —



- Make care packages filled with necessities for the winter
 - Socks, gloves, blankets, canned foods (non-perishable), granola bars, toiletries
- Gather volunteers to make and collect these care packages to distribute.
 - Storage Location: at school

Community Contribution



- Arbor View Key Club has over 70 members
 - Anticipating that at least 25 members participate, we will contribute 75 community service hours packing the care packages
- Involvement of Centennial Hills Kiwanis
- Raises awareness to help one another; whether actions may be big or small, it adds up.
- Taking the initiative (setting the example)
- We can make a difference at any age despite any teenage stereotypes
- Inspiration; it takes one to make a difference.

Spread the Word



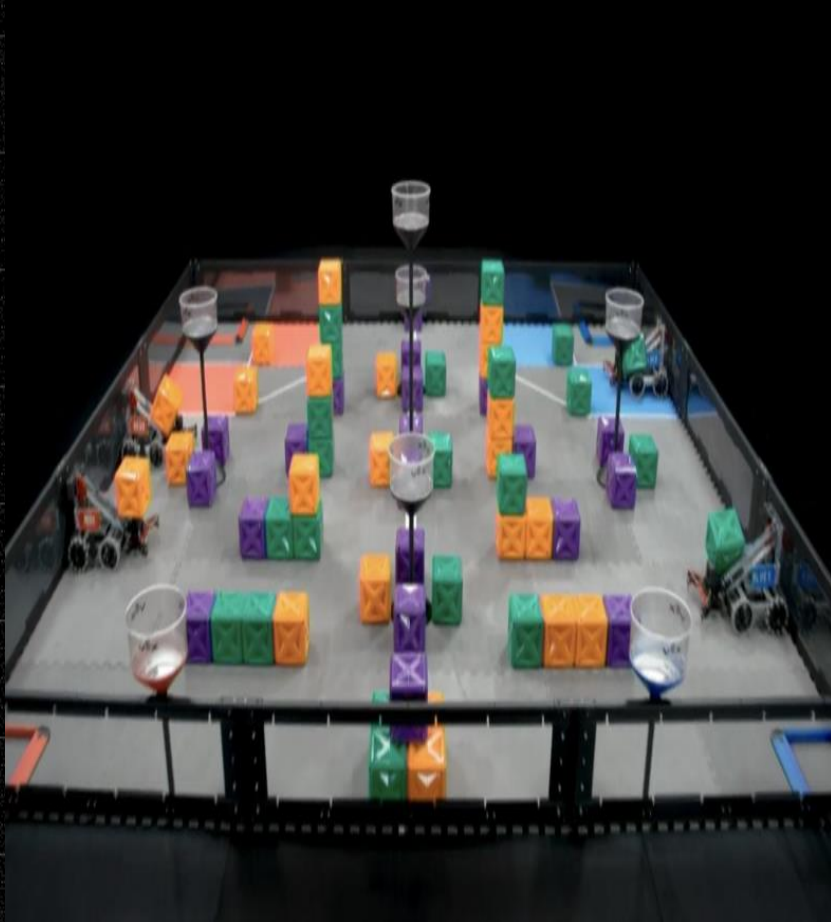
- Use #YNAPP2020 in social media posts and tag @StrongFutureLV
- Pictures and Videos during the process of making the winter packs.



