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City of Las Vegas
2012 - CDBG Public Service
11/21/2011 deadline

Clark County Public Education Foundation DBA The Public Education Foundation

The Public Education Foundation Family Literacy Program

Clark County Public Education Foundation DBA The Public Education Foundation
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President/Chief Professional Officer
Judi Steele
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$33,260 Requested

Submitted: 11/22/2011 1:23:41 PM (Pacific)

Pre-Application Questions

1 Brief Program Description and Specific Purpose for Requested Funds: ex: Funds will be used for 2 counselors to case manage 100 clients. No more than 4 sentences for this question.
The Public Education Foundation Family Literacy Program provides language instruction, parent engagement support, structured parent and child together (PACT) time, and family education plan development for English Language Learner (ELL) families and families experiencing delayed language aquisition with children in grades K-3. Funds will be used for workbooks, textbooks and dictionaries; 25% time of a program coordinator; and 2 English as A Second Language (ESL) teachers and a portion of related instructional materials to provide comprehensive family literacy services to 50 families with children in grades K-3 at Paul Culley Elementary School and at Kit Carson Elementary School.

2 Program must serve one of the following client types, check one box per application.

- [ ] Homeless Prevention & Outreach
- [ ] Persons with Special Needs
- [ ] Seniors
- [x] Youth Programs Focusing on Academics or Early Childhood

3 Date of Incorporation and Date of Program Implementation: use a slash with a space / to separate answers. example: 12-1-1990 / 6-20-99
12-19-1991/7-1-2008

4 Program Budget Amount and Request Amount: use a slash / to separate answers. example: $150,000 / $20,000
$135,545/$33,260

5 Is Agency and/or Program Budget $60,000 or more, which may include up to 25% In-kind to reach this minimum threshold. This is mandatory.

- [x] Yes
- [ ] No

6 If multiple applications are submitted, please state priority of this application numerically with #1 being the most important. If you only intend on submitting one, please mark #1

- [x] #1
- [ ] #2
- [ ] #3
- [ ] #4

7 Applicant understands they must have at least 25% of the difference betwen total budget and amount requested leveraged with cash or committed funds for FY 12/13. This is mandatory.

- [x] Yes
- [ ] No

8 Is agency an IRS 501 C3 or C4? This is mandatory.

- [x] Yes

☐ No

9 DUNS Number - This is mandatory.
043241731

10 Is agency current with the Nevada Secretary of State's Office, and does agency have a CLV Business License for the address where the services will be provided. This is mandatory (will be verified by PRNS Staff).

☑ Yes

☐ No

Proposal Questions

1 PART I - PROGRAM NARRATIVE (7 questions) All questions including this one, must have an answer, or a box checked in order to submit. Please use a zero or n/a per instructions.

☑ Section Complete (all questions answered)

2 Is this a new or continuing program?

☐ New

☑ Continuing

3 Describe the problem or need and the population the proposed activity(ies) intend(s) to address.
The Clark County School District is a minority-majority public school district with a high density population of both English Language Learners (ELL) and families from lower socio-economic status (SES) as measured by qualification for free and reduced lunch.

Almost four of ten Nevada children live in a household with at least one immigrant parent. Along with their unique assets, many immigrant children face important challenges that can be addressed with effective education programs. Almost half of immigrant children live with parents who are English language learners, and almost 30% live in homes where no member over 13 is fluent in English. Many of our immigrant children also have parents with limited education, a factor which can inhibit parents' ability to help with homework and navigate the public school system as advocates for their children's education.

In addition, many children in non-immigrant households have delayed language acquisition due to a broad variety of other socio-economic factors. In one study, the Lincy Institute found that 86% of academically vulnerable 4th grade students in the Clark County School District have reading issues. Intervening with academically vulnerable students before the 4th grade is critical to their future academic success and reduces the need for expensive interventions as students progress through school.

Integrated support for literacy that addresses the literacy needs of both parents and children can be a critical intervention that can improve learning outcomes and standard of living for the entire family. For example, the state of Pennsylvania measured outcomes for both parents and children participating in comprehensive family literacy programs in communities with high ELL and lower SES families and found that children experienced gains in language, cognition, emergent literacy, gross motor skills, fine motor skills, social and emotional skills, math, pre-writing, music and movement, self help, and creative representation. 98% of participating school age children were promoted to the next grade level and 66% were reading at or above grade level.

The Public Education Foundation has identified four elementary schools with high populations of families who are English Language Learners (ELL) and who qualify for Free and Reduced Lunch (FRL): Tom Williams ES - 73.3 % ELL, 100% FRL; Paul Culley ES - 45% ELL, 82.8% FRL; Reynaldo Martinez ES 65% ELL, 100%, FRL, Kit Carson ES - 25.3% ELL, 82.8 FRL; for participation in our comprehensive family literacy program. 25 families with children in grades K-3 from each of four schools will participate in the program. The project requests funding for family literacy services for 50 families of K-3rd grade children in two schools located in Las Vegas, Paul Culley Elementary School and Kit Carson Elementary School.

4 Describe the work to be performed, activities to be undertaken or the services to be provided.
The program provides comprehensive family literacy services to ELL and families with delayed language acquisition at four area elementary schools.

Principals are actively engaged with the program and present program information during each school's Open House. The only eligibility criteria require that participants have a child enrolled in the school in grades K-3 and commit to completing the program and engaging in Parent And Child Together (PACT) time. Interested parents complete Family Consent Forms and Initial Family Interviews, which help explain to participants the time commitment involved and other expectations. Barriers to program participation and learning are handled by each site in conjunction with the Clark County School District and our other nonprofit partner, Communities in Schools.

The Family Literacy Program provides nine weekly instructional hours for adult literacy facilitated by ESL teachers and adult education teachers at the families' respective schools. The children's literacy component allows for one and a half hours of literacy or pre-literacy instruction per week. During the first month, parents receive training on basic literacy guidelines and reading strategies in addition to their ESL instruction. After training, parents become "reading tutors" and, under the guidance of the ESL instructors, work with the school's struggling readers up to two and a half hours per week. This component helps engage parents to become effective teachers for their children while boosting confidence in applying their new knowledge and skills. PACT time takes place three hours per week and allows for participating parents and their children to be in the classroom learning together.

Additional time spent by parents at the school often takes place in other school-wide activities, as ESL teachers continuously encourage participants to apply newly acquired English skills outside the classroom. Additionally, parents in the Family Literacy Program reach out to other non-participating parents for activities and classroom participation. Each site organizes graduations for parents upon completion of the program.

The program uses the results-driven curriculum from the National Center for Family Literacy (NCFL), which facilitates academic gains for children and adult learners, increases parent-child literacy interaction, and leads families on a path to economic self-sufficiency. In addition, we have adopted Stand Out (Heinle & Heinle) with accompanying student workbooks, including Reading & Writing Challenge and Grammar Challenge to broaden the range of available resources for the adult teachers and provide additional options for differentiating instruction to meet student needs.

To ensure accurate and timely reporting, each site has identified a data collection person. Demographic data is captured and pre-tests and surveyc and completed at the beginning of the program term. Post-tests and surveys are completed at the end of the program term. Plan development, class time and PACT time are documented by ESL instructors and the project coordinator. Results are compiled, analyzed and reported by the project coordinator.

5 List and describe any studies and/or census data and/or market data used to determine that the problem requires action now. Programs that effectively show supporting data will receive more points.

The Public Education Foundation's Family Literacy program uses 2010 Census Data compiled by the Annie E. Casey Foundation to identify the need family literacy support for immigrant children in Nevada: Children with at least one immigrant parent account for 37% of all children in Nevada and 17% of Nevada's children live with English Language Learner parents only; 28% of Nevada's immigrant children live in linguistically isolated households in which no member over 13 speaks English fluently or very well; One in five Nevada immigrant children has a father who has completed eight or fewer years of education; Children of Nevada's immigrant parents are 11% less likely to enroll in early childhood education programs by age three. (The Annie E. Casey Foundation, Children in Immigrant Families in Nevada, [Online], September, 2009.)

Further, the Annie E. Casey Foundation literature review indicates that "Early education programs are important for all children, but may be particularly valuable for the cognitive and language development of children in English language learner families (Gormley, 2007, 2008; Gormley & Gayer, 2005; Gormley et al., 2005)." (The Annie E. Casey Foundation, Children in Immigrant Families in Nevada, [Online], September, 2009.)

The program uses Clark County School District Data to determine the number of English Language Learners and lower socio-economic status based on qualifying for free and reduced lunch children in program selected schools: Tom Williams ES - 73.3 % ELL, 100% FRL; Paul Culley ES - 45% ELL, 82.8% FRL; Reynaldo Martinez ES 65% ELL, 100%, FRL, Kit Carson ES - 25.3% ELL, 82.8 FRL.

The program uses 2010 census data, and the City of Las Vegas Master Plan Population Element to identify the number of unduplicated school age children in the City of Las Vegas.

6 What indicators, verifiable information or data will you use to measure an outcome to see if it was actually attained? What follow-up/tracking will be provided to ensure outcomes are met? How will the programs's impact on participants be evaluated?

The project's specific outcomes are:

1. Increase in awareness and uptake of pathways to higher education for both children and adults for 100 ELL adults or families with delayed acquisition of language skills with children enrolled in four high-need elementary schools, including two high risk schools in Las Vegas. (Goal: 80% awareness, 25% Adult Ed)
2. Increase in literacy of 100 ELL adults with children enrolled in four high-need elementary schools including two Las Vegas at-risk schools . (Goal: 10% increase)
3. Facilitation of, and increase in effective parent participation in student learning, and familiarity with, confidence in and participation in school activities. (Goal: 80%)
4. Increase in awareness and uptake of support services for 100 participating ELL families. (Goal: based on family need)

The project's specific outputs are:

1. 25 participating parents enrolled in adult education with a goal of obtaining a GED or diploma.
2. 2,000 hours of reported PACT time with participating families.
3. "On Our Way" curriculum completed by to 100 families (100 parents and 250 children) from January 2012 through December 2012 in four Clark County at risk schools.
4. 100 completed PACT plans.
5. 100 complete family education goal setting plans.
6. 80 parent-teacher conferences with participating parents.
7. 20 to 25 visits from adult education, community college and university representatives to participating parent-child groups.
8. 100 completed individual and family goal plans.
9. 100 completed adult education goal plans.

Program success/progress will be determined and/or measured by the following:

Pre- and post-tests conducted by the Clark County School District (CASAS 82) will be completed to measure levels of literacy (a key factor in successful higher education) both for parents and their children.

Pre- and post-surveys will be completed to measure attitudes of parents related to their understanding of the importance of higher education both for themselves and their children.

Pre- and post-surveys will be completed to measure parental knowledge of resources such as the GED process, scholarships available, and financial aid opportunities both for themselves and their children as they pursue the dream of higher education.

Pre- and post-surveys will be completed to measure parental knowledge of institutes of higher education in the Southern Nevada area.

Quantitative and demographic data will be maintained and tracked on the following measures:

1. Parents
2. Children
3. Participation rates (number of meetings attended and activities completed by parent/child/family)
4. Literacy measures for parents and children (pre and post)
5. Parents enrolled in and graduating from adult education
6. Parents and older siblings enrolled in post-secondary education activities
7. PACT hours reported/documented
8. Parent-teacher conferences completed
9. Contacts with parents and children by community college, university, adult education and other post-secondary education representatives
10. Completion of family education plans

11. Completion of individual and family goal plans
12. Completion of adult education goal plans

7 On average, how many low income CLV residents does your organization serve annually? How many are unduplicated? If you provide housing, count households - not all family members.

107000 Number CLV Residents

107000 Number of Unduplicated CLV clients

Number of Households

8 Describe what efforts have been made to collaborate with other organizations in order to avoid duplication of services and to maximize available resources. Attach letters of intent for funds or In-Kind only.

