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City of Las Vegas
2012 - CDBG Public Service
11/21/2011 deadline

Communities In Schools of Nevada

Rancho High School Freshman Success Program

Communities In Schools of Nevada
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Las Vegas, NV 89169

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Web: www.cisnevada.org
EIN: 880292094

Project Contact
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Tel: (702)770-7619

CEO
Terri Clark
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$24,000 Requested

Submitted: 11/22/2011 2:57:17 PM (Pacific)

Pre-Application Questions

1 Brief Program Description and Specific Purpose for Requested Funds: ex: Funds will be used for 2 counselors to case manage 100 clients. No more than 4 sentences for this question.
Funds will be used to support half of the salary of a site coordinator to provide case management and school programming specifically to support freshmen entering Rancho HS that have been identified as at-risk of dropping out and in need of extra support to stay in school and succeed. This case manager will provide direct case management support for a minimum of 75 students.

2 Program must serve one of the following client types, check one box per application.

- [ ] Homeless Prevention & Outreach
- [ ] Persons with Special Needs
- [ ] Seniors
- [x] Youth Programs Focusing on Academics or Early Childhood

3 Date of Incorporation and Date of Program Implementation: use a slash with a space / to separate answers. example: 12-1-1990 / 6-20-99
10-16-1992 / 8-29-11

4 Program Budget Amount and Request Amount: use a slash / to separate answers. example: $150,000 / $20,000
$108,000 / $24,000

5 Is Agency and/or Program Budget $60,000 or more, which may include up to 25% In-kind to reach this minimum threshold. This is mandatory.

- [x] Yes
- [ ] No

6 If multiple applications are submitted, please state priority of this application numerically with #1 being the most important. If you only intend on submitting one, please mark #1

- [x] #1
- [ ] #2
- [ ] #3
- [ ] #4

7 Applicant understands they must have at least 25% of the difference betwen total budget and amount requested leveraged with cash or committed funds for FY 12/13. This is mandatory.

- [x] Yes
- [ ] No

8 Is agency an IRS 501 C3 or C4? This is mandatory.

- [x] Yes
- [ ] No

9 DUNS Number - This is mandatory.
621483978

10 Is agency current with the Nevada Secretary of State's Office, and does agency have a CLV Business License for the address where the services will be provided. This is mandatory (will be verified by PRNS Staff).

- [x] Yes
- [ ] No

Proposal Questions

1 PART I - PROGRAM NARRATIVE (7 questions) All questions including this one, must have an answer, or a box checked in order to submit. Please use a zero or n/a per instructions.

- [x] Section Complete (all questions answered)

2 Is this a new or continuing program?

- [ ] New
- [x] Continuing

3 Describe the problem or need and the population the proposed activity(ies) intend(s) to address.
The high school drop-out rate in the Clark County School District is one of the highest in the nation. Rancho High School is a large urban school serving nearly 3,000 students. More than 50% of students have low-socio economic status and approximately half of all students are failing at least one class. Several years ago, Rancho instituted the RAMS program, a special guidance class for freshmen students identified as at-risk of dropping out. This funding will help provide a site coordinator/case manager to work specifically with these identified at-risk students. Rancho High School also has one of the largest homeless populations of any CCSD school. Homeless freshmen will be reached out to specifically for support through this program. The case manager in collaboration with other Communities In Schools staff and programming, school administration, and the instructors of the RAMS program will work together to assure that these freshmen students are well served to provide support for the transition to high school, and ultimately academic success to move toward graduation.

4 Describe the work to be performed, activities to be undertaken or the services to be provided.
The specific activities to be performed for this effort are to provide programming and case management specifically for the freshman guidance program. This will include providing incentives to students in this program for attendance and academic achievement, including quarterly rewards to students for meeting academic and attendance goals. In addition, the individual funded through this position will provide case management on an individual basis to a minimum of 75 freshmen students, providing individualized case plans and careful monitoring of attendance and grade performance for these students.

The case manager will specifically reach out and work with Homeless Service organizations in the area, specifically Shade Tree, Women's Development Center, and the Nevada Partnership for Homeless Youth to assure that clients in these programs who attend Rancho as freshmen are provided with case management services.

5 List and describe any studies and/or census data and/or market data used to determine that the problem requires action now. Programs that effectively show supporting data will receive more points.
Communities In Schools receives data on schools on a regular basis from the Clark County School District. In addition, there are national studies that identify the transition from middle school to high school as one of the most difficult and critical in a student's academic career. A successful transition at this juncture is critical to students' ultimate success in high school.

It is because of specific data gathered by the CCSD and a request from Rancho High School to assist with supporting freshmen students that this program was undertaken. Rancho has collected data that show the efficacy of the RAMS program since they began the program two years ago. Overall failure rates of classes have been dropping for the school as a whole. They are seeing more success in Freshmen coming into Sophomore year with full credits and improved grades. Additional case management support will assist in the existing success being shown by this program for some of the most vulnerable students. Communities In Schools will also be collecting and monitoring specific data on all case managed students to show efficacy. Grades, attendance, and behavioral events will be tracked specifically. This data will also be examined for the period prior to them entering this program for a comparison.

6 What indicators, verifiable information or data will you use to measure an outcome to see if it was actually attained? What follow-up/tracking will be provided to ensure outcomes are met? How will the programs's impact on participants be evaluated?
Communities In Schools has a national data system-CISDM-which is used to closely track and evaluate the progress of students we serve. This system is able to capture a myriad of information on the services provided to students, their value, and progress of individual students toward the goals of their case plan. In addition, we receive data directly from the school district regarding grades, attendance, behavioral incidents, school violence, etc. It is through the combination of these two areas that we will have a strong ability to measure progress on indicators for this program. In addition, the close relationship we have with the administration at Rancho High School, where we are already serving students, will enable us to gather all relevant information and data points to track success on our key indicators for the program. The key indicators for this project will be to have a minimum of 80% of case managed students pass all of their classes with a C average or better, to have no more than 5 absences per semester for case managed students, and for all case managed students to meet at least two goals on their individualized case plan. All students participating will have data entered in CISDM and this will be the vehicle, along with data received from the CCSD at the end of the semesters, to determine achievement of the desired indicators.

7 On average, how many low income CLV residents does your organization serve annually? How many are unduplicated? If you provide housing, count households - not all family members.

3800 Number CLV Residents

3800 Number of Unduplicated CLV clients

0 Number of Households

8 Describe what efforts have been made to collaborate with other organizations in order to avoid duplication of services and to maximize available resources. Attach letters of intent for funds or In-Kind only.

