

# CITY OF LAS SCHOOL FACILITIES ELEMENT TABLE OF CONTENTS

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# EXECUTIVE SUMMARY

It is important for the growth and vitality of the city for residents of all ages to gain a basic education and to expand their intellectual, social and career horizons through quality educational and cultural resources. Schools are important venues for community, social, and cultural events and play a role in enhancing community cohesiveness. The purpose of this element is to describe the school systems and facilities in the city of Las Vegas. The element also sets forth goals, policies and programs that encourage decision-makers to provide support for these facilities and ensure that they are easily accessible to the public.

## **Facilitate the development of a Clark County Schools Master Plan.**

- Coordinate with the CCSD through SNRPC to create a master plan of schools within each local jurisdiction and apply the plan to each entity's comprehensive plan, as per the SNRPC Work Plan for Fiscal Year 2008-2009.
- Coordinate with the CCSD through SNRPC to identify and project future development and population trends.
- Utilize future land-use maps to assist in strategically locating school facilities on a regional level.
- Continue to work with CCSD and SNRPC to investigate co-location of schools and other public facilities where feasible.
- Facilitate SNRPC in developing alternative school sites for elementary and middle schools.

## **Amend Title 19 to require a special use permit for primary and secondary schools within all zoning districts.**

- Amend Title 19 to require a Special Use Permit and Site Development Review for primary and secondary schools within all zoning districts.

## **Facilitate the development of a joint planning team between the CCSD and city of Las Vegas to improve the utilization of school recreational facilities for local residents.**

- Establish joint planning team(s) per the Open Doors Open Schools Agreement between the CCSD and the city of Las Vegas.

- Promote the design of Community Schools which incorporate the joint use of facilities between the city's Leisure Services Department and the District to provide neighborhoods with additional recreational and open space facilities.
- The Planning Team(s) shall coordinate neighborhood notifications and meetings prior to design and development of schools to ensure community involvement.
- The city shall continue to enforce and monitor the Open Doors Open Schools Agreement to ensure participation of all schools.



*Classroom at the Northwest Career and Technical Academy.*

# INTRODUCTION

The provision of adequate schools is a public service of critical importance to the citizens of the city of Las Vegas. The Las Vegas 2020 Master Plan Vision states that:

*By 2020, Las Vegas will become a multi-cultural and diverse community where people and families are our top priority, where we can live and grow together in safe and distinctive neighborhoods. Our people will achieve their highest potential in **education**, employment, business, recreation, and arts and culture. (emphasis added)*

Public schools and educational services for the city of Las Vegas and all other jurisdictions in Clark County are provided by the Clark County School District (CCSD). Planning for the provision of schools has been a challenging task with the rapid growth taking place in the district. The capital investment in new school facilities over the past six years equates to \$1.2 million per working day.<sup>1</sup> Based on future population forecasts for the next 20 years, planning for the location and construction of public schools will continue to challenge the school district and the city.

The School Facilities Element addresses existing conditions and projections for schools in the city of Las Vegas, and criteria used for site selection for schools in both the city and Clark County. In addition, service standards are provided that are used for planning and to determine site suitability and selection for providing public school services. Schools within the district are planned for the county as a whole and are not tied to jurisdictional boundaries. The attendance zone where a student lives determines the school he or she will attend. As such, an attendance zone may include students from more than one municipality.

It is important for the city to take part in school planning by communicating with the school district during the planning process, encourage appropriate land uses surrounding school sites, and assist the school district with informing the public of proposed schools. A partnership between the school district and the city is imperative during the planning of school facilities to ensure the best outcome for the community and its residents.

## ENABLING LEGISLATION

The Nevada Revised Statutes (NRS) adopted by the Nevada State Legislature in 2001, made effective in 2002 gov-

<sup>1</sup> CCSD, *Capital Improvement Program, January 12, 2007*

ern the subject matter of master plans for schools. Pursuant to NRS 278.150 (4), in counties having a population of 400,000 or greater, the governing body of the city or county is required to adopt a master plan for the entire city or county that addresses all of the subjects listed in subsection (1) of NRS 278.160. Among the elements to be included in the master plan is a school facilities plan “showing the general locations of current and future school facilities based upon information furnished by the appropriate local school district.” Preparation and adoption of this School Facilities Element fulfills the city’s statutory obligation to include a school facilities plan in its Master Plan.

## **RELATIONSHIP TO THE MASTER PLAN**

The city of Las Vegas Master Plan 2020, adopted by the City Council in September 2000, is comprised of a policy document containing a series of goals, objectives and policies and a collection of plans, or elements. The Master Plan outlines broad policies, and each individual element builds on those policies providing more specific direction as to how the city should manage particular land-use issues and guide future growth and development.

The Master Plan policy document is organized around seven themes, some of which pertain to identified geographic sectors of the city, and others which are applicable city-wide. Each theme contains goals, objectives and policies that provide broad policy context for that area or topic.

The following goals, objectives and policies from the Las Vegas 2020 Master Plan provide the policy framework and direction for preparation of the School Facilities Element:

### **REURBANIZATION**

GOAL 1: The Downtown area will emerge as the preeminent hub of business, residential, government, tourism and as a major hub of such activities in the Las Vegas Valley.

OBJECTIVE 1.7: To ensure that educational and training opportunities appropriate to the population and workforce in the Downtown are developed. Such educational opportunities are intended to apply to grades K-12, as well as colleges, universities, and trade and vocational schools.

POLICY 1.7.1: That the city cooperate with regional and private educational institutions to bring education providers, as well as other technical, vocational and other appropriate training providers into Downtown campus locations, while encouraging a diversity of higher education.

## **NEWLY DEVELOPING AREAS**

GOAL 3: Newly developing areas of the city will contain adequate educational facilities, and recreational and open space and be linked to major employment centers by mass transit, including buses, and by trails.

OBJECTIVE 3.1: To ensure that new residential subdivisions, with the exception of areas currently designated as rural preservation neighborhoods by Nevada statute, are developed into walkable communities, where reliance on auto trips for convenience shopping and access to education and recreation is minimized, and where development densities support transit.

POLICY 3.1.2: That new residential neighborhoods emphasize pedestrian linkages within the neighborhood, ready access to transit routes, linkages to schools, integration of local service commercial activities within a neighborhood center that is within walking distance of homes in the neighborhood.

OBJECTIVE 3.7: To ensure that educational opportunities for the growing population and workforce in the newly developing areas of the city are developed.

POLICY 3.7.1: That the city cooperate with regional and private educational institutions to bring education providers, as well as other higher educational opportunities, and vocational and technical training, to these outlying areas.

## **REGIONAL COORDINATION**

GOAL 7: Issues of regional significance, requiring the city of Las Vegas to coordinate with other government entities and agencies within the Valley, will be addressed in a timely fashion.

OBJECTIVE 7.5: To ensure that educational opportunities are fully developed to meet the needs of the city's expanding population.

POLICY 7.5.1: That the city cooperate with the Clark County School District and other public and private institutions to provide appropriate education, including technical, vocational and other training opportunities for local residents.