The Public Education Foundation funds the management, administrative and overhead costs of the program through grants and contributions. The four elementary schools provide classroom space and volunteer management for services such as childcare.

In addition to the four participating elementary schools, the program design allows two to three hours a week of parent time where cooperating agencies and organizations are able to speak with parents and educate them about resources in the community. Some of the activities and topics during parent time include fieldtrips to obtain local library cards for families, visits to community colleges or other institutions of higher learning, diabetes prevention, eating well and being active, parenting strategies, domestic violence and child assault prevention, breast care and others. Participating agencies are UNLV, CSN and Nevada State College, Safe Nest, Rape Crisis Center, Parenting Project, CCSD Library Services and Adult English Language Acquisition Services. We have also added new partnerships with Communities in Schools, a nonprofit who will connect families in need with community resources and with Future Smiles, a non-profit who will work with the Foundation to provide services to program participants in need of dental care and without access to insurance.

9 How successful has your organization been in conducting similar programs to the proposed project? Describe recent similar programs and discuss the organization's capacity to develop, implement, and administer the proposed program.

In 2008, The Public Education Foundation was awarded a three-year grant in the amount of $225,000 to implement the Toyota Family Literacy Program in three at-risk elementary schools. The Foundation has successfully implemented the objectives of the program, including addressing the urgent educational needs of Latino families and ELL/ immigrant families; increasing English language and literacy skills for adults while also supporting involvement in their children's education; and adapting family involvement strategies to include the implementation of comprehensive, four-component family literacy programs. We have been able to sustain the program in these three schools with support from the community and the Clark County School District.

Through our focus on family literacy and early childhood development, The Public Education Foundation plays a key role in expanding access to high quality early education for immigrant children and children with delayed language acquisition. Our literacy initiatives have addressed the urgent educational needs of immigrant families, increasing English language and literacy skills for children and adults, and adapting parent involvement strategies to achieve comprehensive family literacy development. We have provided more than 82,700 new nonfiction books to school libraries; trained 1,740 reading volunteers serving 150 elementary schools; held 110 book clubs; and provided 25,000 families per year with early literacy resources and books in partner medical clinics.

10 How many employees will administer the program, of those, how many are current, how many are proposed?

6 Number of Employees

6 Current

0 Proposed

11 List by employee name, each of the organization's existing staff positions, including qualifications and years of experience with agency as it relates to the program.

Hergit Llenas, Program Manager. Ms. Llenas has more than 15 years experience in business and program management. She holds a bachelor's degree in Business Administration from Santiago Technological University. Ms. Llenas joined The Foundation's Family Literacy Program in October of 2011. Most recently, she managed programs with the Make a Wish Foundation.

Ashlee Redden, Program Assistant. Ms. Redden is a graduate of Clark County School District's Advanced Technologies Academy. Ms. Redden brings several years' experience from her work with the Las Vegas-Clark County Library District. Ms. Redden joined the Public Education Foundation's reading programs in 2011. She is currently working toward a degree in elementary education.

Dr. Beverly Mathis, Community Engagement Fellow/Early Childhood Development Specialist. Dr. Beverly Mathis facilitates linkages between Clark County School District, Communities in Schools, Prime Six Schools, The Public Education Foundation's Reach Out and Read program, and the Toyota Family Literacy Initiative. Dr. Mathis served as an elementary school principal at Kermit Roosevelt Booker, Sr. Empowerment School for sixteen years. Dr. Mathis also served as an elementary Assistant Principal for three years and a kindergarten through eighth grade teacher for seventeen years in the Clark County School District.

Brian Myli has nearly 20 years of experience in public education. Brian came to the Clark County School District (CCSD) in 1994 as the College Preparatory Counselor at Durango High School. He spent eight years as the Counseling Department Chairperson and Coordinator at the College of Southern Nevada High School. In 2004, Brian joined the CCSD Guidance and Counseling Department as the administrative Coordinator of College Readiness Programs and Initiatives. He holds a bachelor's degree in psychology from Arizona State University, a master's degree in educational counseling psychology from the University of Denver, and is currently completing a doctor of education (Ed.D.) degree in educational leadership from the University of Nevada, Las Vegas.

David Vorce, Chief Financial Officer. Prior to joining The Public Education Foundation, Vorce earned valuable experience at Deloitte & Touche and as a financial controller for a large gaming-related company as well as a financial advisor. Most recently, Mr. Vorce had a managerial role in the finance and accounting areas of the Clark County Treasurer's office. He graduated from Chaparral High School, holds a bachelor's degree in accounting from UNLV, is a licensed Certified Public Accountant, and has obtained Series 7 and 66 licenses.

Judi K. Steele, President/Chief Professional Officer. Ms Steels holds a Bachelor of Arts degree in sociology and elementary education from Hunter College and a Master of Education degree in secondary and adult education from the University of Nevada, Las Vegas. She has served the public education system as a classroom teacher, consultant, director, administrator and founding President of the Public Education Foundation. Ms. Steel has presided over the Family Literacy program since its inception.

12 Financial Narrative - CDBG funds are intended for direct client services, administrative costs should be kept to a minimum.

☑ Section Complete (all questions answered)

13 Identify and describe any audit findings, investigations, or probation by any funding organizations in the past three years. Include the name of auditing agency and/or CPA.

FY2008

The auditor noted various changes and journal entries made to initial general ledger and trial balance that were provided to the auditor. This finding has been addressed.

FY2009

The auditor noted that the investment reconciliation tied to the investment statements in total, but did not tie to all the individual accounts on the trial balance sue to a slight error caused by switching our accounting systems from Cougar Mountain to Financial Edge. The auditor also noted some accounts payable that had not been accrued in the proper time period at year-end. These findings have been addressed.

FY2010

The auditor noted the need to reconcile the ending physical inventory balance with the Teacher Exchange's inventory system's reports. This finding has been addressed.

There are no investigations or probation by any funding agency.

14 Describe the organization's fiscal management, including financial reporting, record keeping, accounting systems, payment procedures and audit requirements. Include contact information for your accountant or bookkeeping service.

Accounts are maintained in the organization's internal accounting division managed by a Chief Financial Officer who is a Certified Public Accountant and reports directly to the President/Chief Professional Officer. The accounting division also includes two staff accountants and one accounts payable staff. All transactions are reviewed and entered into the general ledger by the accountants and subsequently approved by the CFO. The organization uses Financial Edge accounting software which is interfaced with Raiser's Edge (the donation tracking and entering system). The general ledger is maintained in accordance with GAAP. Payments are input by the A/P staff member after being reviewed by program directors. These payments are then reviewed by the CFO and the checks are signed and reviewed by the President and one of four board members who are signers on the account. An independent accounting firm conducts an annual audit which is reviewed by the President and Board of Directors. Annual tax filings are prepared by the organization's accounting firm and reviewed by the CFO, and the President/Chief Professional Officer.

15 Please list the sources of cash match. Use the dollar amount. Enter amount, 0 or n/a in boxes.

38525	Agency Cash (fundraising)
	Foundation Endowment
60260	Other
	Commited Funds (attach letters)

16 Has your proposed budget changed (increased or decreased) by more than 25% compared to last year? Provide an explanation. If not, state N/A.

N/A

17 Describe your In-Kind contributions. Agencies with more than 25% to reach the minimum $60,000 budget will not be accepted.

The budget includes $3,500 in child care provided at participating schools in conjunction with their community partners.

In addition, the individual elementary schools provide classroom space and administrative/outreach support at no cost to the program. Communities in Schools and other local non-profit organizations provide speakers and support field trips to bring needed wrap-around services to participating families. These items are not included in the budget.

Further, Dr. Beverly Mathis, the PEF's family engagement and early childhood development fellow, and Brian Myli, the PEF's leadership and innovation fellow, provide support to the grant staff at no charge to the grant.

18 What is the average cost per client for all clients and CLV CDBG clients?

1355	All Clients (total budget/by # of clients)
2711	CLV CDBG Clients (total budget/by CLV Clients)

19 If fees are charged, describe the fee structure and certification that fees do not exceed the cost of delivery of service. If fees are charged upload fee schedule (Exhibit 6)

The program does not charge fees.

20 Discuss the organization's leveraged funds. Leveraging may include cash match, other federal dollars, donated, or in-kind physical match, (such as free space, equipment, etc) or in-kind match provided by volunteers. Per IRS $19 per volunteer.

The Public Education Foundation provides program space and related overhead, office supplies, equipment and administrative support to its programs at no cost. The Clark County School District provides classroom space and related costs, and the support of administrators and teachers at no cost to the program. In addition, the Public Education foundation has applied for grant support for this program from the Barbara Bush Foundation for Family Literacy, and from the Met Life/National Center for Family Literacy 2012 grant cycles. DEvelopment of the program has been funded by the Toyota

Family Literacy program and by TOyota Financial Savings Bank and Toyota Financial as well as small individual donations. The Public Education Foundation's Teacher Exchange provides curriculum materials raised through donations of re-cycled or overage materials donated to the foundation.

21 Describe fundraising activities for this program; include how many fundraising activities will be held during the year?

The Public Education Foundation holds three major jundraising activties per year which support the administrative, overheaad and staff costs associated with the program: The Education Hero Awards Dinner, an annual golf tournament, and an annual Make a Difference campaign. In addtion, The Foundation holds many smaller events throughout the year whose proceeds may support this program and others. Finally, The Foundation conducts individual donor, corporate donor and foundation funder outreach to raise support for our programs, including the Family Literacy Program.

22 How many clients/households will be provided services if the agency receives 100%, 75%, 50% or 25% of the current request?

50	100% funded
25	75% funded
0	50% funded
0	25% funded

23 Please list your top five (5) Priorities using the categories below. Indicate dollar amount for each. Note: A scholarship can only be offered if other participants pay a fee to attend the program. Use 0 or n/a.

14760	Direct Staff Salaries/Fringe Benefits
	Administrative Salaries/Fringe Benefits
	Direct Program Delivery Costs
	Scholarships
2000	Program Supplies/Equipment
16500	Operating

24 Please number each category in the boxes below as to their importance to the agency.

2	Direct Staff Salaries/Fringe Benefits
	Administrative Salaries/Fringe Benefits
	Direct Program Delivery Costs
	Scholarships
3	Program Supplies/Equipment
1	Operating

25 Does agency plan on applying for any FY 12/13 CDBG/Clark County OAG/ESG or state funds for this program from the following entities? Please list the amount below or enter 0 if n/a in each box.

0	Clark County
0	City of Henderson
0	City of North Las Vegas
0	State of Nevada

26 Applicant understands the importance of bringing the CEO/Executive Director, CFO/Controller, Program Manager, and/or clients to the Application Presentation Meeting.

