

No Place for Hate at WestCare Care Packages Proposed

by Maria Campbell & Sydney Foley
Present from DECA
Arbor View High School

DECA history of community service

Arbor View High School DECA delivered in May 2013 items for the patients in our program called No Place for Hate® at WestCare. Arbor View DECA has been a part of this community service project for the last two years. The school has been awarded two stars for our participation in the Anti-Defamation League's No Place for Hate®. Our goal is to earn our third star this year.

Students at Arbor View High School reside within the school's community and all over the city. WestCare at Duncan is the closest facility to Arbor View High School. Our students and members of faculty at Arbor View High School are involved residents.

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Arbor View High School students developed ideas to help the community:

1. David said, "The help that is provided by Arbor View High School-DECA is valuable because without the resources we provided women and children suffering would be in a worse place than they were before."
2. Christopher said, "Comforters that Arbor View High School-DECA plan to donate to WestCare will be helpful to keep the women and children warm and because director Heather Frost requested comforters specifically."



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3. Zachary said, "This project not only helps out the community and the people in WestCare it helps DECA to develop closer partnerships within the community we live."
 4. Quentin said, "It helps out the WestCare individual in our community that is in need of everyday items and necessities."
 5. Josh said, "To grow stronger as a DECA community is a benefit from this project; learning about each other and promoting No Place for Hate® is important in every person's world because it is a safer place to live."



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DECA members met to discuss the things we believe we will learn about the community from being a member of the No Place for Hate® at WestCare project. We are the main team on this project. This project has made DECA members aware that teamwork is helping the community by providing WestCare patients with things that they wouldn't be able to provide for themselves. Members are learning to assist others you don't know personally in big ways.



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Arbor View High School DECA learned the day-to-day struggles that WestCare children encounter. The patients know about the struggles to make everyday a No Place for Hate® day. Arbor View High School DECA is learning people need assistance in life and helping will put a smile on their face. Arbor View High School DECA learned that a nonprofit like WestCare serves female Veterans with Post-traumatic stress disorder (PTSD) as a result of their service for our country.



Plans we want to share

Students share what they learn with other people when they give service to others through the following plans. The DECA members have made a plan to share what we learned with others. A fellow DECA member is creating a press release to publicize and share our accomplishments in the WestCare No Place for Hate® project. Inform new DECA members at DECA meetings about what we have accomplished for our community.

More plans we have

DECA will use our knowledge learned through this experience to help benefit projects that DECA participates in the future. Arbor View High School DECA will share with our family, friends, and peers to inspire them to get more involved in the community. Our plan is to select a picture to put in the Arbor View High School yearbook so we can recall this effort throughout life.

We have already begun

- Over 60 Arbor View H.S. students have read the grant application for this project & are excited about helping to prepare the care packages**
- The donor, The Graphic Edge, delivered the draw string bags that will be holding the comforters**

Thank you

Thank you for providing DECA the opportunity to help others and learn from these experiences.



Obrigado!



YNAPP

Veterans Smile

Ashlee Winkle
& Jennie Rodriguez
Arbor View H.S. DECA
members describe the
project



NO place
for
HATE



What is Veterans Smile?

The project is to bring smiles to those Veterans who are patients at WestCare because they have been in the war and many are suffering now from Post Traumatic Stress.

Decorative geometric shapes in the top right corner, including a pink triangle, a blue triangle, a yellow triangle, and a grey triangle, all pointing towards the center.

How was Veterans Smile selected?

This project was selected because Ms. Frost the director of WestCare, asked for one of the WestCare walls where ten (10) Veteran women live at WestCare, to be painted with a mural.