## **RELATIONSHIP TO REGIONAL PLANNING AGENCY**

The Southern Nevada Regional Planning Coalition (SNRPC) serves as a planning organization consisting of city of Las Vegas, city of North Las Vegas, city of Henderson, city of Boulder City, Clark County, and Clark County School District. The Southern Nevada Regional Policy Plan, adopted by the SNRPC Board on February 11, 2001, incorporates goals and policies associated with regional issues such as land uses, transportation, public facilities, air quality, water quality, and open spaces.

The SNRPC's Regional Policy goals pertaining to public schools within the Public Facilities section of the Southern Nevada Regional Policy Plan reads as follows: "Convene an inter-jurisdictional planning committee under the auspices of the Regional Planning Coalition to improve the identification of school sites. Include representatives of the development community on this committee."<sup>2</sup>

Along with the other member agencies of the SNRPC, the city of Las Vegas provides a Suggested Route to School Program which gives a comprehensive, computerized traffic, pedestrian, and bicycle plan for elementary and middle schools. The program involves conducting an annual inventory of school-related traffic control devices within a two-mile radius walking distance for both elementary and middle schools within the city of Las Vegas. These routes are created and updated by the city's Public Works Department.

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<sup>2</sup> SNRPC, *Southern Nevada Regional Policy Plan*, February 22, 2001 pg. 23



*Advanced Technologies Academy (top) and the Northwest Career and Technical Academy (right).*



# BACKGROUND

## HISTORY

In 1956, Nevada’s various school districts were consolidated under terms of state legislation creating countywide school districts. As such, all public educational services provided by the District are restricted to the boundaries of Clark County. Clark County covers 7,910 square miles, includes a 2007 countywide population of over 2 million people, and is located in the most southern part of the state. The largest cities within Clark County, and thus served by the District, include Las Vegas, Henderson, and North Las Vegas. Other cities and rural areas served are located as far north as Indian Springs and Mesquite, and as far south as Laughlin and Searchlight. The District is a political subdivision of the state of Nevada, which determines the majority of its funding. In addition to state authorized revenues, the District receives funding from federal and local sources and must comply with the associated requirements of these funding entities.<sup>3</sup>

Over the last decade the city of Las Vegas has continued economic growth in most areas. Although gaming and tourism still represent the major industries in the city, construction, manufacturing and other service related industries continue to transform and diversify the local economy. The city of Las Vegas continues to attract a large number of new businesses, while expanding upon existing ones due to its dedication to diversification in the business sector, continued employment growth, and a favorable tax base. Nevada does not impose corporate or personal income tax, nor inventory, special intangible, inheritance, estate or gift taxes. In addition to taxable gaming revenues, the city of Las Vegas has seen marked increases in the generation of several other taxes, including property tax, sales tax, governmental service tax, room taxes and real property transfer taxes. Increases in the volume of these taxes directly benefit the District.

## POPULATION GROWTH

The official enrollment for the 2007-2008 school year was 308,783, an increase of 1.99% from the previous year. According to the 2007-2008 Clark County School District Demographics Department, the projected enrollment for the 2008-2009 school year is 314,136 students, an increase of 1.73%. The following table shows the projected official enrollment and projected growth of the District from 2001-2011.

<sup>3</sup> Clark County School District, Comprehensive Annual Financial Report, 2006, pg. ii

**Table 1: Official Enrollment and Projected Growth**

<b>Fiscal Years 2002-2012</b>			
<b>Year</b>	<b>Enrollment</b>	<b>Increase</b>	<b>Percent</b>
2001-02	244766	13641	5.90%
2002-03	255328	10562	4.32%
2003-04	268357	13029	5.10%
2004-05	280834	12477	4.63%
2005-06	291510	10676	3.75%
2006-07	302763	11253	4.19%
2007-08	308783	6020	1.99%
2008-09*	314136	5353	1.73%
2009-10*	319838	5702	1.82%
2010-11*	326513	6675	2.09%
2011-12*	334419	7906	2.42%

*\*Projected Enrollment*

*Source: Clark County School District, Demographics, March 2008*

**Table 2: City of Las Vegas Total/ School Age Population**

<b>Year</b>	<b>Population</b>	<b>School Age</b>	<b>% School Age</b>
1990	258,295	43,135	16.70%
2000	478,630	87,111	18.20%
2005	575,973	110,011	19.10%
2007	603,093	115,794	19.20%
2010*	659,317	129,226	19.60%
2015*	712,912	144,008	20.20%
2020*	775,064	158,113	20.40%

*\*Projected Enrollment*

*Source: City of Las Vegas, Planning & Development Department, March 2008*



*A busy lunchroom at the Northwest Career and Technical Academy.*

# EXISTING CONDITIONS

## STRUCTURE OF THE DISTRICT

The District is governed by an elected, seven-member Board of Trustees (“Board”). The Board members represent specific geographic areas and are elected by the public for four-year overlapping terms. The Board is vested with the authority to adopt and administer budgets as well as establish District policy. A professional superintendent serves as top administrator for the day-to-day operations of the District.

Out of the seven districts, six are within the city of Las Vegas jurisdiction. These elected officials provide representation for Las Vegas residents. The Board of Trustees District boundaries, along with jurisdictional boundaries are shown on Map 1.

## DISTRICT SERVICES

By state mandate, the CCSD is responsible for providing public education in Clark County, Nevada from kindergarten through twelfth grade. The CCSD offers a variety of educational resources from regular to vocational programs in order to meet the needs of the children and adults of Clark County.

### KINDERGARTEN

Nevada State law requires that children must attend a state-approved kindergarten or take a developmental assessment test in order to enter the first grade. Currently, the District offers a half-day kindergarten program for all students and a full-day program at selected schools for students with special needs. A tuition based program is offered at selected District schools. The tuition based full-day program expanded from 12 schools with 397 students in 2005 to 23 schools with 909 students in 2006.

### MAGNET AND VOCATIONAL SCHOOLS

The District offers 17 magnet schools and programs and 2 vocational schools with programs for students at any grade level who are seeking a more focused area of study than the general curriculum offers. Students may apply for entrance into one of these programs based on their own interests and abilities. The District offers program emphasis in areas such as science, mathematics, performing arts, technology, aerospace and medical professions. There are 13 magnet and vocational schools within the city’s jurisdiction, ranging from kindergarten through high school. These schools are depicted on Map 2.

## **SPECIAL EDUCATION**

Special services are provided for students with disabilities. Trained District employees work with families to offer educational services, along with preparing them for life after school. Both direct and support services are offered for students from ages 3 to 21.

## **ALTERNATIVE EDUCATION PROGRAMS**

The District provides alternative education programs designed to provide students who are credit deficient and/or require a non-traditional approach to education an opportunity to complete their course requirements. Programs also are designed to provide an alternative setting for students experiencing chronic behavioral problems. Juvenile Court School programs are offered for students who are no longer eligible for enrollment in comprehensive schools, as well as the adjudicated youth of Clark County.