☑ Yes

☐ No

27 Attachments (Documents Tab) Must be submitted in the format presented - Excel or Word, unless noted otherwise.

☑ #1 Certification Form (PDF)

☑ #2 Program Budget Form

☑ #3 In-Kind Explanation Form

☑ #4 Three Year Funding History

☑ #5 Performance Measures Form

28 EXHIBITS (Documents Tab) All agencies must submit their 990 if they did not have an A-133 Audit. Even if you do not have a Fee Schedule, please check the box. (this is just a reminder)

☑ #A Proof of 501 C(c)(3) or (4) Status - letter must be 10 years old or less

☑ #B Copy of Current Operating Budget

☑ #C Copy of audit as explained in instructions

☑ #D Copy of IRS 990 (check even if n/a)

☑ #E Board of Directors

☑ #F Articles of Incorporation

☑ #G Fee Schedule (check even if n/a)

Budget

Funding Sources/Revenues	Program Budget	Committed Funds	Uncommitted Funds
Federal Funds	$33,260	$0	$33,260
Local Funds/Foundations			
Fundraising			
Agency Cash	$38,525	$38,525	
Donations			
In-Kind	$3,500		$3,500
Private Foundation Grants	$60,260		$60,260
Total	**$135,545**	**$38,525**	**$97,020**

Funding Uses/Expenses	Program Budget	Committed Funds	Uncommitted Funds
Personnel Salaries (Direct Client)	$51,045	$21,525	$29,520
Personnel Salaries (Admin)	$15,000	$15,000	
Direct Client Services/Scholarships	$5,500	$0	$5,500
Supplies	$14,000	$2,000	$12,000
Operating/Administration	$50,000	$0	$50,000
Equipment	$0	$0	$0
Total	**$135,545**	**$38,525**	**$97,020**

Budget Narrative

Personnel Direct Client: Salaries and fringes for .5 FTE Program Manager ($29,520) and .5 FTE Progam Assistant (21,525).
Personnel Salaries Admin: Salaries and friges for estimated allocated time of accounting, program director, and organizational management team, all funded directly by the PEF.
Direct Client Services: $2,000 for buses to provide transportation to educational institutions for participating parents and children; $3,500 estimated childcare hours (140 @ $25 per hour) provided by participating schools and their partners.
Supplies: $12,000 for 100 Dictionaries, 100 Student books, 100 student workbooks; $2,000 additional curriculum materials supplied by the PEF Teacher Exchange.
Operating Administration: $33,000 for ESL instructors cotracted at $8250 for each school to provide literacy instruction; $12,000 contract for data collection at $4,000 per school; $4,000 contracted for pre-and post evaluation at $1,000 at each school; $1000 for staff mileage at .55 per mile to travel to schools and educational sites at 15 trips per school at an average of 30 miles round trip per school.

Documents

Instructions for Documents Requested

These documents must be downloaded from this site - illegible documents are not acceptable. You may link large document files, as the system will not accept any files that are larger than 10 megabytes.

Please check to be sure of their content. Please submit Exhibits and Attachments as directed (PDF, Excel or Word) Do Not Change formats – Keep 1 page forms to 1 page. For Attachments, click on download template and follow directions.

To upload your documents, click upload template, write the name and then click browse, find the document on your computer and click open, then upload. You will have to close the window each time. This process is similar to attaching a document to an email.

ATTACHMENTS
Certifications: Compliance Document & Certification Of Application (Attachment 1): Download, complete, and sign the Certification Document (2 pages), then scan it and upload it with the other documents.

Budget Form Spreadsheet (Attachment 2) - You must use the provided Excel form.

Three Year Funding History (Attachment 3) - You must use the provided Excel form.

In-Kind Explanation Form (Attachment 4) - You must use the provided Excel form.

Performance Measures Form (Attachment 5) - You must use the provided Word form. Create one form with multiple measures on one Word Document, and upload.

EXHIBITS
Documentation Of Non-Profit Status (Exhibit A)
Copy of IRS letter showing current 501 C (3) or (4) status. PENDING STATUS WILL NOT BE ACCEPTED. Letter must be less than 10 years old.

Copy Of Current Operating Budget (Exhibit B)
Must have Revenue and Expenditures.

Audit/Financial Statement (Exhibit C)
All applicants must submit an A-133 Audit, audited financials or annual certified financial statements. ***See Instructions in the Application Manual as to applicable Audit information. Audits may not be older than FY 2009.

IRS 990 (Exhibit D) Must not be older than 2009.

Board Of Directors (Exhibit E)
Include a list of all persons serving on the Board of Directors, and any company affiliation. ex, Board President Jane Smith, Vice President Bank of USA.

Articles Of Incorporation (Exhibit F) Submit a copy of the Articles of Incorporation to document the mission objectives.

Fee Schedule (Exhibit G)
Reasonable fees may be charged for program services. If fees are charged, applicants must provide a copy of their current fee schedule.

Documents Requested *	Required?	**Attached Documents** *
Attachment #1 Application Certification Form (upload as PDF) - signatures required download template	☐	Certifications
Attachment #2 Budget Form (Excel Document Only) download template	☐	Budget Form
Attachment #3 Three Year Funding History (Excel Document only) download template	☐	Three Year Funding History
Attachment #4 In-Kind Explanation Form (Excel Document only) download template	☐	In Kind Explanation Form
Attachment #5 Performance Measures Form (Word Only) If more than one, copy and submit multiple measures on one Word Document. download template	☐	Performance Measures Form
Exhibit A - Documentation of Non Profit Status (PDF)	☐	IRS Letter
Exhibit B - Copy of Current Operating Budget (Excel, PDF or Word)	☐	2011-12 Budget
Exhibit C - Copy of Audit - See Application Manual for the type you are required to submit	☐	Audited Financials
Exhibit D - Copy of IRS 990 See Application Manual for direction	☐	PEF 990
Exhibit E - Board of Directors PDF on Letterhead	☐	Board of Directors
Exhibit F - Articles of Incorporation (PDF)	☐	Articles of Incorporation
Exhibit G - Fee Schedule (PDF)	☐	
Exhibit H - Letters of Monetary Support 0r Committed Funds	☐	

** ZoomGrants™ is not responsible for the content of uploaded documents.*

ATTACHMENT #1 – CERTIFICATIONS

Incomplete applications will not be accepted.
Complete, sign and download this two page form by PDF for each application submitted

As a condition of applying for Community Development Block Grant Public Service (CDBG PS) and/or Housing Opportunities For Persons With AIDS (HOPWA) funds, agencies acknowledge the following:

The Public Education Foundation

(name of organization requesting federal funds)

CERTIFICATION AND COMPLIANCE WITH CIVIL RIGHTS ACT OF 1964 AND AMERICANS WITH DISABILITIES ACT OF 1990

Certifies that it prohibits discrimination in accordance with Title VI of the Civil Rights Act of 1964. Written documents outlining this organization's non-discrimination policy are posted at organization, on file and available for review. It is further certified that this organization has reviewed its programs, programs and services for compliance with all applicable regulations contained in the Americans with Disabilities Act of 1990. Written documentation concerning this review and corrective actions taken (if any) are on file and available for review.

CERTIFICATION OF NON-DEBARRED STATUS

The undersigned acknowledges and certifies that they are in compliance with 24 CFR Part 5 and 24 CFR Part 570.609 & 574 - Use of debarred, suspended or ineligible contractors or subrecipients. Assistance under this Part shall not be used directly or indirectly to employ, award contracts to, or otherwise engage the services of, or fund any contractor or subrecipient during any period of debarment or placement in ineligibility status under the provisions of 24 CFR Part 24.

Further, in the case of construction programs, the prime contractor certifies same for self and all subcontractors on any federally funded program.

CERTIFICATION OF CITY OF LAS VEGAS AFFILIATION

List the names and positions of members of the Board of Directors, officers, workers or members of the organization who are on the City Council, appointed by a member of the City Council or a City employee. **If none, check the box below that states NONE.**

☐ **NONE IN ORGANIZATION**

NAME	POSITION IN ORGANIZATION	AFFILIATION WITH CITY
Lois Tarkanian	Member, Board of Directors	Councilwoman

THRESHOLD CERTIFICATION

Agency understands it must comply with the minimum thresholds set forth by PRNS for each funding source, as stated in the Application Manual. In addition, all attachments must be submitted in either PDF, or the original format of the documents as provided on the City of Las Vegas Website, and the Zoom Grants website. Failure to submit the required documents would deem the application unacceptable.

CERTIFICATION OF APPLICATION

The Board of Directors of The Public Education Foundation
does hereby resolve that on November 22, 2011,

the Board reviewed the Application for City of Las Vegas Federal Grant Funds (CDBG and/or HOPWA) to be submitted to the City of Las Vegas Office of Parks, Recreation & Neighborhood Services for funding consideration for the fiscal year 2012/2013 and in a proper motion and vote approved this application for submission. The Board further certifies that the organization making this application has complied with all applicable laws and regulations pertaining to the application and is a non-profit organization, tax-exempt and incorporated in the State of Nevada.

The Board proposes to provide the services or program identified in the Program Narrative in accordance with this application for Community Development Block Grant Funds and/or Housing Opportunities for Persons With AIDS. If this application is approved and this organization receives federal funding from the City of Las Vegas, this organization agrees to adhere to all relevant Federal, State and local regulations and other assurances as required by the City. Furthermore, as the duly authorized representative of the organization, I certify that the organization is fully capable of fulfilling its obligation under this application as stated herein.

I further certify that this application and the information contained herein are true, correct and complete. I acknowledge and accept the terms and conditions of the Threshold Certification, and understand that omission of any required documents shall render the application as non-acceptable.

I also authorize the following person(s) to have signatory authority regarding this grant:

Name Title

Name Title

Judi K Steele President, The P.E.F. 11/22/11 (see attached)
Judi K. Steele, President/Chief Professional Officer Date

Failure to respond to any of the information requested in the application package may be reason to deny the application. Additional financial information may be requested upon review of the application.

PENALTY FOR FALSE OR FRAUDULENT STATEMENT

U.S. Code Title 18, Section 1001, provides that a fine of up to $10,000 or imprisonment for a period not to exceed five years, or both, shall be the penalty for willful misrepresentation and the making of false, fictitious statements, knowing same to be false.

The President and Chief Professional Officer of the Public Education Foundation is authorized to conduct the business of the corporation by the Bylaws of the corporation:

ARTICLE III – BOARD OF DIRECTORS

Section 3. Subordinate Officers, Etc. There shall be a President and Chief Professional Officer who shall serve as ex-officio member of the Board and all Committees; The President and CPO shall be appointed by and serve at the pleasure of the Executive Board. In the case of a vacancy in the office of the President and CPO, the Chair shall appoint an Acting President and CPO to serve until a new President and CPO has been hired. The Board of Directors may appoint such other subordinate officers as the business of the corporation may require, each of whom shall have such authority and perform such duties as are provided in these Bylaws or as the Board of Directors may from time to time specify, and shall hold office at the pleasure of the Board of Directors.

Section 15. Duties of the President and Chief Professional Officer. The President and Chief Professional Officer shall be accountable to the Board of Directors for the administration of the corporation and shall supervise the business affairs of the corporation, and coordinate, administer and expedite the programs and policies of the corporation as determined by the Board of Directors.

Per conversation with Shaun Bolster on 11/21/2011, the President may sign the authorization absent Board resolution because she is authorized to supervise the business affairs of the corporation per the Bylaws.

ATTACHMENT 2 – PROGRAM BUDGET

This section *outlines your organization's plan on how resources, especially time or money will be allocated or spent during the 2012/2013 fiscal year.* Please round to the nearest hundred. ***Incomplete applications will not be accepted. Do not enter zeros in every column, just list figures in the columns that apply.***

NOTE: USE ONE COLUMN (D, E, F and G) FOR EACH NON-CITY OF LAS VEGAS FUNDING SOURCE TO INDICATE THE RESOURCE TO EXPENSE CATEGORY.