Communities In Schools collaborates closely with a number of programs and agencies. Our role in case management is primarily to broker services for students and families and connect them with the resources needed. In addition, starting in January 2012, Communities In Schools is leading a regular monthly gathering at Rancho High School of all service providers reaching out and serving the school. Current partners for this effort include: Nevada Partnership for Homeless Youth, HELP of Southern Nevada youth workforce team, Three Square, Olive Crest, and others. As part of this program, we will specifically reach out to work with students housed at Shade Tree, Shannon West Youth Center, and Women's Development Center properties who attend Rancho High School to offer case management as these most at-risk students enter high school.

9 How successful has your organization been in conducting similar programs to the proposed project? Describe recent similar programs and discuss the organization's capacity to develop, implement, and administer the proposed program.

Communities In Schools has been serving the Clark County School District since 2004. We have been working at Rancho High School specifically since Spring 2011. Nationally, the Communities In Schools site coordination model has demonstrated its effectiveness in reducing drop-out rates, and promoting graduation. In addition, Communities In Schools has a program called the Fellows Academy which is a curriculum implemented for students which covers life skills, career exploration and enhancement, character education, and other key items to help at-risk students make it through critical junctures toward success. With a partnership of the site coordinator, the instructors, school administration, and the curriculum, this program has been successful in helping students achieve. The RAMS program adopted the Fellows Academy curriculum for this year and would like additional support for the program in the future. The Fellows Academy at Canyon Springs High School is focused on freshmen, so we have familiarity in running this program specifically for freshmen. The Fellows Academy was developed and expanded in Northeastern Nevada and has been implemented very successfully there, with over 80% of students demonstrating grade improvement and improved attendance. The same curriculum is used in the CCSD for this program. The curriculum for the program meets all state standards and is an approved curriculum for which students receive elective credit.

10 How many employees will administer the program, of those, how many are current, how many are proposed?

3 Number of Employees

2 Current

1 Proposed

11 List by employee name, each of the organization's existing staff positions, including qualifications and years of experience with agency as it relates to the program.

Erika Araiza, Site Coordinator, Rancho High School, 1 year of experience
Erika has been with Communities In Schools for one year. Prior to that she was working at Rancho High School. In addition, Erika is fully bi-lingual and has been through the Communities In Schools National Site Coordinator Certification program.

TBD, Lead Site Coordinator, Rancho High School, .5 years of experience with program

While the experience of the site-specific staff team is somewhat limited, the experience of the Supervisory Staff is more extensive.

Tiffani Lloyd, Site Services Director holds a BA and has been in this role for 2 years.

Asti Sproul, Data and Special Projects Director holds an M. Ed. in School Counseling and has 2 years experience in her position.

12 Financial Narrative - CDBG funds are intended for direct client services, administrative costs should be kept to a minimum.

☑ Section Complete (all questions answered)

13 Identify and describe any audit findings, investigations, or probation by any funding organizations in the past three years. Include the name of auditing agency and/or CPA.

There have not been any investigations or audit findings the last three years. Houldsworth Russo and Co. conducts the annual audit for the organization.

14 Describe the organization's fiscal management, including financial reporting, record keeping, accounting systems, payment procedures and audit requirements. Include contact information for your accountant or bookkeeping service.

Communities In Schools uses Quickbooks as our accounting software program. The board finance and audit committee oversees closely staff functions over finance. Any checks over $500 must be signed by a board member. We have a full time finance manager: Kim Pochop. Kim has extensive accounting background. In addition, Allison Archer provides CPA oversight on a contractual basis. The finance and audit committee meets monthly to review financials and provide direction in the area of finance. Kim's contact information is kim@cisnevada.org or 702-770-7615.

15 Please list the sources of cash match. Use the dollar amount. Enter amount, 0 or n/a in boxes.

50000 Agency Cash (fundraising)

0 Foundation Endowment

34000 Other

0 Commited Funds (attach letters)

16 Has your proposed budget changed (increased or decreased) by more than 25% compared to last year? Provide an explanation. If not, state N/A.

The budget has increased compared to last year. Communities In Schools was not in Rancho High School last year until the late spring. This is our first full year providing services on that campus. The total cost of providing services on the campus is well over $100,000 this year.

17 Describe your In-Kind contributions. Agencies with more than 25% to reach the minimum $60,000 budget will not be accepted.
Contributions to this program are cash, not in-kind.

18 What is the average cost per client for all clients and CLV CDBG clients?

250 All Clients (total budget/by # of clients)

250 CLV CDBG Clients (total budget/by CLV Clients)

19 If fees are charged, describe the fee structure and certification that fees do not exceed the cost of delivery of service. If fees are charged upload fee schedule (Exhibit 6)
There are no fees charged for participation.

20 Discuss the organization's leveraged funds. Leveraging may include cash match, other federal dollars, donated, or in-kind physical match, (such as free space, equipment, etc) or in-kind match provided by volunteers. Per IRS $19 per volunteer.
Leveraging includes fundraising support provided through corporate and individual gifts as well as fundraising events such as the Scarecrow Festival, which raised over $200,000 this year. In addition, there are funds through the Windsong grant that help support services at Rancho.

21 Describe fundraising activities for this program; include how many fundraising activities will be held during the year?
There are no fundraising activities specifically planned for this program.

22 How many clients/households will be provided services if the agency receives 100%, 75%, 50% or 25% of the current request?

75 100% funded

75 75% funded

25 50% funded

0 25% funded

23 Please list your top five (5) Priorities using the categories below. Indicate dollar amount for each. Note: A scholarship can only be offered if other participants pay a fee to attend the program. Use 0 or n/a.

24000 Direct Staff Salaries/Fringe Benefits

0 Administrative Salaries/Fringe Benefits

0 Direct Program Delivery Costs

0 Scholarships

0 Program Supplies/Equipment

0 Operating

24 Please number each category in the boxes below as to their importance to the agency.

1 Direct Staff Salaries/Fringe Benefits

4 Administrative Salaries/Fringe Benefits

2 Direct Program Delivery Costs

6 Scholarships

5 Program Supplies/Equipment

3 Operating

25 Does agency plan on applying for any FY 12/13 CDBG/Clark County OAG/ESG or state funds for this program from the following entities? Please list the amount below or enter 0 if n/a in each box.

0 Clark County

0 City of Henderson

0 City of North Las Vegas

0 State of Nevada

26 Applicant understands the importance of bringing the CEO/Executive Director, CFO/Controller, Program Manager, and/or clients to the Application Presentation Meeting.