## **FEDERAL PROGRAMS**

The District works with the state and federal government to take advantage of grants offered to help meet the supplemental needs of its students. With the help of these grants, the District is able to offer programs such as Indian Education, Safe and Drug-Free Schools, Adult Education and Math and Science Enhancement. The District also offers a food service program subsidized by the federal government to help guarantee a nutritious meal at a nominal price for its students.

## **EDISON SCHOOLS**

For the past six fiscal years, the District has partnered with Edison Schools, the nation's largest private manager of public schools, to provide educational services to certain District schools. Edison currently manages six elementary schools belonging to the District. Edison offers its own special curriculum and education services in an attempt to increase test scores at these participating schools. Edison Schools within the city are shown on Map 3.

## **DISTANCE EDUCATION**

The District has opened a distance education program containing a new online virtual high school that offers full-time and part-time online credit-eligible high school courses. Online capacity will enable educational opportunities for students in areas of regular, special needs, English Language Learner, and credit retrieval programs.

## **VEGAS PBS (FORMERLY THE KLVX COMMUNICATIONS GROUP)**

The District is licensee for this Public Broadcasting System affiliate that also provides services for school, collegiate and professional education. KLVX, Channel 10 uses its satellite



uplink to service a statewide downlink network with over 135 sites in educational institutions. The division also operates two educational channels for a local consortium, and twenty closed circuit TV channels serving schools in Clark and Nye Counties. In addition, a video lending library and a fiber optic video-on-demand service with over 20,000 titles are available to public and private schools.

## **CHARTER SCHOOLS**

Charter Schools within Clark County operate as independent public schools to provide unique education opportunities under the sponsorship of the District. These schools have fewer state regulations imposed on them than public schools, which allows them to offer an alternative educational environment. To operate in Clark County, charter schools must meet mandated sponsorship requirements and are monitored by the Nevada Department of Education and the District. Currently three charter schools are located within the city of Las Vegas jurisdiction: Andre Agassi College Preparatory Academy, Odyssey Charter School, and Innovations International Charter School.<sup>4</sup> All Charter schools within the city's jurisdiction are depicted on Map 3.

## **OPEN SCHOOLS OPEN DOORS AGREEMENT**

A joint policy called Open Schools Open Doors, between the Clark County School District and the city of Las Vegas guarantees that school facilities may be used by the city during non-school hours, and city owned facilities may be used by the school district during school hours. This agreement is applicable to all schools within the Clark County School District. Cooperation between the School District and the city allows for the fullest use of facilities of both entities, and provides additional programs to benefit the community. As part of the agreement, each entity is responsible for returning the facilities in the condition they were in prior to use. Any damage to a facility, city or district, by the other will be repaired or replaced by the party responsible for the damage. Normal wear and tear is excluded.<sup>5</sup>

The Open Schools Open Doors agreement signed September 6th 1995, also requires the District and the city to jointly establish planning team(s) which will review and recommend the cooperative potential for design, development, location, operating and funding for new and established joint use sites in the city area. As of March 2008, a planning team has not yet been formed.

A Community School offers a range of recreational, social performing and visual arts and educational activities, provides opportunities that strengthen and support schools, commu-

<sup>4</sup> Clark County School District, *Comprehensive Annual Financial Report, 2006*, pg. iii

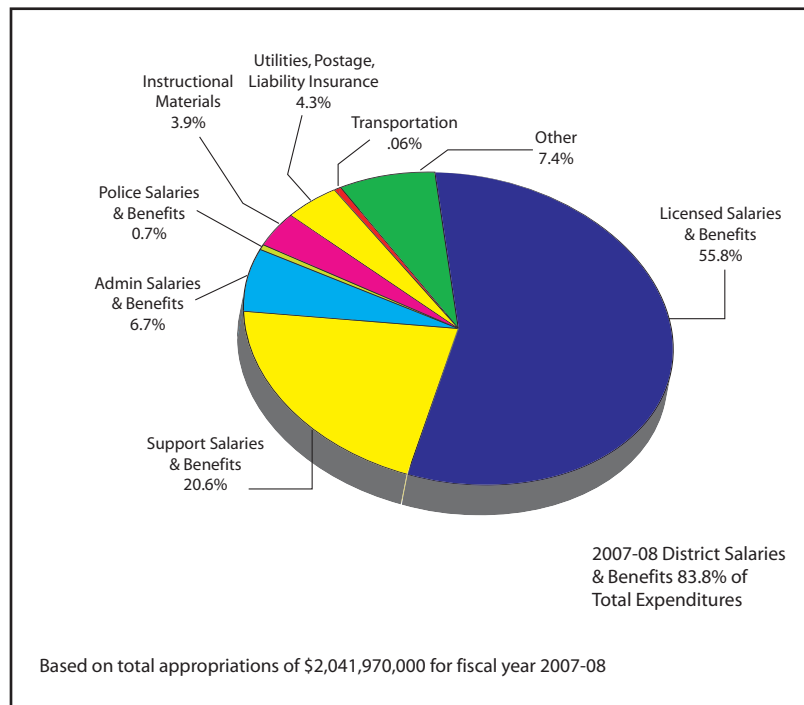
<sup>5</sup> *Open Schools Open Doors Community Access Agreement, September 6, 1995.*

nities, families and students. The city generally owns and operates a modular office on the school site for before and after school programming that utilizes the school site's gymnasium, classrooms, and other district-owned amenities. All nine (9) community schools within the city's jurisdiction are shown on Map 4.

## BUDGETARY PROCESS & CONTROL

Budgeting in the District is on a July 1 – June 30 fiscal year basis and is a year-round process. The cycle begins in the fall of the prior school year and continues until a final budget is filed with the Nevada Department of Education and the Nevada Department of Taxation in the spring of the following year.

**Figure I. General Operating Fund Expenditures Fiscal Year 2007-08, Final Budget**



Projected General Operating Fund resources for the 2007-2008 fiscal year are expected to total \$2.140 billion, including revenues and beginning balances. Local sources are projected to total \$1.447 billion, which is 67.6% of the General Operating Fund, while state funding is projected to total \$577 million, which is 27%. The other resource component is comprised of the beginning fund balance total of \$115 million, or 5.4% of the total.<sup>6</sup>

Expenditure appropriations for the continuation of current programs and enrollment growth are expected to amount to \$2.041 billion, which is a \$187 million dollar increase from the 2006-2007 totals.<sup>7</sup>

<sup>6</sup> Clark County School District, 2007-2008 Budget and Statistical Report, pg 2

<sup>7</sup> Clark County School District, 2007-2008 Budget and Statistical Report, pg 3

## SCHOOL LOCATIONS

The Centennial Hills Sector – This sector has the same geographic boundaries as the “Newly Developing” 2020 Master Plan Strategy Area. This area is bounded by the city limits to the north and Cheyenne Avenue to the south. This portion of the city has been experiencing rapid commercial and residential growth in recent years.