To minimize backup documentation, please limit your line item requests to five (5)

Total Program Budget Column automatically totals from B-G

This is a one page form

Expense Category	Total Program Budget	CLV CDBG Portion	Resources other than CLV			
(A)	(B)	(C)	(D)	(E)	(F)	(G)
FUNDING SOURCE	**Automatic Total**	**CDBG**	**Agency funds & In-Kind*** **	**Other Federal Funds**	**State & Local Funds**	**Foundations & Other Funds**
Direct Client Services	Automatic totals					
Salaries & Fringes	$51,045	$14,760	$21,525	$0	$0	$14,760
Administration						
Salaries & Fringes	$15,000		$15,000			
DIRECT PROGRAM DELIVERY COSTS						
Program Supplies	$0					
Client equipment/materials	$0					
Other:* Field Trips/Child Care	$5,500		$3,500			$2,000
SUPPLIES						
Office Supplies	$0					
Postage	$0					
Other:* books and curriculum	$14,000	$2,000	$2,000			$10,000
OPERATING						
Rent (Building/Offices)	$0					
Rent (Facility Use)	$0					
Utilities	$0					
Telephone	$0					
Bookkeeping	$0					
Consultants	$0					
Audit/CPA	$0					
Payroll Services	$0					
Printing	$0					
Fidelity Bond	$0					
Liability Insurance**	$0					
Legal	$0					
Travel	$1,000					$1,000
Conferences & Seminars	$0					
Staff Training	$0					
Other:*ESL Instructors	$33,000	$16,500				$16,500
Other:*Data Collection	$12,000					$12,000
Other:*Pre and Post Evaluation	$4,000		$0			$4,000
EQUIPMENT PURCHASE						
Computers/Software	$0					
Office Equipment	$0					
Other (Specify)*	$0					
TOTALS	**$135,545**	$33,260	$42,025	$0	$0	$60,260

Column B must equal columns C-G

***** Liability insurance is required of all subrecipients and may be partially paid from grant funds.***

*** Agency Cash	$38,525	Please separate the total of Column D in these 2 boxes - if no
*** In-Kind Value	$3,500	In-Kind is counted place 0 in that box

ATTACHMENT 3 – PROGRAM FUNDING HISTORY

Use this section to provide an account of the revenue and expenses of your organization for the past three years and a current year projected budget. Incomplete applications will not be accepted. Do not include In-Kind in this document, use the explanation at the bottom.

The columns will total automatically

This is a one page form

Funding Cycle	09/10	10/11	11/12	**Projected 12/13**
REVENUE				
CITY				
COUNTY	$ 95,000			
STATE				$ 100,000
FEDERAL				
FEES CHARGED				
FUNDRAISING	$ 883,840	$ 1,022,695	$ 956,442	$ 986,000
DONATIONS	$ 2,812,981	$ 1,940,564	$ 2,258,410	$ 2,190,000
OTHER *Investments*	$ (288,803)	$ 448,797	$ 125,120	$ 200,000
OTHER *Miscellaneous*	$ 6,873	$ 571	$ 1,314	$ 5,000
PRIOR YEAR CARRYOVER				
TOTAL REVENUE	**$3,509,891**	**$3,412,627**	**$3,341,286**	**$3,481,000**
EXPENSES				
SALARIES	$ 281,084	$ 287,336	$ 309,352	$ 300,000
BENEFITS	$ 2,411	$ 3,300	$ 3,516	$ 5,000
INSURANCE	$ 9,000	$ 8,500	$ 8,500	$ 9,000
AUDIT/BOOKKEEPING	$ 18,500	$ 18,500	$ 19,000	$ 19,500
RENT	$ 86,887	$ 51,561	$ 45,900	$ 55,000
UTILITIES				
CONSULTANTS	$ 49,918	$ 25,338	$ 27,409	$ 45,500
TRAVEL	$ 1,143	$ 5,459	$ 1,666	$ 5,000
OFFICE SUPPLIES	$ 26,623	$ 30,641	$ 25,426	$ 25,000
EQUIPMENT	$ 12,500	$ 25,000	$ 2,500	$ 11,000
PRINTING	$ 7,253	$ 15,152	$ 5,614	$ 15,000
DIRECT CLIENT SERVICES	$ 2,939,464	$ 2,659,619	$ 2,845,844	$ 2,445,000
OTHER *Fundraising*	$ 281,399	$ 363,891	$ 357,855	$ 335,000
OTHER *New Building Related Expenses*				$ 41,250
OTHER *(explain)*				
OTHER *(explain)*				
TOTAL EXPENSES	**$3,716,182**	**$3,494,297**	**$3,652,582**	**$3,311,250**
REVENUE LESS EXPENSES	**-$206,291**	**-$81,670**	**-$311,296**	**$169,750**

NOTES: The deficit of expenses over revenue is actually a timing difference of when donor directed funds are received and when they are expended. We do not expend funds unless we have received the donation. Therefore, the "loss" shown above relates to donations received in prior years and expended in the year shown. Specifically, our Projects and Services group of funds, scholarships and the empowerment initiative account for the timing difference explained above.

ATTACHMENT 4 - IN-KIND EXPLANATION FORM
This is a one page form

Please document the agency in-kind leveraging for the program on the table below. In-kind donations are included in the Agency Funds column in the Proposed Program Budget. In-Kind Example: Space rent donated is counted as an in-kind. Please keep form on one page.

In-Kind Program Contributions – Cannot be more than 25% of Overall Budget in order to achieve the $60,000 minimum to apply.

ENTITY/PROPOSED SOURCE	TYPE	Annual Project Value in $
Example: CC Schoold District	Space Rent ($450 per mo)	$5,400
CCSD and community partners	Child Care 140 hrs @ $25 per hr	$3,500
TOTAL DOLLAR VALUE		$3,500

Volunteer Hours Calculation: Per IRS rules, Volunteer hours may be calculated at $19.00 per hour, and annual hours must be based on previous year's documented hours or on documented commitments for the fiscal year the application is submitted. Professional services may be calculated at the rate normally charged by the professional volunteer to for-profit entities, but this calculation must be accompanied by a signed affidavit from the volunteer stating his/her normal rate and the # of hours to be volunteered to this project for the application's fiscal year.

1) General Volunteers (Type & #)		Number of Annual Hours	x	$19.00 Per hour	=	Total $ Value
			x	$19.00	=	
			x	$19.00	=	
			x	$19.00	=	
			x	$19.00	=	

2). Professional Volunteers (specify)		Number of Annual Hours				Total $ Value
			x		=	
			x		=	
			x		=	
			x		=	

ATTACHMENT #5 – CDBG PERFORMANCE MEASURES

Anticipated Program Outcomes: Complete the chart below to describe in detail the most significant outcome(s) this program is expected to accomplish involving its CLV CDBG participants. Provide the number of households (housing programs) and/or individuals that will benefit from each outcome. Also, explain how each outcome will be measured. Copy multiple Outcomes Tables on the same document.

Performance Measures are to document the benefit of the clients, not the agency. Their purpose is to describe the steps the client needs to take and the benchmarks to determine their progress in the funded program.

For multiple Performance Measures, copy the Outcome tables and paste them underneath with spaces in between. You do not have to copy the instructions.

Outcomes: Outcomes are not the products for the agency, but the benefits for the participants. What will be the benefits for the client? Why is this program being done? Examples of outcomes include: increase the percentage of individuals and their families that are living in stable housing, increase housing affordability for clients and their families, increase accessibility to affordable housing for clients and their families, etc. Include only the major program outcomes supported by the requested City funds.

Major Tasks: Outline the major tasks/activities to be conducted by this program (e.g. client outreach/assessment; housing referrals, information/referral, counseling/care coordinator, etc.

Outputs: Quantifiable products of tasks, e.g. number of clients and their families receiving rental housing assistance, number of clients and their families assisted to prevent from becoming homeless, number of clients and their families that received a housing referral or information, number of clients and their families receiving supportive services, etc.

Outcome Measurements: How will outcomes be measured? What follow-up/tracking will be provided to ensure outcomes are met? How will the program's impact on participants be evaluated?

State the Outcome and the number of CLV CDBG clients that will benefit for each major program component. Please be specific. The boxes will expand as you type.

Outcome #1:

Increase in awareness and uptake of pathways to higher education for both children and adults for 50 ELL adults or families with delayed acquisition of language skills with children enrolled in two high-need elementary schools in Las Vegas, Nevada. (Goal: 80% awareness, 25% Adult Ed)

Major Tasks Necessary to Realize Outcomes	Outputs Resulting from Tasks
Deliver Met Life "On Our Way" to 50 participating families	12 participating parents enrolled in Adult Basic Education or obtaining GED
	50 completed family and adult education goal plans
	50 completed parent and family goal plans

Outcome Measurements: Describe evaluation tools, methods and benchmarks used to measure this outcome.

Pre- and post-surveys will be completed to measure attitudes of parents related to their understanding of the importance of higher education both for themselves and their children; parental knowledge of resources such as the GED process, scholarships available, and financial aid opportunities both for themselves and their children as they pursue the dream of higher education; and parental knowledge of institutes of higher education in the Southern Nevada area. The number of Contacts with parents and children by community college, university, adult education and other post-secondary education representatives will be captured.

Outcome #2:	
Increase in literacy of 50 ELL adults with children enrolled in two high-need elementary schools in Las Vegas, Nevada. (Goal: 10% increase)	
Major Tasks Necessary to Realize Outcomes	**Outputs Resulting from Tasks**
Conduct 9 weekly hours of parent literacy instruction	50 completed pre and post tests
Conduct 1.5 weekly hours of child literacy instruction	50 completed pre and post tests/evaluations
Outcome Measurements: Describe evaluation tools, methods and benchmarks used to measure this outcome. Pre- and post-tests conducted by the Clark County School District (CASAS 82) will be completed to measure levels of literacy (a key factor in successful higher education) both for parents and their children.	

Outcome #3:	
Facilitation of, and increase in effective parent participation in student learning, and familiarity with, confidence in and participation in school activities for 50 parents in two high-need elementary schools in Las Vegas, Nevada. (Goal: 80%)	
Major Tasks Necessary to Realize Outcomes	**Outputs Resulting from Tasks**
Develop and support implementation of 50 Parent And Child Together (PACT) plans	1000 hours of completed PACT time
	40 completed parent –teacher conferences
Outcome Measurements: Describe evaluation tools, methods and benchmarks used to measure this outcome. Quantitative and demographic data will be maintained and tracked on the following measures: 1. Parents 2. Children 3. Participation rates (number of meetings attended and activities completed by parent/child/family) 4. PACT hours reported/documented 5. Parent-teacher conferences completed	

Outcome #4:	
Increase in awareness and uptake of support services for 50 participating ELL families in two high-need elementary schools in Las Vegas, Nevada. (Goal: based on family need)	
Major Tasks Necessary to Realize Outcomes	**Outputs Resulting from Tasks**
Schedule visits and field trips from community and educational organizations	10-12 meetings of community agencies with participating adults and children
	50 completed pre and post surveys
Outcome Measurements: Describe evaluation tools, methods and benchmarks used to measure this outcome. Quantitative data will be maintained on the number of services accessed by participating families. Pre and post surveys will be conducted and tabulate to measure awareness and used of community services.	