- [x] Yes
- [ ] No

27 Attachments (Documents Tab) Must be submitted in the format presented - Excel or Word, unless noted otherwise.

- [x] #1 Certification Form (PDF)
- [x] #2 Program Budget Form
- [x] #3 In-Kind Explanation Form
- [x] #4 Three Year Funding History
- [x] #5 Performance Measures Form

28 EXHIBITS (Documents Tab) All agencies must submit their 990 if they did not have an A-133 Audit. Even if you do not have a Fee Schedule, please check the box. (this is just a reminder)

- [x] #A Proof of 501 C(c)(3) or (4) Status - letter must be 10 years old or less
- [x] #B Copy of Current Operating Budget

- [x] #C Copy of audit as explained in instructions
- [x] #D Copy of IRS 990 (check even if n/a)
- [x] #E Board of Directors
- [x] #F Articles of Incorporation
- [x] #G Fee Schedule (check even if n/a)

Budget

Funding Sources/Revenues	Program Budget	Committed Funds	Uncommitted Funds
Federal Funds	$24,000	$0	$24,000
Local Funds/Foundations	$34,000	$34,000	
Fundraising	$50,000	$50,000	
Agency Cash			
Donations			
In-Kind			
Total	**$108,000**	**$84,000**	**$24,000**

Funding Uses/Expenses	Program Budget	Committed Funds	Uncommitted Funds
Personnel Salaries (Direct Client)	$84,000	$60,000	$24,000
Personnel Salaries (Admin)		$6,000	
Direct Client Services/Scholarships		$15,000	
Supplies		$500	
Operating/Administration		$2,500	
Equipment		$0	
Total	**$84,000**	**$84,000**	**$24,000**

Budget Narrative

All of the funding requested by the City of Las Vegas CDBG will support salary and fringe for the case manager specifically for this program. Additional direct salary and fringe funds will support the existing case managers/site coordinators in place. CDBG funds will specifically support a .5 FTE to work with freshmen. There are a total of 3 FTE committed to the program and case management/site coordination related to Fellows Academy and the Freshmen RAMS program.

Administrative salary and fringe will support the program oversight and data monitoring which are a critical part of the program.

The $15,000 in programming will support field trips and guest speakers for the students, incentives for achievement, snacks for classes, and bringing in partners and covering the potential cost of paid tutors or similar support.

$500 will cover office supplies for the program, including special binders for the students for that class, as well as general supplies for the site coordinator/case manager.

The $2500 will provide bookkeeping and payroll administrative support, as well as local travel coverage for the case manager and supervisory staff.

Documents

Instructions for Documents Requested

These documents must be downloaded from this site - illegible documents are not acceptable. You may link large document files, as the system will not accept any files that are larger than 10 megabytes.

Please check to be sure of their content. Please submit Exhibits and Attachments as directed (PDF, Excel or Word) Do Not Change formats – Keep 1 page forms to 1 page. For Attachments, click on download template and follow directions.

To upload your documents, click upload template, write the name and then click browse, find the document on your computer and click open, then upload. You will have to close the window each time. This process is similar to attaching a document to an email.

ATTACHMENTS
Certifications: Compliance Document & Certification Of Application (Attachment 1): Download, complete, and sign the Certification Document (2 pages), then scan it and upload it with the other documents.

Budget Form Spreadsheet (Attachment 2) - You must use the provided Excel form.

Three Year Funding History (Attachment 3) - You must use the provided Excel form.

In-Kind Explanation Form (Attachment 4) - You must use the provided Excel form.

Performance Measures Form (Attachment 5) - You must use the provided Word form. Create one form with multiple measures on one Word Document, and upload.

EXHIBITS

Documentation Of Non-Profit Status (Exhibit A)
Copy of IRS letter showing current 501 C (3) or (4) status. PENDING STATUS WILL NOT BE ACCEPTED. Letter must be less than 10 years old.

Copy Of Current Operating Budget (Exhibit B)
Must have Revenue and Expenditures.

Audit/Financial Statement (Exhibit C)
All applicants must submit an A-133 Audit, audited financials or annual certified financial statements. ***See Instructions in the Application Manual as to applicable Audit information. Audits may not be older than FY 2009.

IRS 990 (Exhibit D) Must not be older than 2009.

Board Of Directors (Exhibit E)
Include a list of all persons serving on the Board of Directors, and any company affiliation. ex, Board President Jane Smith, Vice President Bank of USA.

Articles Of Incorporation (Exhibit F) Submit a copy of the Articles of Incorporation to document the mission objectives.

Fee Schedule (Exhibit G)
Reasonable fees may be charged for program services. If fees are charged, applicants must provide a copy of their current fee schedule.

Documents Requested *	Required?	**Attached Documents** *
Attachment #1 Application Certification Form (upload as PDF) - signatures required download template	☐	Board Certification
Attachment #2 Budget Form (Excel Document Only) download template	☐	Budget Form
Attachment #3 Three Year Funding History (Excel Document only) download template	☐	Three Year History
Attachment #4 In-Kind Explanation Form (Excel Document only) download template	☐	In kind Explanation
Attachment #5 Performance Measures Form (Word Only) If more than one, copy and submit multiple measures on one Word Document. download template	☐	CIS Performance Outcomes
Exhibit A - Documentation of Non Profit Status (PDF)	☐	IRS Letter
Exhibit B - Copy of Current Operating Budget (Excel, PDF or Word)	☐	Current Organizational Budget
Exhibit C - Copy of Audit - See Application Manual for the type you are required to submit	☐	Financial Statements
Exhibit D - Copy of IRS 990 See Application Manual for direction	☐	
Exhibit E - Board of Directors PDF on Letterhead	☐	Board List
Exhibit F - Articles of Incorporation (PDF)	☐	Articles of Incorporation
Exhibit G - Fee Schedule (PDF)	☐	
Exhibit H - Letters of Monetary Support Or Committed Funds	☐	

** ZoomGrants™ is not responsible for the content of uploaded documents.*

ATTACHMENT #1 – CERTIFICATIONS

Incomplete applications will not be accepted.
Complete, sign and download this two page form by PDF for each application submitted

As a condition of applying for Community Development Block Grant Public Service (CDBG PS) and/or Housing Opportunities For Persons With AIDS (HOPWA) funds, agencies acknowledge the following:

Communities In Schools of Nevada
(name of organization requesting federal funds)

CERTIFICATION AND COMPLIANCE WITH CIVIL RIGHTS ACT OF 1964 AND AMERICANS WITH DISABILITIES ACT OF 1990

Certifies that it prohibits discrimination in accordance with Title VI of the Civil Rights Act of 1964. Written documents outlining this organization's non-discrimination policy are posted at organization, on file and available for review. It is further certified that this organization has reviewed its programs, programs and services for compliance with all applicable regulations contained in the Americans with Disabilities Act of 1990. Written documentation concerning this review and corrective actions taken (if any) are on file and available for review.