The Southeast Sector – This sector includes the “Neighborhood Revitalization” and the “Downtown Reurbanization” 2020 Master Plan Strategy Areas. This sector is located along portions of Jones and Rainbow Boulevards to the west, Cheyenne Avenue to the north, and the city limit boundaries to south and east. The Southeast Sector is comprised of many of the city’s more mature areas. Much of the Southeast Sector is built out, and future growth in the area will most likely consist of infill development and redevelopment.

The Southwest Sector – This sector is located along Cheyenne Avenue to the north, portions of Rainbow and Jones Boulevard to the east, and the city limit boundaries to the west and south. Many of the city’s more recently developed areas such as Summerlin and the Lakes are located within the Southwest Sector Plan.

The school locations for the Southwest, Southeast and Centennial Sector’s can be found on Maps 5-7. The following tables display all public schools operated by the CCSD within the boundaries of the city of Las Vegas by geographic sector. School enrollments for the 2007-2008 school year are included.

**Table 3: Centennial Hills Sector Elementary Schools (K-5)**

Elementary Schools	2007-08 Calendar	2007-2008 9 Month Capacity	2007-2008 Year Max Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under 9 Month Capacity	Over/Under Year Max Population	Ward	Open Doors Open Schools Joint-Use Facilities
Bilbray	9 Month	764	940	981	28%	4%	6	BBC, CPA, GSF, SBF
Carl	YR	766	940	815	6%	-13%	6	BBC, CPA, GSF, SBF
Conners	9 Month	766	940	798	4%	-15%	4	BBC, CPA
Deskin	9 Month	714	874	777	9%	-11%	4	BBC, CPA, GSF
Eisenberg	9 Month	641	889	631	-1%	-29%	4	BBC, CPA, GSF
Garehime	9 Month	631	833	746	18%	-10%	4	BBC, CPA, GSF
Heckethorn	YR	738	945	834	13%	-12%	6	BBC, CPA, GSF, SBF
Kahre	9 Month	696	915	633	-9%	-31%	4	BBC, CPA, GSF
May	YR	686	905	710	3%	-22%	6	BBC, CPA, GSF
Neal	9 Month	715	833	740	3%	-11%	6	BBC, CPA, GSF
Parson	9 Month	805	864	597	-26%	-31%	6	BBC, CPA, GSF
Rhodes	YR	652	833	835	28%	0%	6	BBC, CPA, GSF, SBF
Scherkenbach	9 Month	764	940	1012	33%	8%	6	BBC, CPA, GSF, SBF
Tarr	9 Month	746	935	682	-9%	-27%	4	BBC, CPA, GSF, SBF
Thompson	9 Month	766	940	989	29%	5%	6	BBC, CPA, GSF
Tobler	9 Month	696	915	538	-23%	-41%	6	BBC, CPA, GSF

Source: Clark County School District, Demographics 2007

**Table 4: Centennial Hills Sector Middle Schools (6-8)**

Middle Schools	2007/2008 Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under Capacity	Ward	Open Doors Open Schools Joint-Use Facilities
Cadwallader	1601	1539	-4%	6	BBC, G, GSF, SBF, TC, VB
Lied	1641	1554	-5%	6	BBC, G, GSF, SBF, TC, VB
Molasky	1599	1420	-11%	4	BBC, G, GSF, SBF, TC, VB

Source: Clark County School District, Demographics, 2007

**Table 5: Centennial Hills High Schools (9-12)**

High Schools	2007/2008 Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under Capacity	Ward	Open Doors Open Schools Joint-Use Facilities
Arbor View	2659	2431	-9%	6	BBC, BBF, FBF, G, GSF, SBF, TC, TR
Centennial	2579	2916	13%	6	BBC, BBF, FBF, G, GSF, SBF, TC, TR
Northwest Career & Technical	1980	911	-54%	6	BBC, GSF, SBF, TC
Shadow Ridge	2659	2,211	-17%	6	BBC, BBF, FBF, G, GSF, SBF, TC, TR

Source: Clark County School District, Demographics, 2007

Capacities Legend: 7% & below = black; 8% - 13% = green; 14% & higher = red

Facilities Legend: BBC= Basketball Courts; CPA= Covered Playground Area; FBF= Football Field; G= Gymnasium; GSF= General Sports Field; P= Pool; SBF= Softball Field; TC= Tennis Courts; TR= Track; VB= Volleyball Court

**Table 6: Southeast Sector Elementary Schools (K-5)**

Elementary Schools	2007-08 Calendar	2007-2008 9 Month Capacity	2007-2008 Year Max Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under 9 Month Capacity	Over/Under Year Max Population	Ward	Open Doors Open Schools Joint-Use Facilities
Adcock	9 Month	708	862	600	-15%	-30%	1	BBC, CPA, GSF, SBF
Bell	YR	632	877	692	10%	-21%	1	BBC, CPA, GSF
Booker	9 Month	566	716	524	-7%	-27%	5	BBC, CPA, GSF, SBF
Bracken, Magnet	9 Month	473	674	443	-6%	-34%	3	BBC, CPA, GSF, SBF
Bunker	9 Month	557	797	571	3%	-28%	5	BBC, CPA, GSF
Cambeiro	9 Month	546	731	626	15%	-14%	3	BBC, CPA, GSF
Carson	9 Month	399	N/A	262	-34%	N/A	5	BBC, CPA, GSF
Crestwood	YR	511	822	725	42%	-12%	3	BBC, CPA, GSF
Culley	YR	703	891	966	37%	8%	5	BBC, CPA, GSF
Edwards	YR	613	851	817	33%	-4%	3	BBC, CPA, GSF
Earl, I.	YR	672	860	941	40%	9%	3	BBC, CPA, GSF
Fong	YR	628	849	817	30%	-4%	5	BBC, CPA, GSF
Fyfe	9 Month	464	N/A	538	16%	N/A	5	BBC, CPA, GSF
Gragson	YR	755	898	989	31%	10%	3	BBC, CPA, GSF, SBF
Griffith	9 Month	532	809	478	-10%	-41%	1	BBC, CPA, GSF
Hancock	9 Month	740	882	504	-32%	-43%	1	BBC, CPA, GSF
Hewetson	YR	804	969	953	19%	-2%	3	BBC, CPA, GSF
Hoggard Magnet	9 Month	339	N/A	427	26%	N/A	5	BBC, GSF
Hollingsworth	YR	686	872	846	23%	-3%	3	BBC, CPA, SBF
Miller Academy, Magnet	9 Month	672	792	587	-13%	-26%	3	CPA
Kelly	9 Month	393	N/A	290	-26%	N/A	5	BBC, CPA
Lunt	9 Month	572	849	644	13%	-24%	3	BBC, CPA, GSF
McWilliams	9 Month	747	911	756	1%	-17%	5	BBC, CPA, GSF
Moore	YR	581	727	815	40%	12%	3	BBC, CPA, GSF, SBF
Park	9 Month	556	948	809	46%	-15%	3	BBC, CPA, GSF, SBF
Pittman	9 Month	647	868	659	2%	-24%	1	BBC, CPA, GSF
Red Rock	9 Month	721	1021	570	-21%	-44%	1	BBC, CPA, GSF
Reed	9 Month	832	858	803	-3%	-6%	5	BBC, CPA, GSF
Ronnow	YR	746	928	1018	37%	10%	3	BBC, CPA, GSF
Ronzone	YR	769	873	849	10%	-3%	5	CPA, GSF
Sunrise Acres	YR	691	877	774	12%	-12%	3	CPA
Twin Lakes	9 Month	630	830	639	1%	-23%	5	BBC, CPA, GSF
Vegas Verdes	9 Month	618	903	641	4%	-29%	1	BBC, CPA, GSF
Ward, K	9 Month	773	952	995	29%	4%	3	BBC, CPA, GSF
Warren	9 Month	682	870	683	0%	-22%	1	BBC, CPA, GSF
Wasden	9 Month	753	922	650	-14%	-30%	1	BBC, CPA, GSF, SBF, TC
Williams, W	9 Month	525	700	325	-38%	-54%	5	BBC, CPA, GSF, SBF