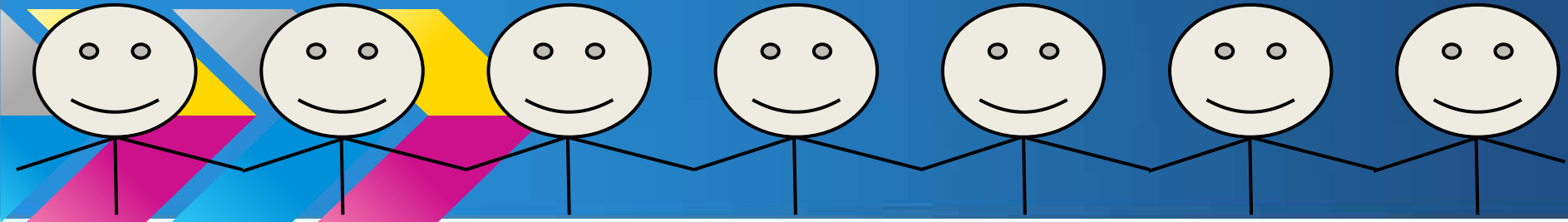
How the neighborhood residents will be involved in this project?

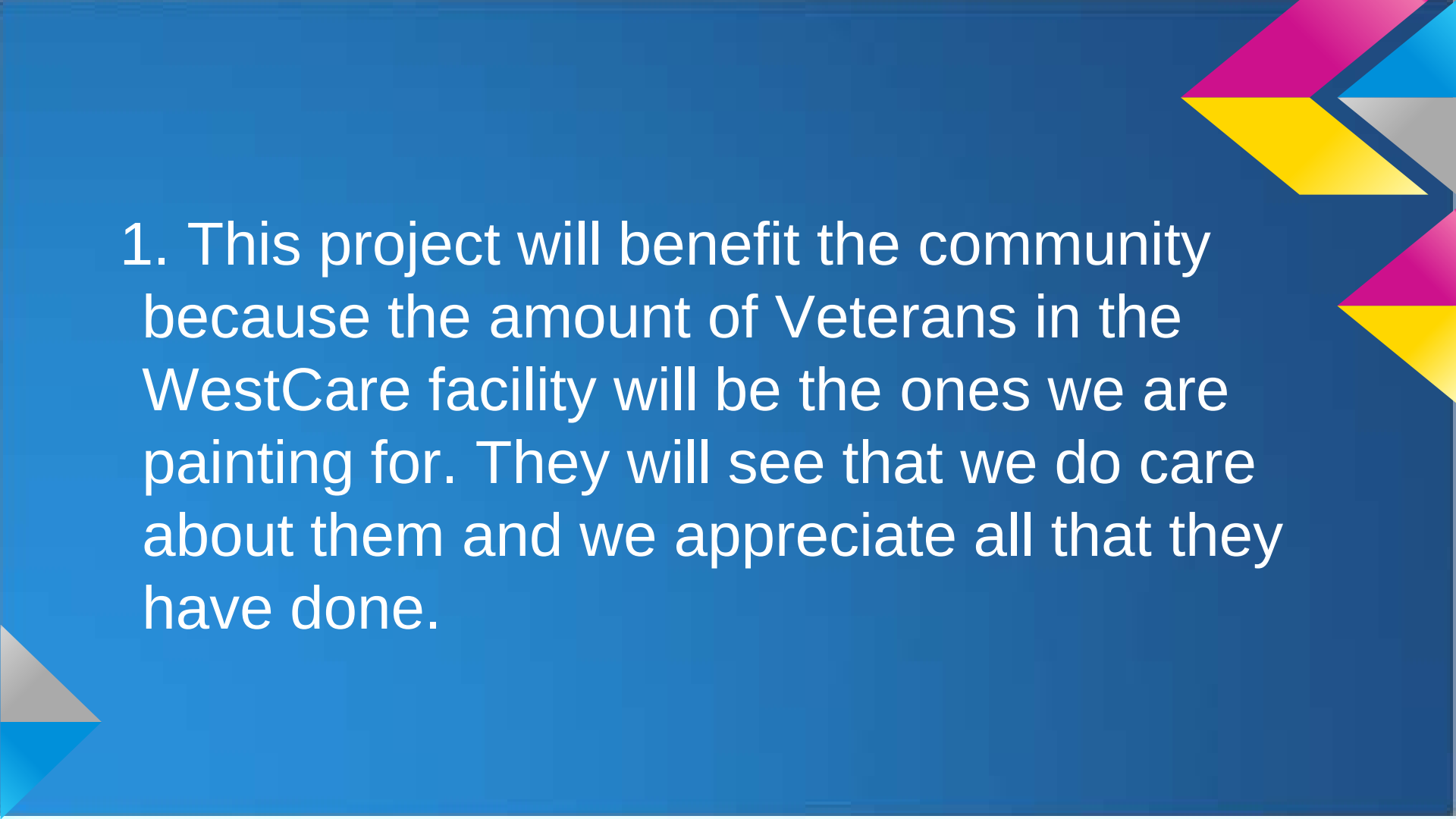
This project will involve the neighborhood residents because some of the residents have family in this condition and they would be visiting the Veterans.