THE PUBLIC EDUCATION FOUNDATION
2011-2012 BUDGET

	2011-2012 Approved Budget
REVENUE	
Fundraising and Events	
Education Hero Dinner	$ 500,000
Annual Campaign	250,000
Golf Tournaments	36,000
Discretionary Trusts	-
Other	200,000
Fundraising and Events	986,000
Projects and Services	
Grants	20,000
Scholarship Development	550,000
School Projects	550,000
School Services	350,000
Projects and Services	1,470,000
Initiatives	
Technology Development	
Applications	10,000
InterAct	10,000
Technology Development	20,000
Literacy	
Clark County Reads	100,000
Reach Out and Read	10,000
Family Literacy/Engagement	50,000
Other	40,000
Literacy	200,000
Leadership	
Leadership Institute	100,000
Principal Academy	-
Leadership Development	-
Empowerment Program	150,000
Schools of Excellence	25,000
Leadership	275,000
Instructional Support	
Teacher Exchange	325,000
Initiatives	820,000
TOTAL REVENUE	$ 3,276,000

THE PUBLIC EDUCATION FOUNDATION
2011-2012 BUDGET

	2011-2012 Approved Budget
EXPENSES	
Fundraising and Events	
Ed Hero Dinner	*200,000*
Annual Campaign	*15,000*
Golf Tournaments	*10,000*
Other	*110,000*
Fundraising and Events	*335,000*
Projects and Services	
Grants	
Equity	-
Impact	-
Leadership	-
Other	*70,000*
Grants	*70,000*
Scholarship Development	*600,000*
School Projects	*550,000*
School Services	*350,000*
Projects and Services	*1,570,000*
Initiatives	
Technology Development	
Applications	*45,000*
InterAct	*20,000*
Technology Development	*65,000*
Literacy	
Clark County Reads	*150,000*
Reach Out and Read	*10,000*
Family Literacy/Engagement	*50,000*
Other	*25,000*
Literacy	*235,000*
Leadership	
Leadership Institute	*150,000*
Principal Academy	-
Leadership Development	-
Empowerment Program	*150,000*
Schools of Excellence	*25,000*
Leadership	*325,000*
Instructional Support	
Teacher Exchange	*250,000*
Initiatives	*875,000*

THE PUBLIC EDUCATION FOUNDATION
2011-2012 BUDGET

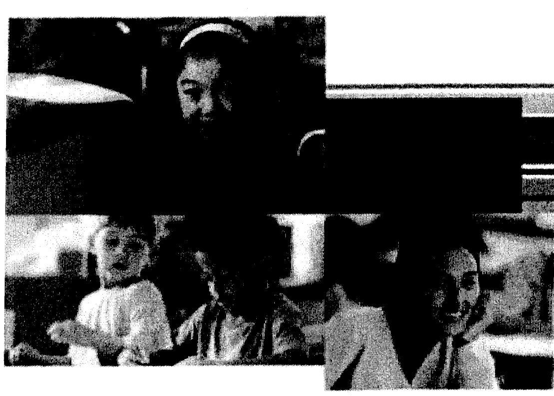
	2011-2012 Approved Budget
General and administrative	
Professional fees	*65,000*
Postage and printing	*15,000*
Rent	*55,000*
Salaries and related	*300,000*
Travel, training and conferences	*5,000*
Retirement plan (401K)	*5,000*
Other	*45,000*
New Building Expenses (Ten Months)	
Administrative	5,000
Taxes (N/A - 501(c)(3)Nonprofit)	-
Insurance	2,500
Repairs & Maintenance	13,333
Utilities	14,167
CAM (Roads, Grounds, Security)	6,250
General and administrative	*531,250*
TOTAL EXPENSES	*$ 3,311,250*
NET OPERATING INCOME	*(35,250)*
OTHER INCOME/EXPENSE	
Investments	*200,000*
Other income	*5,000*
PEF Building/Capital Donations	*1,000,000*
PEF Building/Capital Expenditures	*(1,000,000)*
CHANGE IN NET ASSETS	*$ 169,750*

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

YEARS ENDED SEPTEMBER 30, 2010 AND 2009

The Public Education Foundation

Because young minds matter



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CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

YEARS ENDED SEPTEMBER 30, 2010 AND 2009

CONTENTS

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Francine M. Miller, CPA
Michael D. Tobler, CPA (Deceased)

Independent Auditors' Report

Board of Directors
Clark County Public Education Foundation, Inc.
Las Vegas, Nevada

We have audited the accompanying statements of financial position of Clark County Public Education Foundation, Inc. (a nonprofit organization) as of September 30, 2010 and 2009, and the related statements of activities, cash flows, and functional expenses for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the financial position of Clark County Public Education Foundation, Inc. as of September 30, 2010 and 2009, and the changes in its net assets, its cash flows and functional expenses for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Layton Layton & Tobler LLP

February 9, 2011

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENTS OF FINANCIAL POSITION

SEPTEMBER 30 , 2010 AND 2009

ASSETS

	2010	2009
Current assets:		
Cash and cash equivalents	$ 2,765,298	$ 2,793,168
Current portion of grants and contributions receivable	753,592	1,009,370
Inventory	961,108	588,115
Prepaid expenses	200	200
Accrued income	5,413	5,958
Investments	5,966,434	5,529,896
Total current assets	10,452,045	9,926,707
Other assets:		
Portable buildings, furniture and equipment	237,744	236,345
Less accumulated depreciation	(197,501)	(173,875)
Net portable buildings, furniture and equipment	40,243	62,470
Grants and contributions receivable, less current portion	150,391	405,219
Charitable FLP investments	1,515,671	1,477,856
Total other assets	1,706,305	1,945,545
Total assets	$ 12,158,350	$ 11,872,252

LIABILITIES AND NET ASSETS

	2010	2009
Current liabilities:		
Accounts payable and accrued expenses	$ 149,252	$ 91,981
Agency liability	14,552	27,553
Current portion notes payable	4,857	19,426
Total current liabilities	168,661	138,960
Other liabilities:		
Notes payable, less current portion		4,857
Total other liabilities		4,857
Net assets:		
Unrestricted	2,731,203	2,382,029
Temporarily restricted	9,258,486	9,346,406
Total net assets	11,989,689	11,728,435
Total liabilities and net assets	$ 12,158,350	$ 11,872,252

The accompanying notes are an integral part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENTS OF ACTIVITIES

YEAR ENDED SEPTEMBER 30, 2010

	Unrestricted	Temporarily Restricted	Total
Revenue and support:			
Contributions and grants	$ 3,459,272	$ 2,017,921	$ 5,477,193
Special events	1,340,177		1,340,177
Direct special event costs	(171,730)		(171,730)
Investment gain (loss), net	517,907	(11,051)	506,856
Net revenues	5,145,626	2,006,870	7,152,496
Expenses:			
Program activities:	5,247,631		5,247,631
Supporting activities:			
Fundraising	883,149		883,149
General and administration	760,462		760,462
Total expenses	6,891,242		6,891,242
Excess of revenues over (under) expenses	(1,745,616)	2,006,870	261,254
Net assets released from restrictions:			
Satisfaction of restrictions	2,094,790	(2,094,790)	
Increase (decrease) in net assets	349,174	(87,920)	261,254
Net assets, beginning of year	2,382,029	9,346,406	11,728,435
Net assets, end of year	$ 2,731,203	$ 9,258,486	$ 11,989,689

The accompanying notes are an integral
part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENTS OF ACTIVITIES

YEAR ENDED SEPTEMBER 30, 2009

	Unrestricted	Temporarily Restricted	Total
Revenue and support:			
Contributions and grants	$ 2,595,861	$ 2,922,400	$ 5,518,261
Special events	670,430		670,430
Direct special event costs	(132,048)		(132,048)
Program fees	12,983		12,983
Investment gain (loss), net	(210,552)	(2,924)	(213,476)
Net revenues	2,936,674	2,919,476	5,856,150
Expenses:			
Program activities:	4,936,024		4,936,024
Supporting activities:			
Fundraising	667,390		667,390
General and administration	736,213		736,213
Total expenses	6,339,627		6,339,627
Excess of revenues over (under) expenses	(3,402,953)	2,919,476	(483,477)
Net assets released from restrictions:			
Satisfaction of restrictions	2,985,417	(2,985,417)	
Decrease in net assets	(417,536)	(65,941)	(483,477)
Net assets, beginning of year	2,799,565	9,412,347	12,211,912
Net assets, end of year	$ 2,382,029	$ 9,346,406	$ 11,728,435

The accompanying notes are an integral
part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENTS OF CASH FLOWS

YEARS ENDED SEPTEMBER 30, 2010 AND 2009

	2010	2009
Cash flows from operating activities:		
Contributions	$ 3,584,182	$ 4,075,703
Return on investments	124,170	171,488
Change in agency liability	(13,001)	13,945
Interest paid	(1,027)	(1,237)
Grants and allocations paid	(1,639,176)	(1,948,570)
Cash paid to suppliers and employees	(1,971,072)	(1,821,925)
Net cash flow provided by operating activities	84,076	489,404
Cash flows from investing activities		
Proceeds from redemption and sale of investments	1,815,544	2,763,808
Purchase of investments	(1,906,665)	(1,996,305)
Purchase of equipment and licenses	(1,399)	(41,607)
Net cash flow provided by (used in) investing activities	(92,520)	725,896
Cash flows from financing activities		
Proceeds from new notes payable		36,543
Repayment on notes payable	(19,426)	(12,260)
Net cash flow provided by financing activities	(19,426)	24,283
Net increase (decrease) in cash and cash equivalents	(27,870)	1,239,583
Cash and cash equivalents, beginning of year	2,793,168	1,553,585
Cash and cash equivalents, end of year	$ 2,765,298	$ 2,793,168

The accompanying notes are an integral
part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENTS OF CASH FLOWS, CONTINUED

YEARS ENDED SEPTEMBER 30, 2010 AND 2009

Reconciliation of increase in net assets to net cash flow from operating activities

	2010	2009
Increase (decrease) in net assets	$ 261,254	$ (483,477)
Adjustments to reconcile excess support and revenue over expenses:		
Depreciation	23,626	17,447
Net realized and unrealized (gain) loss on investmer	(383,232)	369,771
Noncash donations	(3,743,794)	(2,574,992)
Noncash donated expenses	3,370,801	2,685,502
Noncash increase in accounts receivable		79,000
(Increase) decrease in:		
Receivables	510,606	449,022
Accrued income	545	15,193
Increase (decrease) in:		
Accounts payable and accrued expenses	57,271	(82,007)
Agency liability	(13,001)	13,945
Total adjustments	(177,178)	972,881
Net cash provided by operating activities	$ 84,076	$ 489,404

The accompanying notes are an integral part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED SEPTEMBER 30, 2010

	Program Services				Supporting Activities		
	Projects & Services	Initiatives Technology	Initiatives Literacy	Initiatives Education Leadership	G&A	Fundraising	Total
Direct services	$ 1,161,101	$	$ 179,471	$ 298,603	$	$ 500	$ 1,639,675
Depreciation and amortization					23,626		23,626
In-kind	546,656	21,264	369,655	1,541,683	269,920	723,946	3,473,124
Insurance	10,556			2,406	14,055	470	27,487
Meals and banquets	86,684	114	236	8,135	1,297	13,197	109,663
Miscellaneous	17,213	57	4,581	42,684	30,345	9,051	103,931
Occupancy	6,380		6,380	7,110	51,561	17,187	88,618
Printing and postage	7,658	10	2,862	9,932	13,151	52,480	86,093
Professional fees	88,788		126,436	135,492	62,250	3,250	416,216
Salaries and benefits	73,038	67,768	59,162	292,374	279,889	62,943	835,174
Software licenses	22			15,255	8,909		24,186
Training, travel and conferences	20,028	232	12,572	25,033	5,459	125	63,449
Total expenses	$ 2,018,124	$ 89,445	$ 761,355	$2,378,707	$ 760,462	$ 883,149	$ 6,891,242
Total program services				$5,247,631			

The accompanying notes are an integral part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED SEPTEMBER 30, 2009

	Program Services				Supporting Activities		
	Projects & Services	Initiatives Technology	Initiatives Literacy	Initiatives Education Leadership	G&A	Fundraising	Total
Direct services	$ 1,541,600	$	$ 207,104	$ 199,865	$	$ 2,200	$ 1,950,769
Depreciation and amortization					17,447		17,447
In-kind	622,885	7,008	373,080	1,006,244	245,408	509,868	2,764,493
Insurance					34,374		34,374
Meals and banquets	78,506		131	380	921	697	80,635
Miscellaneous	46,759		957	33,821	15,003	9,334	105,874
Occupancy	3,870		418	418	68,238	22,746	95,690
Printing and postage	18,964		1,757	3,029	10,350	50,254	84,354
Professional fees	259,879		35,801	31,680	63,456	17,112	407,928
Salaries and benefits	187,177	34,084	18,175	84,004	271,895	55,179	650,514
Software licenses		4,762		27,600	7,767		40,129
Training, travel and conferences	82,235			23,831	1,354		107,420
Total expenses	$ 2,841,875	$ 45,854	$ 637,423	$1,410,872	$ 736,213	$ 667,390	$ 6,339,627
Total program services				$4,936,024			

The accompanying notes are an integral part of these financial statements

CLARK COUNTY PUBLIC EDUCATION FOUNDATION, INC.