Source: Clark County School District, Demographics, 2007

Existing Conditions

**Table 7: Southeast Sector Middle Schools (6-8)**

Middle Schools	2007/2008 Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under Capacity	Ward	Open Doors Open Schools Joint-Use Facilities
Brinley	1164	1088	-7%	5	BBC, G, GSF, TC
Escobedo	1696	842	-50%	6	BBC, G, GSF, SBF, TC VB
Fremont	1421	1034	-27%	3	BBC, G, GSF, P, SBF, TC
Garside	1366	1355	-1%	1	BBC, BBF, G, GSF, P, SBF, TC, VB
Johnson	1549	1308	-16%	2	BBC, G, GSF, SBF, TC, VB
Hyde Park	1493	1680	13%	1	BBC, G, GSF, SBF, TC
Knudson	1350	1300	-4%	3	BBC, G, GSF, SBF, TC
Martin	1554	1303	-16%	3	BBF, G, GSF, P, SBF
Robison	1464	1113	-24%	3	BBC, G, GSF, SBF, TC VB
West Prep (6-10)	1619	1157	-29%	5	BBC, G, GSF, SBF, TC VB

Source: Clark County School District, Demographics, 2007

**Table 8: Southeast Sector High Schools (9-12)**

High Schools	2007/2008 Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under Capacity	Ward	Open Doors Open Schools Joint-Use Facilities
ATA	1010	997	-1%	5	BBC, GSF, TC, TR
Biltmore Alternative	N/A	121	N/A	5	BBC, CPA
Clark	2655	2729	3%	1	BBC, BBF, FBF, G, GSF, SBF, TC, TR
Desert Pines	2520	3,144	25%	3	BBC, BBF, FBF, G, GSF, SBF, TC, TR
L. V. Academy	1619	1,539	-5%	3	BBC, GSF, TC
Miley Achievement (Alternative School K-12)	N/A	80	N/A	3	BBC, GSF, TC, TR
Morris Horizon	N/A	262	N/A	3	BBC, BBF, FBF, G, GSF, SBF, TC, TR
Variety (Alternative K-12)	N/A	127	N/A	3	CPA
Western (12 CCSN)	2844	2374	-17%	5	BBF, FBF, G, GSF, SBF, TC, TR

Source: Clark County School District, Demographics, 2007

**Table 9: Southwest Sector Elementary Schools (K-5)**

Elementary Schools	2007-08 Calendar	2007-2008 9 Month Capacity	2007-2008 Year Max Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under 9 Month Capacity	Over/Under Year Max Population	Ward	Open Doors Open Schools Joint-Use Facilities
Bonner	9 Month	647	833	734	14%	-12%	2	BBC, CPA, GSF, SBF
Christensen	9 Month	702	903	709	1%	-21%	2	BBC, CPA, GSF
Derfelt	9 Month	672	906	507	-24%	-44%	2	BBC, CPA, GSF
Givens	9 Month	773	952	874	13%	-8%	2	BBC, CPA, GSF, SBF
Jacobson	9 Month	692	893	629	-9%	-30%	2	BBC, CPA, GSF
Katz	9 Month	637	887	695	9%	-22%	1	BBC, CPA, GSF, SBF
Lummis	9 Month	631	833	612	-3%	-27%	4	BBC, CPA, GSF, SBF
Mcmillan	9 Month	747	914	719	-4%	-21%	1	BBC, CPA, GSF, SBF
Piggott	9 Month	716	833	523	-27%	-37%	2	BBC, CPA, GSF
Bryan, Richard	9 Month	647	833	623	-4%	-25%	4	BBC, CPA, GSF, SBF
Smith, Helen	9 Month	607	872	585	-4%	-33%	1	BBC, CPA, GSF
Staton	9 Month	766	940	806	5%	-14%	2	BBC, CPA, GSF, SBF

Source: Clark County School District, Demographics, 2007

Capacities Legend: 7% & below = black; 8% - 13% = green; 14% & higher = red

Facilities Legend: BBC= Basketball Courts; CPA= Covered Playground Area; FBF= Football Field; G= Gymnasium; GSF= General Sports Field; P= Pool; SBF= Softball Field; TC= Tennis Courts; TR= Track; VB= Volleyball Court

Existing Conditions



**Table 10: Southwest Sector Middle Schools (6-8)**

Middle Schools	2007/2008 Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under Capacity	Ward	Open Doors Open Schools Joint-Use Facilities
Becker	1599	1346	-16%	4	BBC, G, GSF, SBF, TC, VB
Gibson	1121	1160	3%	5	BBC, G, GSF, SBF, TC, VB
Rogich	1649	1698	3%	2	BBC, G, GSF, SBF, TC, VB

Source: Clark County School District, Demographics, 2007

**Table 11: Southwest Sector High Schools (9-12)**

High Schools	2007/2008 Program Capacity	2007/2008 Official Enrollment 09/21/2007	Over/Under Capacity	Ward	Open Doors Open Schools Joint-Use Facilities
Bonanza	2462	2240	-9%	1	BBC, BBF, FBF, G, GSF, SBF, TC, TR
Cimarron/Memorial	2584	2946	14%	4	BBC, BBF, FBF, G, GSF, SBF, TC, TR
Palo Verde (12 CCSN)	2896	3,454	19%	2	BBC, BBF, FBF, G, GSF, P, SBF, TC, TR, VB

Source: Clark County School District, Demographics, 2007

**Capacities Legend: 7% & below = black; 8% - 13% = green; 14% & higher = red**

**Facilities Legend: BBC= Basketball Courts; CPA= Covered Playground Area; FBF= Football Field; G= Gymnasium; GSF= General Sports Field; P= Pool; SBF= Softball Field; TC= Tennis Courts; TR= Track; VB= Volleyball Court**

Capacity levels serve as a primary trigger for the development of new schools, along with redrawing district lines to allow for optimum capacity. Capacity levels are used by the Clark County School District Zoning and Demographics Department to create the Hot Spots Map which is a visual tool that shows where schools are under, over and at capacity. A further discussion of the Hot Spots Map can be found in the Future Section of this document.