How will students learn from this project?

We will learn how to work together and we will research everything Veterans have done for us, so we can create the artwork for them. We will spread all we know through our artwork and talk to our friends and family about what we are doing.

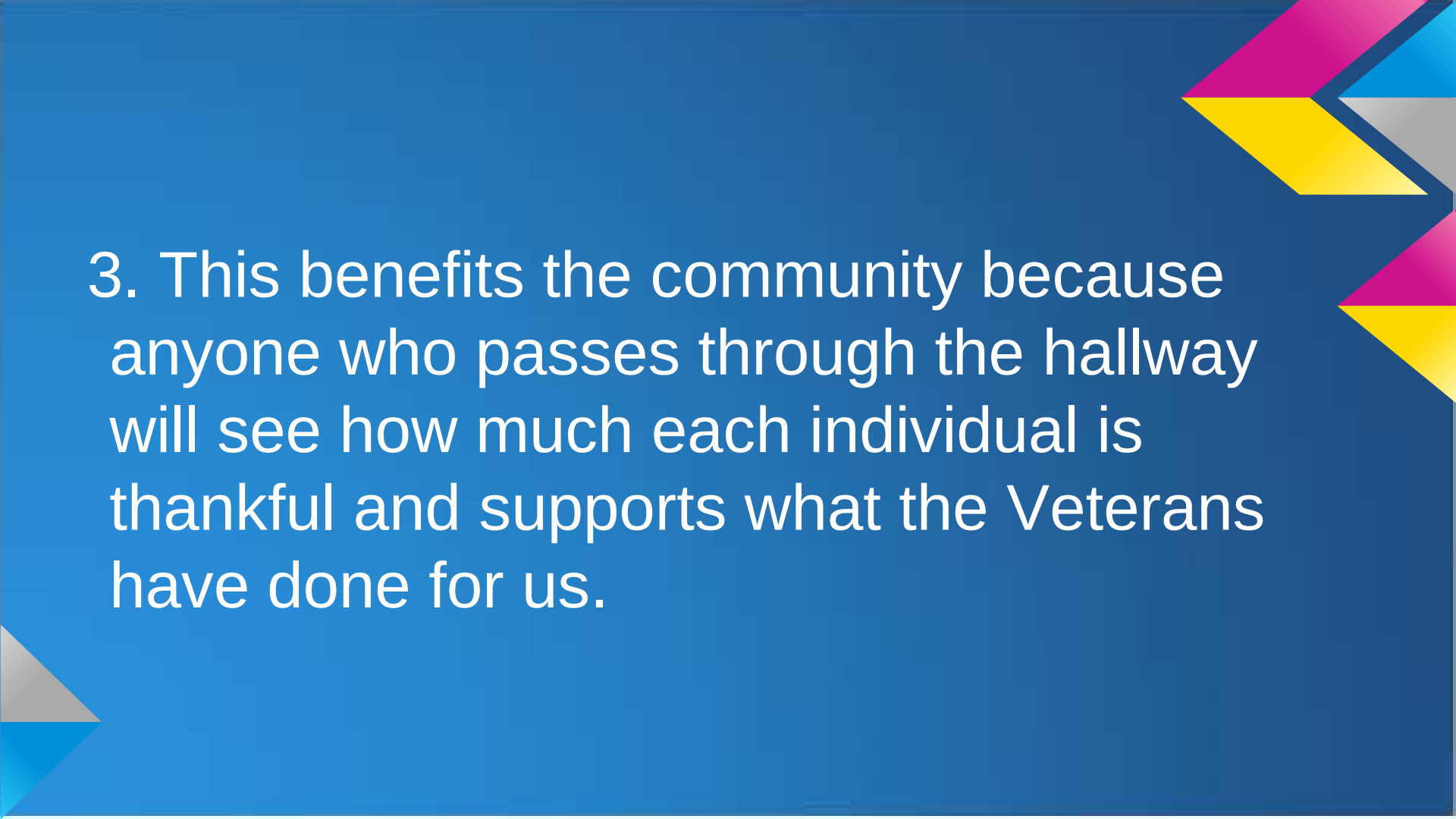
**How will Veterans Smile
benefits the community?**