CERTIFICATION OF NON-DEBARRED STATUS

The undersigned acknowledges and certifies that they are in compliance with 24 CFR Part 5 and 24 CFR Part 570.609 & 574 - Use of debarred, suspended or ineligible contractors or subrecipients. Assistance under this Part shall not be used directly or indirectly to employ, award contracts to, or otherwise engage the services of, or fund any contractor or subrecipient during any period of debarment or placement in ineligibility status under the provisions of 24 CFR Part 24.

Further, in the case of construction programs, the prime contractor certifies same for self and all subcontractors on any federally funded program.

CERTIFICATION OF CITY OF LAS VEGAS AFFILIATION

List the names and positions of members of the Board of Directors, officers, workers or members of the organization who are on the City Council, appointed by a member of the City Council or a City employee. **If none, check the box below that states NONE.**

☒ **NONE IN ORGANIZATION**

NAME	POSITION IN ORGANIZATION	AFFILIATION WITH CITY

THRESHOLD CERTIFICATION

Agency understands it must comply with the minimum thresholds set forth by PRNS for each funding source, as stated in the Application Manual. In addition, all attachments must be submitted in either PDF, or the original format of the documents as provided on the City of Las Vegas Website, and the Zoom Grants website. Failure to submit the required documents would deem the application unacceptable.

CERTIFICATION OF APPLICATION

The Board of Directors of Communities In Schools of Nevada
does hereby resolve that on 2011,

the Board reviewed the Application for City of Las Vegas Federal Grant Funds (CDBG and/or HOPWA) to be submitted to the City of Las Vegas Office of Parks, Recreation & Neighborhood Services for funding consideration for the fiscal year 2012/2013 and in a proper motion and vote approved this application for submission. The Board further certifies that the organization making this application has complied with all applicable laws and regulations pertaining to the application and is a non-profit organization, tax-exempt and incorporated in the State of Nevada.

The Board proposes to provide the services or program identified in the Program Narrative in accordance with this application for Community Development Block Grant Funds and/or Housing Opportunities for Persons With AIDS. If this application is approved and this organization receives federal funding from the City of Las Vegas, this organization agrees to adhere to all relevant Federal, State and local regulations and other assurances as required by the City. Furthermore, as the duly authorized representative of the organization, I certify that the organization is fully capable of fulfilling its obligation under this application as stated herein.

I further certify that this application and the information contained herein are true, correct and complete. I acknowledge and accept the terms and conditions of the Threshold Certification, and understand that omission of any required documents shall render the application as non-acceptable.

I also authorize the following person(s) to have signatory authority regarding this grant:

1 Daniele Dreitzer — Executive Director, SNV Affiliate
Name — Title

Terri A. Clark — Chief Executive Officer
Name — Title

Garth R. Winckler Garth R. Winckler, V.P. 11/22/11
President/Board of Directors (Or other authorized person) Date

Failure to respond to any of the information requested in the application package may be reason to deny the application. Additional financial information may be requested upon review of the application.

PENALTY FOR FALSE OR FRAUDULENT STATEMENT

U.S. Code Title 18, Section 1001, provides that a fine of up to $10,000 or imprisonment for a period not to exceed five years, or both, shall be the penalty for willful misrepresentation and the making of false, fictitious statements, knowing same to be false.

ATTACHMENT 2 – PROGRAM BUDGET

This section *outlines your organization's plan on how resources, especially time or money will be allocated or spent during the 2012/2013 fiscal year.* Please round to the nearest hundred. ***Incomplete applications will not be accepted. Do not enter zeros in every column, just list figures in the columns that apply.***

NOTE: USE ONE COLUMN (D, E, F and G) FOR EACH NON-CITY OF LAS VEGAS FUNDING SOURCE TO INDICATE THE RESOURCE TO EXPENSE CATEGORY.

To minimize backup documentation, please limit your line item requests to five (5)

Total Program Budget Column automatically totals from B-G

This is a one page form

Expense Category	Total Program Budget	CLV CDBG Portion	Resources other than CLV			
(A)	(B)	(C)	(D)	(E)	(F)	(G)
FUNDING SOURCE	**Automatic Total**	**CDBG**	**Agency funds & In-Kind*** **	**Other Federal Funds**	**State & Local Funds**	**Foundations & Other Funds**
Direct Client Services	Automatic totals					
Salaries & Fringes	$84,000	$24,000	$35,000	$0	$0	$25,000
Administration						
Salaries & Fringes	$6,000		$6,000			
DIRECT PROGRAM DELIVERY COSTS						
Program Supplies	$0					
Client equipment/materials	$0					
Other: School Programming and Incentives	$15,000		$6,000			$9,000
SUPPLIES						
Office Supplies	$500		$500			
Postage	$0					
Other:*	$0					
OPERATING						
Rent (Building/Offices)	$0					
Rent (Facility Use)	$0					
Utilities	$0					
Telephone	$0					
Bookkeeping	$2,000		$2,000			
Consultants	$0					
Audit/CPA	$0					
Payroll Services	$0					
Printing	$0					
Fidelity Bond	$0					
Liability Insurance**	$0					
Legal	$0					
Travel	$500		$500			
Conferences & Seminars	$0					
Staff Training	$0					
Other:*	$0					
Other:*	$0					
Other:*	$0		$0			
EQUIPMENT PURCHASE						
Computers/Software	$0					
Office Equipment	$0					
Other (Specify)*	$0					
TOTALS	**$108,000**	$24,000	$50,000	$0	$0	$34,000

Column B must equal columns C-G

***** Liability insurance is required of all subrecipients and may be partially paid from grant funds.***

*** Agency Cash	$50,000	Please separate the total of Column D in these 2 boxes - if no
*** In-Kind Value		In-Kind is counted place 0 in that box

ATTACHMENT 3 – PROGRAM FUNDING HISTORY

Use this section to provide an account of the revenue and expenses of your organization for the past three years and a current year projected budget. Incomplete applications will not be accepted. Do not include In-Kind in this document, use the explanation at the bottom.