CLARK VEX ROBOTICS

Submitted at Meeting
1/6/2020 Item 10
by Clark VEX Robotics

CLUB



We were **founded in 2011** by a **group of 4 → now 30 students**

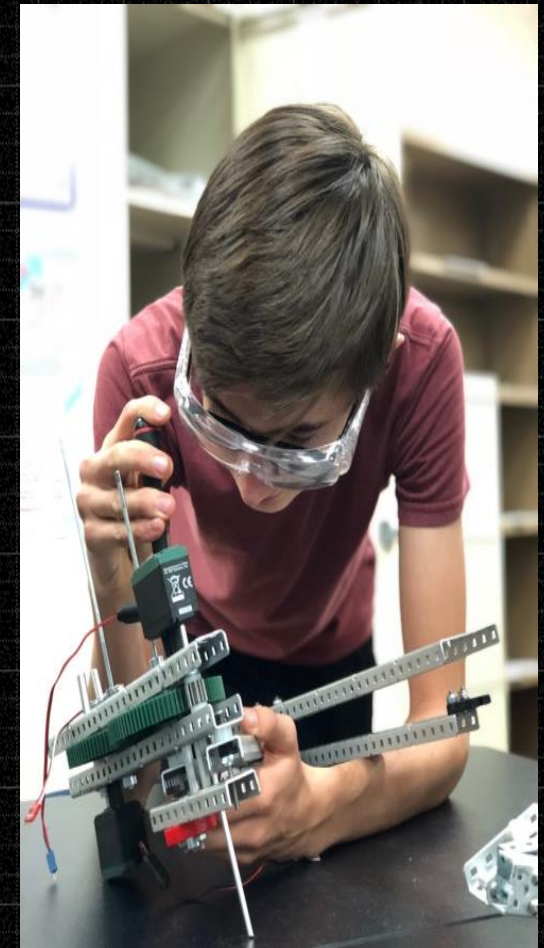
1. Largest robotics competition in the world
2. Engages students in exciting mentor-based
 - a. **build STEM skills**
 - b. **foster well-rounded life capabilities**

LEGACY

1. Winning **Judges Award** at the Global Robotics World Championship
2. Qualifying to the **USA Robotics National Championship 22x**
3. Qualifying to the **Global Robotics World Championship 6x**
4. Winning **Tournament Champion**, awarded to the top rank **13x**
5. Winning **Tournament Finalist**, awarded to teams ranking in finals **6x**
6. Winning the **Excellence Award**, awarded to the best all-around team **5x**
7. Winning the **Robot Skills Award**, awarded to the best robot **2x**
8. Winning a **cohort of skill-based awards** (i.e. Design, Build, etc.) **20x**

YNAPP HISTORY

1. Has received YNAPP grants in the past
 - a. 2013 (\$1000 for robot parts)
 - b. 2014 (\$1000 for robot parts)



OUR PROJECT

Problem: Lack of strong STEM education in the community

- Untapped potential for those who want to learn

Solution: Teaching and competing in robotics

- Varsity hosting weekly workshops for all skill levels to learn
 - Program C++, Build a Drivetrain, Write Business Plans
- Open free-build days on weekdays and weekends

Involvement: Primarily student-led with advisor guidance

- Required engineering journals to reflect

WHERE FUNDS GO



Request: \$1000

Pledged Hours: 41

1. Robotics Parts → To build

- Booster Kit for structure and motion
- V5 Robot Brain/Cortex
- V5 Vision Sensors
- Linear Motion Kit
- Advanced Mechanics and Motion Kit
- VEXnet System Bundle
- 1x5x1x35 Aluminum C-Channel (6-pack)

2. Registration → To compete

BENEFITS

Technical

1. Building robots
2. Programming
3. 3D CAD Design
4. Developing business plans
5. Public speaking
6. Graphic design
7. Conducting outreach

Personal

Leadership

Critical thinking

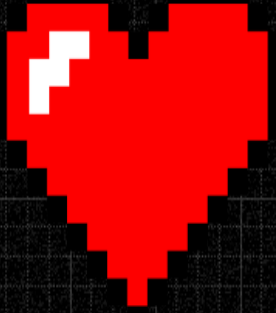
Teamwork & Collaboration

Self-confidence & Inclusion

WHY US

1. Have been successful in the past with YNAPP
2. Encourages all levels of experience to join
3. Strengthen STEM education
4. More opportunity to be exposed to STEM careers
5. Bring high schoolers together from all around the valley to work towards common goal of building a successful robot





SUPPORT
CLARK VEX TO
SUPPORT THE
COMMUNITY

Education through Quiz Bowl for Elementary School Kids

by

Alliance for Academic Quiz Bowl

Eshaan Vakil - Youth Leader

Max Meranto - Youth Volunteer

Blu Mehari - Youth Volunteer

Youth Neighborhood Association Partnership Program - Page 171

Submitted at Meeting
1/6/2020 Item 10
by Alliance for
Academic Quiz Bowl

Table of Contents

- ❖ About Us
- ❖ The Project
- ❖ The Objective
- ❖ Group Reflection
- ❖ Volunteer Duties
- ❖ Financials
- ❖ Why YNAPP Should Fund Us

About Us

<http://www.aquizbowl.org/>

The Project

- ❖ Elementary school quiz bowl events
- ❖ Looking forward to a successful replication of previous events - also funded by YNAPP
- ❖ We also want to build on our success by bolstering our elementary school program, helping kids to choose STEM careers

How the Project was selected:

- ❖ Our state needs to make long strides to be at par in education, and we want City of Las Vegas to lead the way.