The slide features a solid blue background. In the top right corner, there are several overlapping, stylized arrow-like shapes pointing left, in colors of magenta, yellow, and light blue. A similar set of shapes is located in the bottom left corner, pointing right.

1. This project will benefit the community because the amount of Veterans in the WestCare facility will be the ones we are painting for. They will see that we do care about them and we appreciate all that they have done.

2. The paintings will bring a positive attitude to the community of Veterans

The slide features a solid blue background. In the top right corner, there are several overlapping, stylized arrow-like shapes pointing towards the center. These shapes are colored in shades of magenta, yellow, and light blue. A similar, though smaller, set of shapes is located in the bottom left corner.

3. This benefits the community because anyone who passes through the hallway will see how much each individual is thankful and supports what the Veterans have done for us.



4. This project is a public art project. The artists, the many women Veterans passing through the upcoming days and months at this facility, the visitors, the employees, children who visit their family and friends, people that pass by the paintings, and all persons will become part of this and become an involved community.



VOLUNTEER HOURS

Volunteers;

1. _____
2. _____
3. _____
4. _____
5. _____

Painting the artwork for Veterans

NUMBER OF VOLUNTEERS: 5

ESTIMATED NUMBER OF HOURS: 35

TOTAL HOURS: 175

Researching National Gallery of Art
Website to locate ideas for positive
paintings.

NUMBER OF VOLUNTEERS: 5

ESTIMATED NUMBER OF HOURS: 3

TOTAL HOURS: 15

Order online, then go to Wal-Mart in the last days of February to buy supplies needed to paint

NUMBER OF VOLUNTEERS: 2

ESTIMATED NUMBER OF HOURS: 4

TOTAL HOURS: 8

Organized, prepare, complete, scan or fax all required monthly paperwork for the YNAPP grant history & submit to City of Las Vegas

NUMBER OF VOLUNTEERS: 2

ESTIMATED NUMBER OF HOURS: 20

TOTAL HOURS: 40

Have meetings every two weeks to plan, organize, and make assignments; find out who will paint and what will be painted.

NUMBER OF VOLUNTEERS: 5

ESTIMATED NUMBER OF HOURS: 8

TOTAL HOURS: 40

Note:

Get an update on where every painter is on their project. Mrs. Malone will clear all draft painting ideas before final painting begins.

The volunteer hanger of the paintings will meet with team of students end of May 2014 to hear student opinions of placing the paintings on the walls.

NUMBER OF VOLUNTEERS: 7

ESTIMATED NUMBER OF HOURS: 2

TOTAL HOURS: 14

The top right corner of the slide features a series of overlapping, stylized geometric shapes. These include a large magenta triangle pointing left, a yellow triangle pointing left, and a blue triangle pointing left, all partially overlapping each other and the dark blue background.

The volunteer hanger of the paintings
will install on the wall the team of
students hangings.

NUMBER OF VOLUNTEERS: 2

ESTIMATED NUMBER OF HOURS: 2

TOTAL HOURS: 4

The bottom left corner of the slide features a series of overlapping, stylized geometric shapes. These include a large magenta triangle pointing right, a yellow triangle pointing right, and a blue triangle pointing right, all partially overlapping each other and the dark blue background.

Total hours needed in Veterans Smile

296 hours in total.

Funding

The supplies will cost around the amount of \$22.14 and the amount needed through all 296 hours is about \$6,553.44

Hourly Rate: Hours x \$22.14 (costs)

Questions?