The columns will total automatically

This is a one page form

Funding Cycle	09/10	10/11	11/12	**Projected 12/13**
REVENUE				
CITY	$ -	$ -	$ -	$ 24,000
COUNTY	$ -	$ -	$ -	
STATE	$ -	$ -	$ -	
FEDERAL	$ -	$ -	$ -	
FEES CHARGED	$ -	$ -	$ -	
FUNDRAISING	$ -	$ -	$ 20,000	$ 50,000
DONATIONS	$ -	$ -	$ -	
OTHER *Windsong Grant*	$ -	$ 20,000	$ 60,000	$ 34,000
OTHER PEF Grant	$ -	$ -	$ 15,000	
PRIOR YEAR CARRYOVER	$ -	$ -		
TOTAL REVENUE	**$0**	**$20,000**	**$95,000**	**$108,000**
EXPENSES				
SALARIES		$ 15,500	$ 67,000	$ 79,000
BENEFITS		$ 3,000	$ 10,000	$ 11,000
INSURANCE				
AUDIT/BOOKKEEPING			$ 2,000	$ 2,000
RENT				
UTILITIES				
CONSULTANTS				
TRAVEL			$ 500	$ 500
OFFICE SUPPLIES		$ 500	$ 500	$ 500
EQUIPMENT				
PRINTING				
DIRECT CLIENT SERVICES				
OTHER *School Programming*		$ 1,000	$ 10,000	$ 10,000
OTHER Snacks/incentives			$ 5,000	$ 5,000
OTHER *(explain)*				
OTHER *(explain)*				
TOTAL EXPENSES	**$0**	**$20,000**	**$95,000**	**$108,000**
REVENUE LESS EXPENSES	**$0**	**$0**	**$0**	**$0**

NOTES:

ATTACHMENT #5 – CDBG PERFORMANCE MEASURES

Anticipated Program Outcomes: Complete the chart below to describe in detail the most significant outcome(s) this program is expected to accomplish involving its CLV CDBG participants. Provide the number of households (housing programs) and/or individuals that will benefit from each outcome. Also, explain how each outcome will be measured. Copy multiple Outcomes Tables on the same document.

Performance Measures are to document the benefit of the clients, not the agency. Their purpose is to describe the steps the client needs to take and the benchmarks to determine their progress in the funded program.

For multiple Performance Measures, copy the Outcome tables and paste them underneath with spaces in between. You do not have to copy the instructions.

Outcomes: Outcomes are not the products for the agency, but the benefits for the participants. What will be the benefits for the client? Why is this program being done? Examples of outcomes include: increase the percentage of individuals and their families that are living in stable housing, increase housing affordability for clients and their families, increase accessibility to affordable housing for clients and their families, etc. Include only the major program outcomes supported by the requested City funds.
Major Tasks: Outline the major tasks/activities to be conducted by this program (e.g. client outreach/assessment; housing referrals, information/referral, counseling/care coordinator, etc.
Outputs: Quantifiable products of tasks, e.g. number of clients and their families receiving rental housing assistance, number of clients and their families assisted to prevent from becoming homeless, number of clients and their families that received a housing referral or information, number of clients and their families receiving supportive services, etc.
Outcome Measurements: How will outcomes be measured? What follow-up/tracking will be provided to ensure outcomes are met? How will the program's impact on participants be evaluated?

State the Outcome and the number of CLV CDBG clients that will benefit for each major program component. Please be specific. The boxes will expand as you type.

Outcome #1:	
Improve grades for Freshmen in program, with 80% of case managed students having a C average or better	
Major Tasks Necessary to Realize Outcomes	**Outputs Resulting from Tasks**
Provide Case management	Individual Case Plans created for 75 students
Regularly pull grades	Have regular information on missing assignments, grades and other factors
Provide Tutoring or other academic support for students in need of additional support	Students have additional resources for support in their academics
Outcome Measurements: Describe evaluation tools, methods and benchmarks used to measure this outcome. CISDM Data, grades from CCSD	

Outcome #2:	
Students in program have no more than 5 absences in a semester	
Major Tasks Necessary to Realize Outcomes	**Outputs Resulting from Tasks**
Closely monitor attendance	Pull attendance records for all case managed students on a weekly basis
Contact parents or guardians when 2 absences have occurred.	Parents or guardians are contacted within one week of student reaching two absences.
Outcome Measurements: Describe evaluation tools, methods and benchmarks used to measure this outcome. Attendance records, CISDM data.	

Communities in Schools of Nevada
Consolidated
Budget
2011-12

		Consolidated CIS Budget
Ordinary Income/Expense		
Income		
Total 4100 · Unrestricted Contributions	$	1,364,147
Total 4200 · Restricted Grants	$	682,653
Total 4300 · Donor Restricted Contributions	$	-
Total 4800 · Gifts In-Kind	$	-
4900 · Misc Income	$	-
4920 · Interest Income	$	-
Total Income	$	2,046,800
Gross Profit	$	2,046,800
Expense		
7100 · Payroll Expenditures		
7110 · Salaries and Wages	$	1,335,392
7120 · Federal Payroll Taxes	$	101,128
7130 · State Unemployment	$	11,329
7135 · Insurance Work Comp	$	-
7140 · Health Insurance	$	59,940
7150 · Other Benefits	$	-
7160 · Payroll Service Fees	$	-
7100 · Payroll Expenditures - Other	$	-
Total 7100 · Payroll Expenditures	$	1,507,789
7200 · General Expenditures		
7210 · Audit & Accounting	$	18,800
7220 · Bank Service Charges	$	240
7225 · Board Meeting Expenses	$	250
7235 · Data & Agency Evaluation	$	-
7240 · Dues & Memberships	$	85
7252 · CIS Vehicle - Insurance	$	-
7260 · Insurance - D&O	$	-
7265 · Insurance - Volunteers	$	-
7270 · Insurance - Liability	$	-
7280 · Internet/Web	$	600
7290 · Licenses and Permits	$	100
7295 · Marketing	$	6,159
7310 · Miscellaneous - General	$	39,650
7320 · Office Supplies	$	7,076
7330 · Postage/Shipping	$	574
7340 · Printing & Copying	$	3,762
7347 · Special Events	$	500
7350 · Staff & Vol - Training/Meetings	$	2,250
7355 · Volunteer Appreciation	$	500
7360 · Telephone & Efax	$	720
7369 · Travel - All expenses	$	17,750
7370 · Travel, Mileage	$	3,247
7371 · Travel Meals	$	1,800
7395 · Office Space InKind	$	-
7900 · FundRaising Expenses	$	6,500
Total 7200 · General Expenditures	$	110,563
7400 · Contracted Services - General		
7451 · VISTA S, Assist ED	$	-
7490 · Grantwriting/Data Mgmt	$	-
7491 · Quarterly Audit Review	$	2,600
7492 · Accounting Intern	$	-
7496 · Admin Support NE	$	-
Total 7400 · Contracted Services - General	$	2,600