The Objective

- ❖ To spark curiosity and motivation in younger kids via play.
- ❖ Learning in a fun collaborative environment prompts kids to discover their interests in many fields
- ❖ With improved knowledge of the world around them, and improved literacy skills, quiz bowl teaches the value of camaraderie and team building.

How the will neighborhood residents be involved?

- ❖ The neighborhood residents will be participants and beneficiaries of this event.

Group Reflection

How will your group members share what they learned?

- ❖ Youth volunteers will document their experiences via photos, which will then be uploaded to www.aaquizbowl.org, like our last event.
- ❖ The youth volunteers will write on the Alliance for Academic Quiz Bowl blog and social media
- ❖ Our previous YNAPP-funded events are documented on our website - feel free to visit!

Volunteer Duties

- ❖ Youth Volunteers will have a major role, such as:
 - ◇ Check-in for all participants and volunteers
 - ◇ Set-up and take-down
 - ◇ Reading questions
 - ◇ Data distribution to control room
 - ◇ Update website/social media
 - ◇ Upload statistics
 - ◇ Obtain and upload volunteer pictures and experiences/documentation
- ❖ Adult Volunteers will:
 - ◇ Interact with School Management
 - ◇ Provide youth supervision and support

Financials

❖ Returning YNAPP Grant recipient

Budget

Grant Amount Requested
\$ 995.88

Cash Donations and In-Kind Pledged \$ 90.00

Hours Pledged (128.83 volunteer hours x \$23.00) \$2,963.00

Total
\$4,048.88

Funding Uses/Expenses

YNAPP Funds

Printer paper

\$16.00

Pencils / pens / supplies

\$40.00

Printer cartridge

\$60.00

Lanyards / tags

\$50.00

Banner

\$20.00

Small Trophies (\$15 x 16)

\$240.00

Certificates

\$40.00

Laser sheets / folders

\$20.00

12 Prizes - Amazon Fire 16GB 7" tablets (\$49.99x12)

\$599.88

\$0.00

Why should YNAPP fund our project?

- ❖ By participating in this project, youth from Las Vegas will set trends and lead the way in education, especially in STEM fields
- ❖ This project will promote a love for learning, in a fun way
- ❖ Our successful track record from previous years proves that our events made an impact
- ❖ Two Las Vegas teams' performance in our tournament led to their being recognized as the National Team of the Week by NAQT, the premier governing body for academic quiz bowl in the US

2018 QUIZ BOWL TOURNAMENT





2018 QUIZ BOWL TOURNAMENT

2019 QUIZ BOWL & CODING CAMP





Thank you, YNAPP
Committee and City
of Las Vegas!

Mother Hubbard's Cupboard Food Pantry



VOLUNTEERS



MOTHER HUBBARD'S CUPBOARD FOOD PANTRY

🥫 It provides healthy, wholesome food for people in need.