NOTES TO FINANCIAL STATEMENTS

SEPTEMBER 30, 2010 AND 2009

1. Nature of activities and significant accounting policies:

Organization:

The Clark County Public Education Foundation dba The Public Education Foundation (Foundation) is a nonprofit Nevada corporation established in 1991 to mobilize global and community resources to support public education in Clark County, Nevada. The Foundation works collaboratively with educators in the Clark County School District to impact public education through initiatives, programs and promising practices designed to improve student performance and advance quality educational opportunities for all children.

In partnership and collaboration with local, regional and national businesses, governments and community organizations, the Foundation has developed dozens of innovative initiatives and programs that range from helping educators electronically share ideas to strengthening school leadership and recognizing best practices. Clark County READS, the Foundation's literacy initiative, has served more than 497,000 students and children in Clark County, distributed more than 1,161,000 books to school libraries, classrooms and families as well as trained nearly 1,700 volunteers to assist struggling readers, since inception in 2001. Clark County READS manages seven literacy programs, including Reading Is Fundamental and Reach Out and Read, all providing quality literacy programs to children and families in Southern Nevada. Every year, the Foundation awards grants to teachers and hundreds of scholarships to graduating seniors. Since establishing the Scholarship Program in 1994, the Foundation has awarded more than 2,400 scholarships totaling more than $6 million. The Teacher EXCHANGE™ is a re-use and recycling resource center developed by the Foundation to support public school teachers while encouraging our community to protect and sustain the environment. Donations of supplies, surplus materials and office equipment are collected from the community and provided to teachers for use in their classrooms. The Foundation supports and identifies community partners for Empowerment Schools, which are designed to improve learning and student performance through autonomy, accountability, pay-for-performance and collaboration. Project SMILE provides emergency treatment for students who are not eligible for any other dental assistance and have critical dental problems which interfere with learning. Two of the Foundation's newest initiatives are We R Community and Artists 4 Kidz. We R Community provides service learning to high school students by engaging them in the world of philanthropy and community service. Artists 4 Kidz is an organized effort that connects the creative energy of the Las Vegas community with kids in the Clark County School District in order to enrich their exposure to the arts and improve their education experience. On the technology front, the Foundation has created

1. **Nature of activities and significant accounting policies, continued:**

Organization, continued:

the WorldWide Learning Connection, a cutting-edge online learning community currently being developed to promote global understanding and strengthen cultural connections through innovative artistic experiences, collaborations and curriculum. The InterAct™ Online Learning Community was developed in 1992 and now supports more than 55,000 district teachers, students and administrators who share curriculum, exchange ideas, develop projects outside the classroom and correspond via email.

Revenue and support:

The Foundation receives substantially all of its financial support from businesses and residents in the Las Vegas, Nevada area. Contributions are recognized when the donor makes a promise to give to the Foundation that is, in substance, unconditional. Contributions that are not intended to be used in the current period or are restricted by the donor are reported as increases in temporarily restricted net assets. When the contribution becomes available or the restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

The Foundation follows the provisions of the Financial Accounting Standards Board (FASB) *Accounting Standards Codification* (ASC) 958, *Financial Statements of Not-for-Profit Organizations*, which requires a foundation that receives assets for a financially interrelated beneficiary to recognize contribution revenue when the foundation receives assets from donors. Therefore, all contributions are recognized as revenues, even those contributions where the funds are specifically designated by donors for the benefit of CCSD programs and the Foundation does not have the discretion to redirect the use of the assets transferred. Consequently, cash or other assets received and transferred are also recognized as program or other expenses.

Donated services, use of facilities and equipment:

Certain contributed services and use of facilities are recorded as support and expenses at fair market value when determinable, otherwise at values indicated by the donor. During the year, the Foundation received contributions of service and use of facilities and equipment from various donors, including CCSD, in the amount of $1,164,816 in 2010, and $1,063,344 in 2009. The Foundation also received a substantial amount of volunteer hours donated by individuals to the various programs that are not reflected in the financial statements since their services do not meet the recognition criteria.

1. Nature of activities and significant accounting policies, continued:

Use of estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash and cash equivalents:

For purposes of the statements of financial position and statements of cash flows, the Foundation considers all highly liquid instruments purchased with the maturity of three months or less to be cash equivalents. The cash consists of demand, savings and money market accounts.

Investments:

All investments in equity and debt securities have readily determinable fair values and are measured at fair value in the statements of financial position. Investment income or loss (including gains and losses on investments, interest, and dividends) is included in the statements of activities as increases and decreases in unrestricted net assets unless restricted by the donor.

The investments in the charitable family limited partnerships (FLP) are valued based upon the Foundation's capital account in the partnerships which are then discounted for the lack of marketability and control over the partnership.

Property and equipment:

Expenditures for property and equipment are capitalized at cost when purchased or fair market value when donated. The Foundation's policy is to provide depreciation by use of the straight line method.

Inventory:

Inventory consists of donated school supplies, computers, books and various other items used in the Teacher EXCHANGE™ Program. Inventory also includes $27,613 and $27,708 in 2010 and 2009 in donated items to be auctioned off at special events. The Foundation values inventory at estimated fair value at the time of contribution.

1. Nature of activities and significant accounting policies, continued:

Income tax:

The Foundation has received a letter dated December 19, 1991 exempting it from federal income taxes under Internal Revenue Code section 501(c)(3) and is a publicly supported organization as described in Internal Revenue Code sections 509(a)(1) and 170(b)(1)(A)(vi).

2. Temporarily restricted net assets:

Temporarily restricted net assets are restricted for the following purposes:

	2010	2009
Clark County Reads Program	$ 24,184	$ 115,897
Charitable FLP Investments	1,515,671	1,477,856
Nevada PIE	53,641	69,780
Other programs	3,713,676	3,646,325
Reach Out and Read grant		1,005
Reading Is Fundamental	37,231	8,074
Smart Start	149,500	149,500
Scholarships	821,716	840,796
Toyota Grant	97,568	202,962
Wiegand restricted investments	2,668,556	2,668,556
William McCool Science Center	176,743	165,655
Total	$9,258,486	$9,346,406

3. Promises to give:

Certain Nevada businesses and individuals have made pledges in support of the Foundation. In accordance with FASB ASC 958 the promises to give are recorded at their present value of $903,983 at September 30, 2010. Pledges of $740,905 are scheduled to be received in the following year with $50,000 to be received in the second year, and $138,345 to be received thereafter. A discount is applied to the promises to give that carry over into future years and amounts to $37,954 as of September 30, 2010. Pledges are included with other receivables valued at $12,687. The entire amount is considered collectible.

4. Investments:

The Foundation's investments consist of:

	Cost	Unrealized Gain (Loss)	Market Value
2010			
Corporate marketable securities:			
Equity instruments	$ 3,201,076	$ 53,623	$ 3,254,699
Debt instruments	1,852,769	121,645	1,974,414
Certificates of deposit	737,321		737,321
Totals	$ 5,791,166	$ 175,268	$ 5,966,434

	Cost	Unrealized Gain (Loss)	Market Value
2009			
Corporate marketable securities:			
Equity instruments	$ 3,207,361	$ (249,929)	$ 2,957,432
Debt instruments	1,778,093	49,596	1,827,689
Certificates of deposit	744,775		744,775
Totals	$ 5,730,229	$ (200,333)	$ 5,529,896

Reported investment return for the years consist of:

	2010	2009
Interest and dividend income	$ 127,385	$ 173,457
Charitable FLP investment earnings	50,325	52,139
Less investment expenses	(15,726)	(14,833)
	161,984	210,763
Realized gains (losses)	(30,183)	(678,267)
Net unrealized appreciation (depreciation)	375,055	254,028
Total	$ 506,856	$ (213,476)

5. Charitable family limited partnership (FLP) investments:

The Foundation was the recipient of a 97% limited partnership interest in two separate charitable family limited partnerships with all the rights, powers and privileges of a limited partner. Per the partnership agreements, each partnership is to operate as investment entities with the Foundation receiving annual distributions throughout the life of the partnerships. Upon the death of the general partner the Foundation will receive a buyout of the Foundation's capital account value at the time of death. The Foundation recorded as a donation at the time of receipt the capital account values of $551,894 and $1,210,932 less a 20% discount for the lack of control and marketability of the limited partnership interest. The Foundation adjusts the value of the partnership interests based upon the yearly activity of the partnerships.

As of September 30, 2010, the estimated value of the limited partnership interest was $1,515,671 (partnership's ending capital accounts of $1,840,671 less discounts of $325,000).

6. Fair value measurements:

FASB ASC 820, *Fair Value Measurements*, establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurement) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy under FASB ASC 820 are described as follows:

Level 1 — Inputs to the valuation methodology are unadjusted quoted prices for identical assets or a liability in active markets the Foundation has the ability to access.

Level 2 — Inputs to the Valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liabilities;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

Level 3 — Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

6. Fair value measurements, continued:

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to be the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value.

Equity and debt instruments: Valued at the closing price reported on the active markets on which the individual securities are traded.

Certificates of deposit: Valued at original cost plus accrued interest.

Charitable FLP investments: Valued at the donated value less discount for lack of control and marketability and adjusted for the yearly activity of the partnerships.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Further, although the Foundation believes its valuation methods are appropriate and consistent with other markets, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

6. Fair value measurements, continued:

Fair values of assets and liabilities measured on a recurring basis at September 30, 2010 and 2009 are as follows:

	Fair value	Quoted Prices In Active Markets For Identical Assets (Level 1)	Significant Other Observable Inputs (Level 2)	Significant Unobservable Inputs (Level 3)
September 30, 2010				
Equity instruments	$ 3,254,699	$ 3,254,699	$	$
Debt instruments	1,974,414	1,974,414		
Certificates of deposit	737,321		737,321	
Charitable FLP investments	1,515,671			1,515,671
Total assets	$ 7,482,105	$ 5,229,113	$ 737,321	$ 1,515,671
September 30, 2009				
Equity instruments	$ 2,957,432	$ 2,957,432	$	$
Debt instruments	1,827,689	1,827,689		
Certificates of deposit	744,775		744,775	
Charitable FLP investments	1,477,856			1,477,856
Total assets	$ 7,007,752	$ 4,785,121	$ 744,775	$ 1,477,856

Level 3 Gains and Losses

The following table sets forth a summary of changes in the fair value of the plan's level 3 asset for the year ended September 30, 2010.

	Charitable FLP Investments
Balance, beginning of the year	$ 1,477,856
Interest income	37,815
Balance, end of the year	$ 1,515,671

7. Property and equipment:

The cost, accumulated depreciation, and useful lives by assets classification are as follows:

	Cost	Estimated Accumulated Depreciation	Useful Life
2010			
Furniture and office equipment	$ 27,812	$ 25,490	5 Years
Computer equipment and software	186,228	150,824	5 Years
Building (portables) and improvements	23,704	21,187	15 Years
Total	$ 237,744	$ 197,501	
2009			
Furniture and office equipment	$ 27,812	$ 24,927	5 Years
Computer equipment and software	184,829	128,522	5 Years
Building (portables) and improvements	23,704	20,426	15 Years
Total	$ 236,345	$ 173,875	

8. Agency liability:

Agency liability consists of receipts where either the Foundation acts as a facilitator of the funds received or the receipts are repayable to the resource provider. In 2010, the Foundation had an agency liability of $14,552 that will be disbursed in behalf of providers. In 2009, the Foundation had an agency liability of $27,553 that was disbursed in behalf of providers.