Communities in Schools of Nevada
Consolidated
Budget
2011-12

	Consolidated CIS Budget
7498 · Contracted Services - Init.	
7411 · Medical Director, S	$ -
7412 · Medical Assistant, S	$ -
7413 · Dental Hygienists, S	$ -
7421 · Director Site Services, S	$ -
7423 · Grant Financial Support, NE	$ 4,900
7424 · Mental Health Interns, NE	$ 16,800
7425 · Site Coord Leadership, S	$ -
7426 · Clinical Director, NE	$ 17,000
7427 · Director School Counseling, S	$ -
7430 · Site Coordinators, S	$ 17,500
7432 · ECE Director/Oversight, NE	$ 6,403
7433 · ECE Teacher, NE	$ 10,374
7434 · ECE Assistant, NE	$ 5,814
7435 · ECE Aide, NE	$ 5,130
7444 · VISTA NE, Mental Health	$ -
7450 · VISTA S, CRR (2 positions)	$ 12,395
7453 · VISTA S, Medical	$ -
7692 · Vista Cost Share	$ -
Total 7498 · Contracted Services - Init.	$ 96,316
7500 · Initiative Expenditures	
7380 · Utilities & Maint. on Warehouse	$ -
7385 · Service Centers InKind	$ -
7390 · Storage for Init. Goods InKind	$ -
7520 · Birthday Parties, S NV	$ 498
7535 · ECE, NE NV	$ -
7583 · School Supplies, S NV	$ -
7590 · Dental, S NV	$ -
7601 · Medical, S NV	$ -
7602 · Medical, NE NV	$ 2,696
7604 · Public Health, NE NV	$ -
7610 · WeekEND Hunger, S NV	$ 50,132
7615 · Hunger Prevention, NE NV	$ 102,888
7625 · Hunger Prevention, S	$ 16,314
7631 · Fellows Academy, S NV	$ 73,100
7632 · Fellows Academy, NE NV	$ 7,029
7634 · Site Travel, NE	$ 500
7635 · Site Needs	$ 30,106
7682 · Mental Health, NE NV	$ -
7689 · Vision, S NV	$ 750
7698 · Program Expenditures	$ 56,851
7699 · General Initiative Expense	$ 2,400
Total 7500 · Initiative Expenditures	$ 343,265
Total Expense	$ 2,060,532
Net Ordinary Income	$ (13,732)
Net Income	**$ (13,732)**
To Be Capitalized(shown as Expense)	$ 21,621
2010/2011 Rollforward Designated Funds	$ 215,353
Net Income (Reserve Funds Rolled Forward 2011/12)	180,000

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COMMUNITIES IN SCHOOLS OF NEVADA, INC.

FINANCIAL STATEMENTS

JUNE 30, 2010

COMMUNITIES IN SCHOOLS OF NEVADA, INC.
JUNE 30, 2010

Table of Contents

HOULDSWORTH
RUSSO & CO., P.C.
certified public accountants

AN INDEPENDENT MEMBER OF BDO SEIDMAN ALLIANCE

INDEPENDENT AUDITOR'S REPORT

Board of Directors of
Communities in Schools of Nevada, Inc.
Las Vegas, Nevada

We have audited the accompanying statement of financial position of Communities in Schools of Nevada, Inc. (a nonprofit organization) as of June 30, 2010 and the related statements of activities, functional expenses, and cash flows for the year then ended. These financial statements are the responsibility of Communities in Schools of Nevada, Inc.'s management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Communities in Schools of Nevada, Inc. as of June 30, 2010 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Houldsworth, Russo & Company

Las Vegas, NV
December 10, 2010

8675 S. Eastern Avenue • Las Vegas, NV 89123
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COMMUNITIES IN SCHOOLS OF NEVADA, INC.
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2010

ASSETS

CURRENT ASSETS		
Cash and cash equivalents	$	237,730
Cash, restricted		590,947
Cash, held by others		36,451
Investments		479
Grant receivable		63,853
Other receivable		10,314
Inventory		22,021
Prepaid expenses		2,812
		964,607
PROPERTY AND EQUIPMENT, NET		47,024
	$	1,011,631

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES		
Accounts payable	$	30,339
Employee payable		11,828
Accrued expenses		18,824
Grants payable		490,000
Refundable advances		56,192
		607,183
NET ASSETS		
Unrestricted		303,501
Temporarily restricted		100,947
		404,448
	$	1,011,631

COMMUNITIES IN SCHOOLS OF NEVADA, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2010

UNRESTRICTED NET ASSETS		
Revenue, gains and other support:		
Donations	$	2,193,581
In kind donations		655,288
Investment income		5,977
Released from restrictions		63,842
		2,918,688
Expenses:		
Program services		2,937,120
Management and general		228,695
Fundraising		61,795
		3,227,610
Loss on disposal of property and equipment		7,062
		3,234,672
DECREASE IN UNRESTRICTED NET ASSETS		(315,984)
TEMPORARILY RESTRICTED NET ASSETS		
Contributions		148,689
Released from restrictions		(63,842)
INCREASE IN TEMPORARILY RESTRICTED NET ASSETS		84,847
DECREASE IN NET ASSETS		(231,137)
NET ASSETS, BEGINNING OF THE YEAR		635,585
NET ASSETS, END OF THE YEAR	$	404,448

COMMUNITIES IN SCHOOLS OF NEVADA, INC.
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2010

	Program	Management and General	Fundraising	Total
Salaries	$ 303,327	$ 137,198	$ 26,134	$ 466,659
Employee benefits	12,741	5,763	1,097	19,601
Payroll taxes	28,789	13,022	2,480	44,291
Children books and DVD's	115,200	-	-	115,200
Clothing Closet costs	16,198	-	-	16,198
Dental expenses	47,207	-	-	47,207
Food and supplies	1,068,680	-	-	1,068,680
Medical costs	266,763	-	-	266,763
Mental health costs	56,590	-	-	56,590
Mentoring	51,496	-	-	51,496
Other programs costs	76,395	-	-	76,395
Teen summer work	278,879	-	-	278,879
Accounting	-	22,302	-	22,302
Adjunct staff	426,940	-	-	426,940
Consultants	29,706	28,119	8,269	66,094
Depreciation	6,448	2,916	556	9,920
Insurance	1,880	850	162	2,892
Marketing	-	-	10,128	10,128
Occupancy	134,705	11,661	11,661	158,027
Office expense	8,196	3,707	706	12,609
Travel	6,980	3,157	602	10,739
	$ 2,937,120	$ 228,695	$ 61,795	$ 3,227,610
	91%	7.08%	.02%	