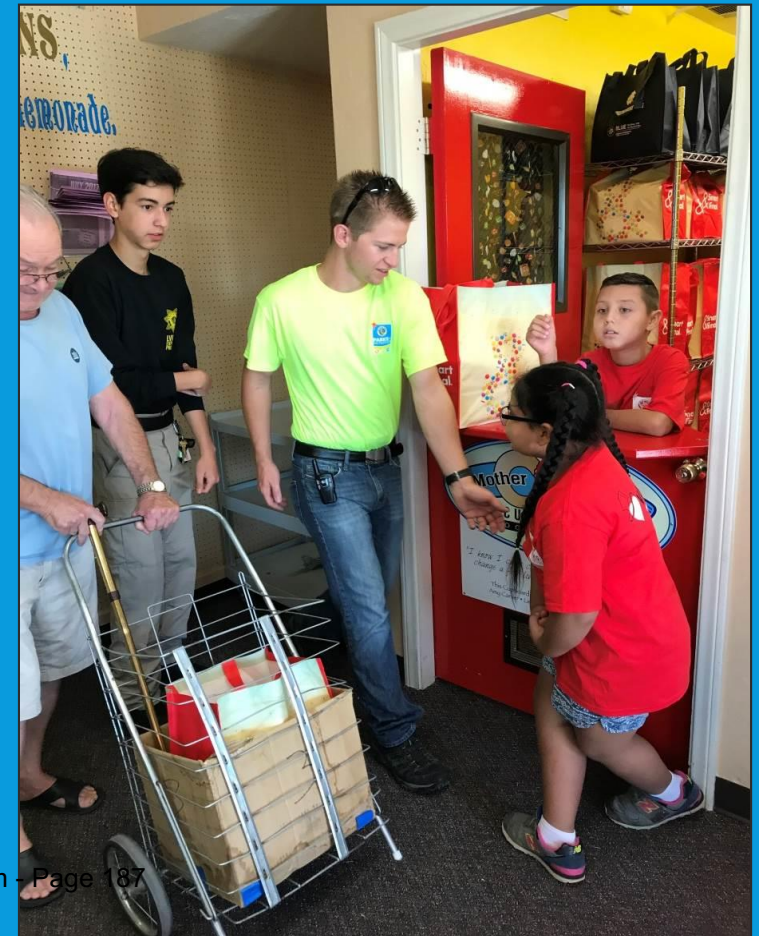
🥫 Non-perishable Food

🥫 Fresh fruit & vegetables

🥫 Bread

🥫 Dog and Cat Food

- Derfelt Senior Center
- Lorenzi Park
- City of Las Vegas
- 3343 W. Washington Ave.
- Las Vegas, NV 89107



COMMUNITY BENEFITS

- One in six Southern Nevadans go hungry.
 - 340,000 of our neighbors
 - 20.9% of the people in zip code 89107
- It will offer educational opportunities to learn about
 - (1) nutrition
 - (2) wellness
 - (3) gardening
- Dignity, respect and self care of everyone involved
- Equal access
- We hope that people can pay it forward in the future.

PROJECT BENEFITS



- Multi-generational project
- Planning, shopping ,budgeting, respect, environmental responsibility
- How to make a commitment and work together as a team
- Gain knowledge about the grant application process
- Goal setting, problem solving, time management and project evaluation

YNAPPS IMPACT TO MOTHER HUBBARD'S CUPBOARD

- YNAPP helped establish the foundation of Mother Hubbard's Cupboard Food Pantry, including our first bulk food delivery!
- With prior YNAPP grant funds, we were able to provide patrons with an extended variety of nutritional food items that was purchased through Three Squares



HARD WORK PAYS OFF!!

Distribution	Amount Served	Distribution	Amount Served
January 15 th , 2016	895 People Served	January 2019	508 People Served
April 22 nd , 2016	750 People Served	April 2019	589 People Served
October 21 st , 2016	1110 People Served	July 2019	894 People Served
January 20 th , 2017	1150 People Served	October 2019	647 People Served
April 21 st , 2017	815 People Served	January 2020	TBD
July 17 th , 2017	915 People Served		
October 20 th , 2017	2125 People Served		
January 19 th , 2018	602 People Served		
July 20 th , 2018	871 People Served		
April 20 th , 2018	595 People Served		
October 19 th , 2018	503 People Served		

NEW FRIENDSHIPS!!



PARTNERSHIPS



- Three Square
- Smart & Final
- LVMPD Explorers
- God's Groceries
- SW Gas
- Channel 13
- FUPI



MAKING A DIFFERENCE



ACT OF KINDNESS



CITY OF LAS VEGAS PROCLAMATION REBECCA RICHARD DAY



SIXTH YEAR ANNIVERSARY



Friday, July 17th, 2020
| 9-11 AM

THANK YOU FOR YOUR TIME!