9. Notes payable:

The Foundation has a note payable due that bears interest at a fixed rate of 5.9% and is payable in monthly installments of $1,619. As of September 30, 2010, the current portion of the note is $4,857. As of September 30, 2009, the current portion of the note was $19,426 and the long term portion was $4,857.

10. Functional allocation of expenses:

The costs of providing the various programs and activities have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

The program services shown on the functional expenses are broken out by projects and services, initiatives technology, initiatives literacy, and initiatives education leadership. Projects and services includes grants, scholarship development, school projects and school services. Initiatives technology includes World Wide Learning Connection, and InterAct. Initiatives literacy includes Clark County READS, Reach Out and Read, Family Literacy, and Library Enhancement. Initiatives education leadership includes the Teacher EXCHANGE$_{TM}$, Schools of Distinction, Empowerment Program, and Leadership Institute.

The in-kind line item consists of in-kind salaries, rent, equipment, printing, advertising, Teacher Exchange donations, and fundraising facilities and auction items.

11. Operating lease:

The Foundation leases office facilities under an operating lease that terminates in November 2011 with monthly rent payments of $6,669.

Rent expense paid totaled $88,618 for September 30, 2010 and $95,690 for September 30, 2009. Donated in-kind rent for the office totaled $85,358 for September 30, 2010 and $23,563 for September 30, 2009.

Minimum rent payments due under the lease are as follows:

Year ending September 30:	
2011	$ 80,028
2012	13,338
Total	$ 93,366

The Foundation receives donated in-kind rent for warehouse space for the Teacher Exchange that totaled $48,000 and $36,000 for September 30, 2010 and 2009, respectively.

12. Concentration of credit risk and uncertainties:

The Foundation receives its support from the general public as well as the CCSD. Accordingly, future support and activities could be affected by adverse changes in economic and political conditions in the Las Vegas area, including public perception of the needs and performance of the Foundation and the CCSD.

Cash in one bank account exceeded the current FDIC insurance limit by $1,353,034 at September 30, 2010 and $1,686,694 at September 30, 2009 and cash in another bank account totaling $2,780 at September 30, 2009 had no insurance on the deposits.

The Foundation invests in various investment securities. Investment securities are exposed to various risks such as interest rate, market, and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities may occur in the near term and that such changes could materially affect the Foundation's balances and the amounts reported in the statement of financial position. Financial instruments that potentially expose the Foundation to concentrations of credit and market risk consist primarily of cash equivalents and investments.

13. Subsequent events:

In December 2010, one of the Foundation's charitable FLP investments amounting to $446,879 was written off due to notification from the Trustee that the Trust is no longer receiving money and there is no monetary benefit to the Foundation.

The Foundation has evaluated subsequent events through February 9, 2011, which is the date the financial statements were available to be issued.

Layton Layton & Tobler LLP
Certified Public Accountants
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Donald R. Layton, CPA
Richard D. Layton, CPA, CFE, CFF
Stephen D. Waldron, CPA
Peter C. Gubler, CPA, CVA
Francine M. Miller, CPA
Michael D. Tobler, CPA (Deceased)

February 9, 2011

Board of Directors
Clark County Public Education Foundation, Inc.
3360 West Sahara Ave, Suite 160
Las Vegas, Nevada 89102

Board of Directors:

In planning and performing our audit of the financial statements of Clark County Public Education Foundation, Inc. for the year ended September 30, 2010, in accordance with auditing standards generally accepted in the United States of America, we considered the Foundation's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control. Accordingly, we do not express an opinion on the effectiveness of the Foundation's internal control.

Definitions Related to Internal Control Deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis.

A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects a Foundation's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles. A significant deficiency is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

A material weakness is a control deficiency, or combination of control deficiencies, such that there is a reasonable possibility that a material misstatement of the Foundation's financial statements will not be prevented, or detected and corrected on a timely basis.

Our Responsibilities

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in the internal control over financial reporting that might be significant deficiencies or material weaknesses, and, therefore, there can be no assurance that all such deficiencies have been identified. We did not identify any deficiencies in internal control that we consider to be material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant control deficiencies.

Identified Significant Deficiencies in Internal Control

We consider the following deficiencies to be significant control deficiencies.

1. The Teacher Exchange inventory valuation has grown over the years with an estimated in-kind value of just under $1,000,000. While the processes to account for these inventories have improved greatly we were unable to reconcile the ending physical inventory balance with the Teacher Exchange inventory system's yearly in-kind donation reports, monthly sales report and yearly inventory adjustment reports. Inventory valuation is only reconciled with the accounting records at end of year based upon the physical inventory count. We suggest that inventory be reconciled with the accounting reports and records throughout the year with significant differences investigated. If the Teacher Exchange continues to grow we suggest they implement a more complex system to handle the requirements of the inventory.

This report is intended solely for the information and use of the Board of Directors and the management of the Clark County Public Education Foundation, and others so designated by the Board and is not intended to be and it may not be used by anyone other than these specified parties.

Sincerely,

Layton Layton · Tobler LLP

Layton Layton & Tobler LLP

13400 02/14/2011

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except black lung benefit trust or private foundation)

▶ The organization may have to use a copy of this return to satisfy state reporting requirements.

OMB No. 1545-0047

2009

Open to Public Inspection

A For the 2009 calendar year, or tax year beginning 10/01/09 , and ending 09/30/10

B Check if applicable: ☐ Address change ☐ Name change ☐ Initial return ☐ Termination ☐ Amended return ☐ Application pending

Please use IRS label or print or type. See Specific Instructions.

C Name of organization: Clark County Public Education Foundation, Inc.

Doing Business As

Number and street (or P.O. box if mail is not delivered to street address): 3360 West Sahara Avenue — Room/suite: 160

City or town, state or country, and ZIP + 4: Las Vegas NV 89102

D Employer identification number: 88-0275767

E Telephone number: 702-799-1148

G Gross receipts $ 7,638,350

F Name and address of principal officer:

H(a) Is this a group return for affiliates? ☐ Yes ☒ No

H(b) Are all affiliates included? ☐ Yes ☐ No

If "No," attach a list. (see instructions)

I Tax-exempt status: ☒ 501(c) (3) ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ▶ www.ccpef.org

H(c) Group exemption number ▶

K Type of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ▶

L Year of formation: 1991 M State of legal domicile: NV

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities:
Support, enhance and supplement the academic programs of the Clark County School District.

2 Check this box ▶ ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3 Number of voting members of the governing body (Part VI, line 1a)	3	62
4 Number of independent voting members of the governing body (Part VI, line 1b)	4	62
5 Total number of employees (Part V, line 2a)	5	22
6 Total number of volunteers (estimate if necessary)	6	11614
7a Total gross unrelated business revenue from Part VIII, column (C), line 12	7a	
b Net unrelated business taxable income from Form 990-T, line 34	7b	0

		Prior Year	Current Year
Revenue	8 Contributions and grants (Part VIII, line 1h)	4,944,931	5,451,478
	9 Program service revenue (Part VIII, line 2g)	12,983	255
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	-452,671	147,527
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	48,365	29,087
	12 Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	4,553,608	5,628,347
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1–3)	3,617,843	3,836,835
	14 Benefits paid to or for members (Part IX, column (A), line 4)		
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10)	650,512	835,173
	16a Professional fundraising fees (Part IX, column (A), line 11e)		
	b Total fundraising expenses (Part IX, column (D), line 25) ▶ 293,155		
	17 Other expenses (Part IX, column (A), lines 11a–11d, 11f–24f)	1,022,758	1,070,140
	18 Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25)	5,291,113	5,742,148
	19 Revenue less expenses. Subtract line 18 from line 12	-737,505	-113,801
		Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	11,872,252	12,158,350
	21 Total liabilities (Part X, line 26)	143,817	168,661
	22 Net assets or fund balances. Subtract line 21 from line 20	11,728,435	11,989,689

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

▶ Signature of officer — Date

▶ Judi K. Steele — President and CPO

Type or print name and title

Paid Preparer's Use Only

Preparer's signature ▶ — Date: 02/14/11 — Check if self-employed ▶ ☐ — Preparer's identifying number (see instructions): P00020276

Firm's name (or yours if self-employed), address, and ZIP + 4 ▶ Layton Layton & Tobler LLP, CPAs, 606 South Ninth Street, Las Vegas, NV 89101-7013 — EIN ▶ 88-0176927 — Phone no. ▶ 702-384-1995

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

Part III Statement of Program Service Accomplishments

1 Briefly describe the organization's mission:

Support, enhance and supplement the academic programs of the Clark County School District.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

4 Describe the exempt purpose achievements for each of the organization's three largest program services by expenses. Section 501(c)(3) and 501(c)(4) organizations and section 4947(a)(1) trusts are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 4,942,049 including grants of $ 3,836,835) (Revenue $)

To fund various scholarships, grants, projects and initiatives that support the mission of the Clark County School District and/or facilitate educational improvements and reform.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services. (Describe in Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ▶ 4,942,049

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	1	X	
2	Is the organization required to complete Schedule B, Schedule of Contributors?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities? If "Yes," complete Schedule C, Part II	4		X
5	**Section 501(c)(4), 501(c)(5), and 501(c)(6) organizations.** Is the organization subject to the section 6033(e) notice and reporting requirement and proxy tax? If "Yes," complete Schedule C, Part III N/A	5		
6	Did the organization maintain any donor advised funds or any similar funds or accounts where donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III	8		X
9	Did the organization report an amount in Part X, line 21; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV	9		X
10	Did the organization, directly or through a related organization, hold assets in term, permanent, or quasi-endowments? If "Yes," complete Schedule D, Part V	10		X
11	Is the organization's answer to any of the following questions "Yes"? If so, complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable	11	X	
	• Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI.			
	• Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII.			
	• Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII.			
	• Did the organization report an amount for other assets related in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX.			
	• Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X.			
	• Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48? If "Yes," complete Schedule D, Part X.			
12	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI, XII, and XIII.	12	X	
12A	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," completing Schedule D, Parts XI, XII, and XIII is optional. — 12A: Yes ☐ No X			
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	13		X
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, and program service activities outside the United States? If "Yes," complete Schedule F, Part I	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or assistance to any organization or entity located outside the United States? If "Yes," complete Schedule F, Part II	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or assistance to individuals located outside the United States? If "Yes," complete Schedule F, Part III	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II	18	X	
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III	19		X
20	Did the organization operate one or more hospitals? If "Yes," complete Schedule H	20		X

Part IV Checklist of Required Schedules (continued)

			Yes	No
21	Did the organization report more than $5,000 of grants and other assistance to governments and organizations in the United States on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II	21	X	
22	Did the organization report more than $5,000 of grants and other assistance to individuals in the United States on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III	22	X	
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3) and 501(c)(4) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I	25b		X
26	Was a loan to or by a current or former officer, director, trustee, key employee, highly compensated employee, or disqualified person outstanding as of the end of the organization's tax year? If "Yes," complete Schedule L, Part II	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor, or a grant selection committee member, or to a person related to such an individual? If "Yes," complete Schedule L, Part III	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee of the organization (or a family member) was an officer, director, trustee, or direct or indirect owner? If "Yes," complete Schedule L, Part IV	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? If "Yes," complete Schedule M	29	X	
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M	30	X	
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I	33		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Parts II, III, IV, and V, line 1	34		X
35	Is any related organization a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2	35		X
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11 and 19? **Note.** All Form 990 filers are required to complete Schedule O.	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