As of the 2007-08 school year, there are seven elementary schools operating at 8%-13% over capacity, and an additional 21 elementary schools are operating at a capacity of 14% or higher within the city of Las Vegas. Only one middle school is operating in above capacity between 8%-13%. In addition, one high school is operating over capacity between 8%-13%, while three are over 14% capacity. Priority is given to those schools which are operating over 14% capacity. In most instances this will serve as a trigger to redraw district lines to redistribute students to adjust capacity levels. However, in some instances it may trigger the development of new school facilities to accommodate overcrowding.



*Virtual High School is a part of the Advanced Technology Academy.*

# PRIVATE SCHOOLS

The city currently has a number of primary and secondary private schools, which are permitted as a conditional use or may require a Special Use Permit depending on the zoning classification. If a Special Use Permit is required, the application must be reviewed by both Planning Commission and City Council at a public hearing.

The city of Las Vegas Finance and Business Services Department does not require a business license for schools with a religious affiliation. However, schools without a religious affiliation are required to obtain a business license prior to operation. As of March 2008, seven (7) private schools within the city maintain an active business license.

Several private schools on record with the State Department of Education serve the city of Las Vegas and the surrounding area. The table below lists all private schools, not including pre-schools, within the city of Las Vegas and Map 8 depicts the school locations:

**Table 12: City of Las Vegas Private Schools**

School Name	Address	Grade	Enrollment 07'-08'	Ward	CLV Business License
Academy for Learning	1018 E. Sahara Ave. Suite D	K-12	23	3	Y
All Saints Day School	4201 W. Washington Ave.	K	9	5	N
Calvary Christian Learning Academy	2900 N. Torrey Pines Dr.	K-5	82	5	N
Centennial Academy	6610 Grand Montecito Pkwy.	K-6	76	6	Y
Challenger School at Lone Mountain	9900 Issac Newton Way	K-8	309	4	Y
Children's Choice Kindergarten	2750 S. Rancho Dr.	K-3	9	1	N
Citibank Child Care Center	2720 Crystal Water Way	K	19	2	N
Desert Torah Academy	1261 S. Arville St.	Pre-8	129	1	N
Our Lady of Las Vegas Catholic School	3046 Alta Dr.	K-8	650	1	N
St. Anne Catholic School	1813 S. Maryland Pkwy.	K-8	295	3	N
St. Elizabeth Ann Seton Catholic School	1807 Pueblo Vista Dr.	K-8	471	4	N
St. Francis de Sales Catholic School	1111 Michael Way	K-8	307	5	N
St. Joseph Catholic School	1300 Bridger Ave.	K-8	160	3	N
Echoes Christian Academy	1401 E. Washington Ave.	K-12	8	5	N
First Christian Church Child Development Ctr.	101 S. Rancho Rd.	K	10	5	N
First Good Shepard Lutheran School	301 S. Maryland Pkwy.	K-6	182	3	N
Griffith United Methodist Day School	1701 E. Oakey Blvd.	K	10	3	N
Happy Days Montessori Kindergarten	2301 Las Verdes St.	K	17	1	N
House of Knowledge Christian Academy	1950 J St.	K-12	50	5	N
HSBC Family Center	10100 Banburry Cross Dr.	K	10	2	N
Imagination Plus Child Care Center	1617 Alta Dr.	K	15	5	N
International Christian Academy	8100 Westcliff Dr.	K-8	366	2	N

**Table 12: City of Las Vegas Private Schools, continued**

School Name	Address	Grade	Enrollment 07'-08'	Ward	CLV Business License
Kinder Prep Academy	5695 N. Rainbow Blvd.	K	23	6	Y
La Petite Academy	2121 Harbor Island Dr.	K	18	4	N
Las Vegas Jr. Academy	6059 W. Oakey Blvd.	K-10	86	1	N
Liberty Baptist Academy	6501 W. Lake Mead Blvd.	K-12	155	5	N
Lit'l Scholar Summerlin	8961 Hillpointe Rd.	K	13	2	N
Meadows School	8601 Scholar Ln.	K-12	806	4	Y
Merryhill School at Peccole Ranch	10050 Alta Dr.	K	19	2	N
Merryhill School at Summerlin	2160 Snow Trail	K-7	196	2	N
Milton I Schwartz Hebrew Academy	9700 W. Hillpointe Rd.	K-8	182	2	N
Mountain View Christian School	3900 E. Bonanza Rd.	K-12	631	3	N
Mountain View Lutheran School	9550 W. Cheyenne Ave.	K-6	157	4	N
New Horizons Academy	6701 W. Charleston Blvd.	K-12	86	1	Y
Shadow Hills Baptist Church	7811 Vegas Dr.	K	34	4	N
Shenker Academy	9001 Hillpointe Rd.	K-2	9	2	N
T.O.P. Christian Learning Academy	7550 Constantinople Ave.	K-6	26	4	N
Tree of Life Christian School	6210 W. Cheyenne Ave.	K-5	74	5	N
Trinity Christian Schools	950 E. Sahara Ave.	K-12	234	3	N
Trinity United Methodist	6151 W. Charleston Blvd.	K-5	7	1	N
Variety Early Learning Center	990 D St.	K	17	5	N

*\*Nevada State Board of Education – Revised-Final-Private School Directory 2007.*



*Variety Early Learning Center.*

Existing Conditions



# FUTURE

The relationship between residential growth and existing and future schools is extremely important. It is essential that planning the location of future schools be coordinated with the future plans for the city of Las Vegas.

The school district and the city depend on each other. As the city continues to develop and expand, the demand for schools will continue to grow; these facilities will play a vital role in the community. A growing community places greater demands on the school system, thereby creating a need for more or expanded schools. Likewise, a new school often stimulates significant traffic as well as residential development near the new school site. Thus, the actions of one entity affect the interests of the other. Given this fact, it is imperative that the school district and the city of Las Vegas work together to site schools. In order for the two entities to communicate during the development process, the city recommends that the District apply for a Special Use Permit and Site Development Plan Review, which would allow for all city departments along with the Planning Commission and City Council to review the proposed project.

The building, planning and design for all schools is prepared by the District. The District analyzes a wide range of historical, actual, and projected demographic and housing data to determine the demand for new facilities, as well as their optimal locations and timelines for development. The city will continue to assist the District in related land uses decisions. However, the principle responsibility for planning, financing and developing future school facilities and expanded services will continue to lie with the District.

Per the city of Las Vegas Zoning Code Title 19.04, all Primary Schools (K-8) are conditional uses in eighteen (18) of the twenty-one (21) general zoning districts, in the other 3 districts a Special Use Permit is required. In addition, Title 19.04 lists all Secondary Schools (9-12) as conditional land uses in eight (8) of the twenty-one (21) general zoning districts and require a Special Use Permit in the other thirteen (13) general zoning districts. Schools are permitted without conditions or a Special Use Permit within the following special purpose zoning districts; C-V (Civic) and PD (Planned Development), and require a General Plan designation of PF (Public Facility). The zoning land uses table for primary and secondary schools can be found on the following page.