COMMUNITIES IN SCHOOLS OF NEVADA, INC.
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2010

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	$ (231,137)
Adjustments to reconcile change in net assets to net cash used in operating activities:	
Depreciation	9,920
Unrealized gain on investments	(123)
Donated fixed assets	(7,669)
Loss on disposal of property and equipment	7,062
(Increase) decrease in operating assets:	
Grant receivable	(8,534)
Other receivable	(10,314)
Inventory	(8,287)
Prepaid expenses	(2,502)
Increase (decrease) in liabilities	
Accounts payable	30,222
Accrued liabilities	1,906
Refundable advances	45,517
Grant payable	490,000
Net cash provided by operating activities	316,061
CASH FLOWS FROM OPERATING ACTIVITIES	
Acquisition of investments	204
Acquisition of equipment	(10,041)
Net cash used in investment activities	(9,837)
NET INCREASE IN CASH	306,224
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	522,453
CASH AND CASH EQUIVALENTS, END OF YEAR	$ 828,677
CASH AND CASH EQUIVALENTS, UNRESTRICTED	$ 237,730
CASH AND CASH EQUIVALENTS, RESTRICTED	590,947
	$ 828,677

NOTE 1. NATURE OF THE ORGANIZATION AND DESCRIPTION OF PROGRAMS

Communities in Schools of Nevada, Inc. (the Organization) was established in 1992 as Cities in Schools of Las Vegas, but remained dormant until 2003 when it reestablished its' mission in connection with the National Communities in Schools. In 2007, the Organization's name was changed to Communities in Schools of Nevada, Inc. The Organization is supported primarily through donations from Nevada.

The Organization was formed to champion the needs of at-risk children in Nevada which it performs by identifying needs of these children and setting up initiatives to help provide them. These initiatives are described below:

Health & Wellness

Medical: Communities In Schools of Nevada, Inc. (CIS) contracted with a pediatrician to provide pediatric medical services at the on-site health clinic at Martinez and Cunningham Elementary Schools including immunizations, H1N1 vaccines, well child visits, health screenings and sports physicals at no cost to patients and their families. CIS also works with Children's Medical Assistance to provide low cost prescriptions for the students. CIS also convenes a local healthcare coalition to sponsor immunization, H1N1 and flu shot clinics.

Dental: Through a partnership with Future Smiles, preventive dental services such as fluoride varnishes, sealants, cleanings, dental screenings and dental referrals were provided at the Cunningham School Health Clinic.

Vision: CIS partnered with local optometrists and CSN to provide free vision corrective and screening services as well as free glasses to students in need through spring and fall events.

Mental Health and School-based counseling: Through partnership with UNLV, interns provided individual and group counseling to students having behavior and other mental health problems.

Basic Welfare

WeekEND Hunger/Hunger Prevention: Every Friday, packs filled with "child-friendly food" (food that requires no preparation or adult assistance to eat) are sent home with children who have been identified by their schools as "food fragile". In many cases, this is the only food these children will eat all weekend. By working collaboratively with other organizations currently providing food for the weekend to schoolchildren, our goal is to create one integrated school-based weekend food delivery system throughout the Vegas Valley, the Colorado River Region and Northeastern Nevada.

Clothing: CIS partnered with Goodwill and for every 3 bags of clothing donated in the name of CIS, Goodwill will send a $5 voucher. These vouchers are provided to school counselors and the CIS Site Coordinators to give the students or their families to purchase needed clothing, etc. CIS also has a partnership that provides coats to students in need.

COMMUNITIES IN SCHOOLS OF NEVADA, INC.
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
JUNE 30, 2010

NOTE 1. NATURE OF THE ORGANIZATION AND DESCRIPTION OF PROGRAMS (CONTINUED)

Basic Welfare (Continued)

School Supplies: CIS partnered with Wal-Mart to collect school supplies including backpacks which were distributed to all the CIS schools plus additional schools in need.

Skills for the Future

Fellows Academy: The Fellows Academy is a dropout prevention program that connects students with support and partnerships through intensive case management with the most "at-risk" students, providing the tools and inspiration they need to succeed. The program includes tutoring and mentoring programs, life skills training, summer work programs, leadership development, field trips, incentive programs and credit retrieval.

Family/Community Strengthening

Parent Engagement/Parenting Education: Lack of English language proficiency and low educational achievement are a barrier for some parents to getting adequate paying employment. We partner with CCSD's Adult Education and Wrap Around Services (Social Work) Departments to develop and provide ongoing parent education opportunities at our school-sites.

Early Childhood Education: CIS partnered with Great Basin College to help sponsor a preschool in Carlin, a community with no private or public preschool services.

Fellows Academy: The Fellows Academy is a Middle School Credit Recovery Program in which peer-based cohorts of overage 8th graders, supported by their parents, teachers, and other caring adults, complete the proficiency requirements needed to successfully matriculate into, and complete, high school. Fellows Academy uses a combination of alternative educational programming, intensive case management, career exploration, life skills training and support services in an alternative school setting to effectively address the needs of youth identified as "academically at-risk".

Adult Mentoring/Role Models in the Classroom: Adult Mentors/Role Models are used to help young people improve their school skills and provide the meaningful relationship with a caring adult that many children are lacking. Our mentor volunteers are trained and provided with teaching tools and support throughout their mentoring experience. Mentor volunteers meet with groups of two to four middle school-age students at their school several times per month.

Parent Engagement/Parenting Education: Lack of English language proficiency and low educational achievement are a barrier for some parents to getting adequate paying employment. We partner with CCSD's Adult Education and Wrap Around Services (Social

NOTE 1. NATURE OF THE ORGANIZATION AND DESCRIPTION OF PROGRAMS (CONTINUED)

Family/Community Strengthening (Continued)

Work) Departments to develop and provide ongoing parent education opportunities at our school-sites.

Self Esteem & Joy

Service Learning, Peer Mentoring &Tutoring: By connecting students with others who are in need, our Service Learning, Peer Mentoring and Tutoring Initiatives create an environment in which students' gifts are nurtured and service to others is expected and rewarded. Additionally, CIS provided birthday parties monthly for all students at two elementary schools by partnering with the Junior League and school counselors.