					Yes	No
1a	Enter the number reported in Box 3 of Form 1096, Annual Summary and Transmittal of U.S. Information Returns. Enter -0- if not applicable	1a	77			
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0			
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?			1c	X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	22			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?			2b	X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file this return. (see instructions)					
3a	Did the organization have unrelated business gross income of $1,000 or more during the year covered by this return?			3a		X
b	If "Yes," has it filed a Form 990-T for this year? If "No," provide an explanation in Schedule O N/A			3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?			4a		X
b	If "Yes," enter the name of the foreign country: ▶ See the instructions for exceptions and filing requirements for Form TD F 90-22.1, Report of Foreign Bank and Financial Accounts.					
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?			5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?			5b		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T, Disclosure by Tax-Exempt Entity Regarding Prohibited Tax Shelter Transaction? N/A			5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible?			6a		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? N/A			6b		
7	**Organizations that may receive deductible contributions under section 170(c).**					
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?			7a	X	
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?			7b	X	
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?			7c		X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d				
e	Did the organization, during the year, receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?			7e		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?			7f		X
g	For all contributions of qualified intellectual property, did the organization file Form 8899 as required?			7g		
h	For contributions of cars, boats, airplanes, and other vehicles, did the organization file a Form 1098-C as required?			7h		
8	**Sponsoring organizations maintaining donor advised funds and section 509(a)(3) supporting organizations.** Did the supporting organization, or a donor advised fund maintained by a sponsoring organization, have excess business holdings at any time during the year?			8		X
9	**Sponsoring organizations maintaining donor advised funds.**					
a	Did the organization make any taxable distributions under section 4966?			9a		X
b	Did the organization make a distribution to a donor, donor advisor, or related person?			9b		X
10	**Section 501(c)(7) organizations.** Enter:					
a	Initiation fees and capital contributions included on Part VIII, line 12	10a	N/A			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	N/A			
11	**Section 501(c)(12) organizations.** Enter:					
a	Gross income from members or shareholders	11a	N/A			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	N/A			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041? N/A			12a		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	N/A			

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body	1a 62			
b	Enter the number of voting members that are independent	1b 62			
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		2		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors or trustees, or key employees to a management company or other person?		3		X
4	Did the organization make any significant changes to its organizational documents since the prior Form 990 was filed?		4		X
5	Did the organization become aware during the year of a material diversion of the organization's assets?		5		X
6	Does the organization have members or stockholders?		6		X
7a	Does the organization have members, stockholders, or other persons who may elect one or more members of the governing body?		7a		X
b	Are any decisions of the governing body subject to approval by members, stockholders, or other persons?		7b		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?		8a	X	
b	Each committee with authority to act on behalf of the governing body?		8b	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		9		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

			Yes	No
10a	Does the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," does the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with those of the organization? N/A	10b		
11	Has the organization provided a copy of this Form 990 to all members of its governing body before filing the form?	11		X
11a	Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Does the organization have a written conflict of interest policy? If "No," go to line 13	12a		X
b	Are officers, directors or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b		
c	Does the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this is done	12c		
13	Does the organization have a written whistleblower policy?	13		X
14	Does the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O. (See instructions.)			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," has the organization adopted a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and taken steps to safeguard the organization's exempt status with respect to such arrangements? N/A	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ▶ None

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (501(c)(3)s only) available for public inspection. Indicate how you make these available. Check all that apply.
[X] Own website [X] Another's website [X] Upon request

19 Describe in Schedule O whether (and if so, how), the organization makes its governing documents, conflict of interest policy, and financial statements available to the public.

20 State the name, physical address, and telephone number of the person who possesses the books and records of the organization: ▶ Clark County Pub Educ Foundation 3360 W Sahara #160
Las Vegas NV 89102 702-799-1042

13400 02/14/2011

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year. Use Schedule J-2 if additional space is needed.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if the organization did not compensate any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week	(C) Position (check all that apply): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
Sig Rogich Chairman	4.00	X						0	0	0
Robert L Forbuss Sen V Chair	3.00	X						0	0	0
Randall J Campanale Sen V Pres	3.00	X						0	0	0
Christina Mamer VC Developme	2.00	X						0	0	0
Steve Forsythe VC Com Relat	2.00	X						0	0	0
Ann Lynch Secretary	2.00	X						0	0	0
John Bailey Exec Directr	2.00	X						0	0	0
David Hall Exec Directr	3.00	X						0	0	0
Morse Arberry, Jr. Exec Directr	2.00	X						0	0	0
Thomas John Schoeman Exec Directr	2.00	X						0	0	0
William E. Martin Member	2.00	X						0	0	0
James L. Wadhams Member	2.00	X						0	0	0
Myra Greenspun Member	2.00	X						0	0	0
Myrna Williams Member	2.00	X						0	0	0
Tony Alamo Director	2.00	X						0	0	0
Klif Andrews Director	2.00	X						0	0	0
Be-Be Adams Director	2.00	X						0	0	0

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and Title	(B) Average hours per week	(C) Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
Dana K. Blackhurst Director	2.00	X						0	0	0
Jared Chupaila Director	2.00	X						0	0	0
Michael Cunningham Director	2.00	X						0	0	0
Raj Chanderraj Director	2.00	X						0	0	0
Kirk Clausen Director	2.00	X						0	0	0
Dorothy Eisenberg Director	2.00	X						0	0	0
Josh Griffin Director	2.00	X						0	0	0
Dick Fraim Director	2.00	X						0	0	0
Oscar Goodman Director	2.00	X						0	0	0
Jan Jones Director	2.00	X						0	0	0
Olga Lyles Director	2.00	X						0	0	0
Jeffrey Fine Director	2.00	X						0	0	0
Jocelyn Bluitt-Fisher Director	2.00	X						0	0	0
1b Total ▶								258,678		6,353

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 in reportable compensation from the organization ▶ 2

		Yes	No
3 Did the organization list any **former** officer, director or trustee, key employee, or highest compensated employee on line 1a? If "Yes," complete Schedule J for such individual	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? If "Yes," complete Schedule J for such individual	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization for services rendered to the organization? If "Yes," complete Schedule J for such person	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 in compensation from the organization ▶ 0

Part VIII Statement of Revenue

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512, 513, or 514
Contributions, gifts, grants and other similar amounts						
1a Federated campaigns	1a					
b Membership dues	1b					
c Fundraising events	1c	1,015,990				
d Related organizations	1d					
e Government grants (contributions)	1e	132,886				
f All other contributions, gifts, grants, and similar amounts not included above	1f	4,302,602				
g Noncash contributions included in lines 1a-1f: $		2,611,978				
h **Total.** Add lines 1a–1f ▶			5,451,478			
Program Service Revenue		Busn. Code				
2a Fees & Sales			255			255
b						
c						
d						
e						
f All other program service revenue						
g **Total.** Add lines 2a–2f ▶			255			
Other Revenue						
3 Investment income (including dividends, interest, and other similar amounts) ▶			177,710			177,710
4 Income from investment of tax-exempt bond proceeds ▶						
5 Royalties ▶						
	(i) Real	(ii) Personal				
6a Gross Rents						
b Less rental exps						
c Rental inc. or (loss)						
d Net rental income or (loss) ▶						
7a Gross amount from sales of assets other than inventory	(i) Securities 1,808,090	(ii) Other				
b Less cost or other basis & sales exps.	1,838,273					
c Gain or (loss)	-30,183					
d Net gain or (loss) ▶			-30,183	-30,183		
8a Gross income from fundraising events (not including $ 1,015,990 of contributions reported on line 1c) See Part IV, line 18	a	200,665				
b Less: direct expenses	b	171,730				
c Net income or (loss) from fundraising events ▶			28,935	28,935		
9a Gross income from gaming activities See Part IV, line 19	a					
b Less: direct expenses	b					
c Net income or (loss) from gaming activities ▶						
10a Gross sales of inventory, less returns and allowances	a					
b Less: cost of goods sold	b					
c Net income or (loss) from sales of inventory ▶						
Miscellaneous Revenue		Busn. Code				
11a Miscellaneous			152			152
b						
c						
d All other revenue						
e **Total.** Add lines 11a–11d ▶			152			
12 **Total Revenue.** See instructions. ▶			5,628,347	-1,248	0	178,117

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns.
All other organizations must complete column (A) but are not required to complete columns (B), (C), and (D).

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to governments and organizations in the U.S. See Part IV, line 21	3,271,485	3,271,485		
2 Grants and other assistance to individuals in the U.S. See Part IV, line 22	565,350	565,350		
3 Grants and other assistance to governments, organizations, and individuals outside the U.S. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	258,678	34,937	223,741	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	501,329	418,922	26,191	56,216
8 Pension plan contributions (include section 401(k) and section 403(b) employer contributions)	3,300		3,300	
9 Other employee benefits	16,614	7,234	7,393	1,987
10 Payroll taxes	55,252	31,247	19,265	4,740
11 Fees for services (non-employees):				
a Management				
b Legal	27,250		24,000	3,250
c Accounting	19,898		19,898	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees	15,726		15,726	
g Other	369,068	350,716	18,352	
12 Advertising and promotion	501		501	
13 Office expenses	142,817	62,053	25,416	55,348
14 Information technology	24,186	15,276	8,910	
15 Royalties				
16 Occupancy	88,618	19,870	51,561	17,187
17 Travel	28,473	27,159	364	950
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	41,660	32,780	8,880	
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	23,626		23,626	
23 Insurance	27,487	12,962	14,055	470
24 Other expenses. Itemize expenses not covered above. (Expenses grouped together and labeled miscellaneous may not exceed 5% of total expenses shown on line 25 below.)				
a In kind expenses	135,127		675	134,452
b Meals and banquets	88,413	71,875	2,487	14,051
c License and fees	22,208	19,584	2,619	5
d Telecommunicatinos	9,509	5	9,069	435
e Bank fees	5,573	594	915	4,064
f All other expenses				
25 Total functional expenses. Add lines 1 through 24f	5,742,148	4,942,049	506,944	293,155
26 Joint costs. Check here ▶ ☐ if following SOP 98-2. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation				

Part X Balance Sheet

			(A) Beginning of year		(B) End of year
Assets	1	Cash—non-interest bearing		1	
	2	Savings and temporary cash investments	2,793,168	2	2,765,298
	3	Pledges and grants receivable, net	1,414,589	3	903,983
	4	Accounts receivable, net		4	
	5	Receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Receivables from other disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B). Complete Part II of Schedule L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use	588,115	8	961,108
	9	Prepaid expenses and deferred charges	200	9	200
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a: 237,744			
	b	Less: accumulated depreciation — 10b: 197,501	62,470	10c	40,243
	11	Investments—publicly traded securities	4,785,121	11	5,229,113
	12	Investments—other securities. See Part IV, line 11	2,222,631	12	2,252,992
	13	Investments—program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	5,958	15	5,413
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	11,872,252	16	12,158,350
Liabilities	17	Accounts payable and accrued expenses	91,668	17	147,730
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties	24,283	24	4,857
	25	Other liabilities. Complete Part X of Schedule D	27,866	25	16,074
	26	**Total liabilities.** Add lines 17 through 25	143,817	26	168,661
Net Assets or Fund Balances		**Organizations that follow SFAS 117, check here ▶ [X] and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	2,382,029	27	2,731,203
	28	Temporarily restricted net assets	9,346,406	28	9,258,486
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117, check here ▶ [ ] and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	11,728,435	33	11,989,689
	34	Total liabilities and net assets/fund balances	11,872,252	34	12,158,350

Part XI Financial Statements and Reporting

			Yes	No
1	Accounting method used to prepare the Form 990: [ ] Cash [X] Accrual [ ] Other ______ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a	X	
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
d	If "Yes" to line 2a or 2b, check a box below to indicate whether the financial statements for the year were issued on a consolidated basis, separate basis, or both: [X] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.	3b		