**Table 13: General Zoning Land Use Table per Title 19.04**

Land Use	Conditional Use	Special Use
<b>Primary</b> , Public or Private School	U, R-A, R-E, R-D, R-1, R-CL, R-2, R-3, R-4, R-5, R-MH, R-MHP, P-R, N-S, C-2, C-PB, C-M, M	O, C-D, C-1

**Description:** An institution that provides kindergarten through 8th grade education and is supported by a public, religious or private organization.

**Conditional Use Regulations:** 1. Adequate pick-up and drop-off areas must be provided on-site.

**On-site Parking Requirement:** Three (3) spaces per classroom

**Table 14: General Zoning Land Use Table per Title 19.04**

Land Use	Conditional Use	Special Use
<b>Secondary</b> , Public or Private School	R-2, R-3, R-4, R-5, R-MH, R-MHP, P-R, N-S	U, R-A, R-E, R-D, R-1, R-CL, O, C-D, C-1, C-2, C-PB, C-M, M

**Description:** An institution that provides 9th grade through 12th grade education and is supported by a public, religious or private organization.

**Conditional Use Regulations:** 1. School shall be located on a collector street or larger.

**On-site Parking Requirement:** Nine (9) spaces per classroom

## CCSD HOT SPOTS MAP

To determine future school location and needs, the CCSD developed a map indicating future overcrowding, named the Hot Spot Map. The map is created from data compiled quarterly with anticipated student yields, determined from the recording of a final map for residential subdivisions within the area surrounding each school. The map creates a visual to assist with school location determination, based on school capacity levels.

The methodology used to create the Hot Spots Map was determined by members of a committee consisting of school district staff, demographers and other staff from local jurisdictions, as well as business-minded individuals, including developers. This method of calculating school yields has been used over the past ten years, and enables the District to better plan for school locations, and property acquisition (Maps 9-12).



*Johnson Community School.*

The following table displays the triggers that CCSD uses to determine when a new school is needed for an area. It also includes the approximate time that it takes to build the facility.

**Table 15: Student Triggers/Yield**

Type of School	Time to build facility	Student trigger to build school	Student yield/dwelling unit		Number of dwelling units to generate trigger number	
			Single Family	Multi-Family	Single Family	Multi-Family
Elementary	10 - Months	350 Students	0.245	0.163	1,429	2,147
Middle School	13 - Months	700 Students	0.123	0.066	5,691	10,606
High School	19 - Months	1,200 Students	0.137	0.062	8,759	19,354

Source: Clark County School District, Facilities Division, New School & Facility Planning, January 12, 2007

## PROTOTYPICAL SCHOOL TYPES

New or remodeled schools are beneficial to a neighborhood and are many times viewed as a community center of an area. In order for the District to determine locations for future schools, a buildable lands inventory must be compiled to identify parcels where schools are permitted and where residential growth is occurring. All development of school facilities requires a full range of public services including fire, police, water and sewer, and are significant items to take into consideration when planning for future schools.

A majority of land acquired by the District to develop new school sites is obtained from the Bureau of Land Management (BLM) through an application process. The District must first file a reservation of intent on the prospective parcel(s) intended for new schools. Once the reservation of intent has been approved by the BLM, a lease application must be submitted along with notification of the area residents. The BLM reviews the application and any letters of opposition prior to lease approval. This process typically takes approximately 18 to 24 months.

The number of acres needed for a school site varies by the type of school. A typical elementary school is sited on approximately 12 ½ acres, a middle school on 20 acres, and a high school requires 40 acres. The following tables display the CCSD site selection criteria for school capacity, lot size, building square footage and cost.



*Pool facilities at Palo Verde High School.*

**Table 16: Prototypical School Types**

<b>Elementary School</b>	<b>Middle School</b>	<b>High School</b>
- Single story	- Single story	- 333,000 square feet
- 12 1/2 acres	- 20 acres	- 2,700 students
- 67,500 square feet	- 148,569 square feet	- \$79,000,000 construction
- 725 students (920 on 5-track year-round)	- 1,700 students	- Enclosed courtyard (mall concept)
- \$20,000,000 construction cost (Aug 07')	- \$35,000,000 construction cost (Aug 07')	- "House" concept

Source: Clark County School District, Facilities Division, New School & Facility Planning, January 12, 2007.

<b>Two-Story Elementary School (Square Footprint For Rectangular Site)</b>	<b>Two-Story Elementary School (Rectangular Footprint For Square Site)</b>	<b>Multi-Story Middle/ Junior High School</b>
- 77,530 square feet	- 75,226 square feet	-160,000 square feet
- 725 students (920 on 5-track year round)	- 725 students (920 on 5-track year-round)	- As little as 10 acres
- \$14,324,000 construction cost	- \$18,500,000 construction cost (Sep 05')	- 1,700 students
- Hollingsworth ES 03' (4.8 acres)		- Construction cost estimated at \$48,000,000 (Aug 08')
- Givens ES 04' (10 acres, severe topography)		

Source: Clark County School District, Facilities Division, New School & Facility Planning, January 12, 2007.

## CCSD PROPOSED SCHOOLS

As of March 2008, two additional schools are proposed by the CCSD with an opening date of August 2009. These schools have been funded by general obligation bonds approved by general election on November 2, 1998. A new bond measure will be brought before voters in November 2008 for school funding through 2018.<sup>8</sup>

The proposed schools within the city of Las Vegas are as follows (Refer to Maps 5-6):

**Table 17: School Opening August 2009**

<b>Name</b>	<b>Location</b>	<b>Type</b>	<b>Ward</b>
TBD	Egan Crest Dr. / Severence Ln.	Elementary	6
Career & Tech Academy for Central Las Vegas	Robin St./Vegas Dr.	Career & Technical High School	5

<sup>8</sup> CCSD Facilities Division, Project Controls Reporting & Analysis, September 2007.

# IMPLEMENTATION

## RECOMMENDATION 1: FACILITATE THE DEVELOPMENT OF A CLARK COUNTY SCHOOLS MASTER PLAN

One of the goals found in the Public Facilities section of the SNRPC Policy Plan is to “Convene an inter-jurisdictional planning committee to improve the identification of school sites. Include representatives of the development community on this committee.” To date, a regional planning committee to improve the identification of school sites has not yet been formed, and the city should promote the process of creating this committee along with SNRPC.

### ACTIONS

- Coordinate with the CCSD through SNRPC to create a master plan of schools within each local jurisdiction and apply the plan to each entity’s comprehensive plan, as per the SNRPC Work Plan for Fiscal Year 2008-2009.
- Coordinate with the CCSD through SNRPC to identify and project future development and population trends.
- Utilize future land-use maps to assist in strategically locating school facilities on a regional level.
- Continue to work with CCSD and SNRPC to investigate co-location of schools and other public facilities where feasible.
- Facilitate SNRPC in developing alternative school site and building designs for elementary and middle schools.