YNAPP Project: A Royal Affair



By: Batteries Included Cimarron Memorial
High School Teen Council

When: April 25th, 2014,

Where: Matt Kelly Elementary School

Partnership: Big Brothers Big Sisters of Southern Nevada.

We, as a council, will supply them with food, activities, and knowledge. On this day they'll learn the values of imagination, creativity, and hard work.

Who will benefit from “A Royal Affair”

- 1) This project is an opportunity for at risk children to find a reason to succeed.
- 2) This project will show the children an experience that will give them a positive outlook on life.

What is the Concept of “A Royal Affair” ????

Who will benefit

There are many underprivileged children throughout our community and with Matt Kelly Elementary School, we have the opportunity to focus on the youth.

According to statistics, at Matt Kelly Elementary School, 95 percent of the children are from deprived families.

With this affair, O.N.E. youth council will be able to perform a great deed.

What drew us to the concept of “A Royal Affair”

As a council we brainstormed on the multiple opportunities available to help out our community and we made the conclusion that children are America's future and we have to start from the bottom to initiate and complete the pyramid effect.



Why is “A Royal Affair important”?

Our project is important because approximately 64 percent of CCSD students qualify for free or reduced lunch. That means those households cannot provide as much for their children as they would like to. We are here to encourage and support the underprivileged youth and push them to pursue a brighter future.

What needs to be done and who will do it

Our Committees

1) Security

- A) Helps the children maintain an appropriate attitude.
- B) Escorting children to and from the restroom
- C) Help organize the children to stay in line for activities
- D) Registration (sign in)

2) Decoration

- A) Helps the environment look presentable to appeal the childrens eye
- B) Creates the uniform for council
- C) Keeps theme in order
- D) Set-up and Break- down
- E) Invitations

Committees continued

3) Food

- A) ALL AREAS ARE SANITARY
- B) Keeps food safe
- C) Prepares food
- D) Cleans up all food related activities

4) Activities

- A) Entertain the children
- B) Makes sure everything is appropriate
- C) Controls games and Skit (Performed by our own)

We requested \$1000 for this project. We have had Burger King donate BK Crowns to help us pursue our project. Big Brother Big Sisters have been proud sponsors. Batteries Included youth have been in the community requesting items as well.

Thank You



Cimarron Memorial High School Teen
Council
O.N.E.
(ONLY NOW EXISTS)



College of Southern Nevada High School

Wrap It Up for School Bell

Katia Uriarte
Destiny Blackard



Do you remember your
childhood blanket?

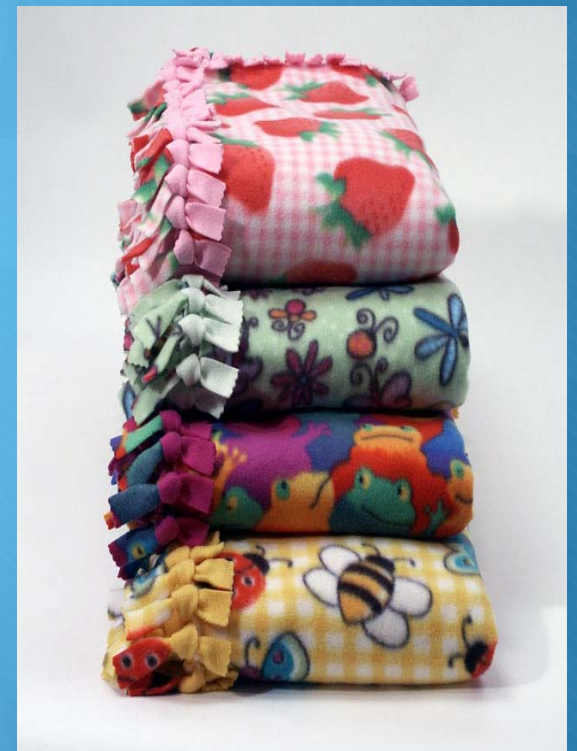
Operation School Bell





2009 20.1% of Las Vegas families were below the poverty line





Student Council



Donation ???
394 Hours
Total of \$ 8723.16



\$1000

Thank You for your time