Early Childhood Education

CIS partnered with Great Basin College to help sponsor a preschool in Carlin, a community with no private or public preschool services.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Financial statement presentation follows the recommendations of the Financial Accounting Standards Board Accounting Standards Codification (FASB ASC) 958 regarding not-for-profit organizations. Under FASB ASC 958, the Organization is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

Basis of Accounting

The financial statements have been prepared on the accrual basis of accounting and accordingly reflect all significant receivables, payables and other liabilities.

Inventory

Inventory consists of purchased and donated clothing, food and backpacks. Donated products are recorded as a contribution and as inventory when received at an estimated fair value. Inventory is valued at the lower of cost or market value.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition

Contributions received are recorded as unrestricted, temporarily restricted or permanently restricted support, depending on the existence and/or nature of any donor restrictions. All donor-restricted support is reported as an increase in temporarily or permanently restricted net assets, depending on the nature of the restriction. When a restriction expires by a stipulated time restriction lapsing or by the purpose of the restriction having been accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. Donor restricted contributions whose restrictions are met in the same period received are reported as unrestricted support.

Estimates

Timely preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures, some of which may need revision in future periods.

Cash and Equivalents

For the purpose of the statement of cash flows, the Organization considers all highly liquid investments with an initial maturity of three months or less to be cash equivalents.

Expense Allocation

The costs of providing various programs and other activities have been summarized on a functional basis in the statement of activities and in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Donated Services

Donated services are recognized as contributions in accordance with FASB ASC 958-605-50-1, if the services (a) create or enhance nonfinancial assets or (b) require specialized skills, are performed by people with those skills and would otherwise be purchased by the Organization. The value of contributed services received during the year was $304,883 for programs. Additionally, a number of unpaid volunteers have made significant contributions of time for the Organization which do not fall under these criteria and therefore no contribution has been recorded for their time.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Tax Status

The Organization is exempt from income tax under Section 501(c)(3) of the Internal Revenue Code. In addition, the Organization qualifies for the charitable contribution deduction under Section 170(b)(1)(A) and has been classified as an organization other than a private foundation under Section 509(a)(2).

Property and Equipment

Property and equipment are carried at cost or, if donated, at the approximate fair value at the date of donation. Depreciation is computed using the straight-line method. The Organization capitalizes items that have a life of five years or more and have a cost of $500 or more.

Subsequent Events

Subsequent events have been evaluated through December 10, 2010, which is the date the financial statements were available to be issued.

Refundable Advances

Grant revenue that is awarded and has not been expended for the purposes of the grant is recorded as a refundable advance, as any unspent funds at the end of the grant will need to be returned to the grantee. These funds are held in cash.

NOTE 3. PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

Furniture and equipment	$ 66,279
Less accumulated depreciation	19,255
	$ 47,024

NOTE 4. INVESTMENTS AND FAIR VALUE MEASUREMENTS

Investments are carried at their quoted market value and related losses on investments are reported as decreases in unrestricted net assets. The Organization's investments are all held in equity instruments.

In accordance with the FASB ASC, the following are quantitative disclosures about the fair value measurements of assets. Fair value measurements are categorized on three levels:

NOTE 4. INVESTMENTS AND FAIR VALUE MEASUREMENTS (CONTINUED)

Level 1 inputs are quoted market prices in active markets for identical assets.
Level 2 inputs are inputs other than quoted prices within Level 1; for example, quoted prices for similar assets.
Level 3 inputs are unobservable inputs for the assets.

The Organization's only assets valued at fair value are its investments. The following table sets forth by level, within the fair value hierarchy, the Organization's investments at fair value as of June 30, 2010:

	Total	Level 1	Level 2	Level 3
Trading securities	$ 479	$ 479	$ -	$ -

NOTE 5. TEMPORARILY RESTRICTED NET ASSETS

Net assets are temporarily restricted for the following purposes:

Hunger Prevention	$ 58,757
Medical Services	30,945
Dental Services	7,384
Mental Health	3,021
Mentor Program	840
	$ 100,947

NOTE 6. IN-KIND OCCUPANCY EXPENSES

The Organization has been granted the use of buildings, owned by the school districts in the areas it serves, that reside on school property to run its program. They also receive the use of offices at two state government buildings and the University of Nevada, Las Vegas to conduct various programs. The value recorded in the financial statements as revenue and program expenses for the use of these buildings is $116,608. Additionally, the Organization has the use of a storage facility donated for program use recorded as revenue and program expense of $12,000 and office space recorded as revenue of $16,272 and split between administrative and fundraising expense. The value of these in-kind rents and utilities have been recorded at the estimated fair value as both a contribution and expense for the year ended June 30, 2010.

NOTE 7. CONCENTRATIONS OF CREDIT RISK

The Organization maintains bank and money market accounts in one financial institution located in Nevada. The total cash held by the financial institution is insured up to the Federal Deposit Insurance Corporation ("FDIC") insurance limit of $250,000. The cash balances were uninsured by $414,851 at June 30, 2010.

NOTE 8. GRANT PAYABLE

In January 2010, the Organization received a donation of $1,000,000 from one donor. The donor stipulated that all but 2% or $980,000 was to be used to benefit the BackPack for Kids/WeekEND Hunger program. At June 30, 2010, the Organization had paid $490,000 to Three Square, who administers this program in southern Nevada, and had pledged the remaining $490,000 to be paid after June 30, 2010. The $490,000 is reported as a pledge payable at year end and is held as restricted cash.

Communities In Schools

CIS Nevada Board of Directors

- Susie Lee-President
- Garth Winckler-Vice-President

WorldDoc Foundation, CEO

- Robert Glaser-Treasurer

BNY Mellon Wealth Management VP

- Marsha Irvin-Secretary
- Elaine Wynn – Founding President

Wynn Resorts, Director

- Michael Ballard
- Elizabeth Blau
- Michele Fong
- Karen Hinton, UNR Cooperative Extention-Dean
- LeeAnn Inadomi
- Dwight Jones, Clark County School District-Superintendent
- Craig Kadlub, Ed.D., Clark County School District-Chief of Staff
- Tami Kiehn, The Elko Clinic
- Dana Lee
- Todd Lanahan, ABA Design Studio
- Andrew Levy, Allegiant Travel Company-President
- Kevin Melcher
- Cynthia Mun
- Larry Plotkin, Huntington Resources - President
- Erin Smith
- D. Taylor, Culinary Workers Union Local 226
- Bob Understein, McGladrey- Business Development Manager
- Sue Understein