## RECOMMENDATION 2: AMEND TITLE 19 TO REQUIRE A SPECIAL USE PERMIT FOR PRIMARY AND SECONDARY SCHOOLS WITHIN ALL ZONING DISTRICTS

Amending Title 19 to require a Special Use Permit and Site Development Review for schools within all zoning districts will allow the city to ensure that all proposed schools are developed and conducted in a manner that is harmonious and compatible with uses located on surrounding properties.

The Special Use Permit process would allow a site specific inquiry into the compatibility of a proposed school at a particular location taking into account: the characteristics of the site and surroundings; the relevant zoning and planning principles; and the input of the Planning Commission, City Council and other interested parties.

### **ACTIONS**

- Amend Title 19 to require a Special Use Permit and Site Development Review for primary and secondary schools within all zoning districts.

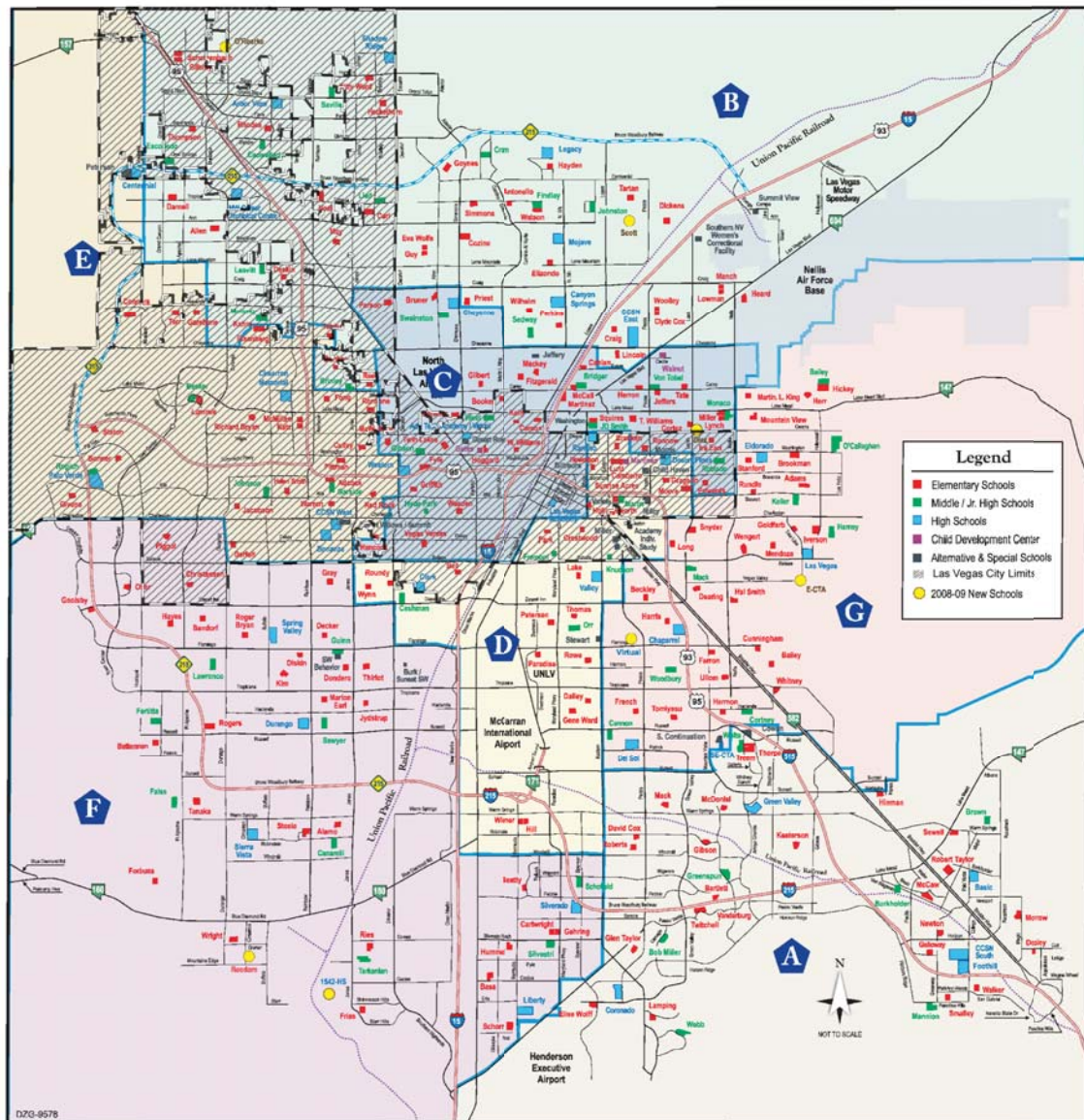
## **RECOMMENDATION 3: FACILITATE THE DEVELOPMENT OF PLANNING TEAMS TO COORDINATE WITH CCSD TO IMPROVE THE UTILIZATION OF SCHOOL RECREATIONAL FACILITIES FOR LOCAL RESIDENTS.**

One of the actions found in the Open Schools-Open Doors Community Access Agreement made between the city of Las Vegas and CCSD, adopted September 6, 1995, is to establish planning team(s) which will review and recommend the cooperative potential for design, development, location, operation and funding for new and established joint-use sites in the City area. The cooperative planning team(s) shall be appointed by the City Manager and the Superintendent of the District. To date, a planning team has not yet been formed, and the city should promote the process of creating this team.

### **ACTIONS**

- Establish joint planning team(s) per the Open Doors Open Schools Agreement between the CCSD and the city of Las Vegas.
- Promote the design of Community Schools which incorporate the joint use of facilities between the city's Leisure Services Department and the District to provide neighborhoods with additional recreational and open space facilities.
- The Planning Team(s) shall coordinate neighborhood notifications and meetings prior to design and development of schools to ensure community involvement.
- The city shall continue to enforce and monitor the Open Doors Open Schools Agreement to ensure participation of all schools.

# Map I. School Board of Trustees



## 2007-2008 CCSD Board of School Trustees District Areas

### District Assignments for Outlying Schools

#### District A

**ELEMENTARY SCHOOLS**  
 William Bennett ..... Laughlin  
 Martha P. King ..... Boulder City  
 Andrew Mitchell ..... Boulder City  
 Harry Reid ..... Searchlight  
**MIDDLE/JR. HIGH SCHOOLS**  
 Elton M. Garrett ..... Boulder City  
**HIGH SCHOOLS**  
 Boulder City ..... Boulder City  
 Laughlin ..... Laughlin

#### District B

**ELEMENTARY SCHOOLS**  
 Grant Bowler ..... Logandale  
 Joseph L. Bowler ..... Burkerville  
 Uta Perkins ..... Moapa  
 Virgin Valley ..... Mesquite  
**MIDDLE/JR. HIGH SCHOOLS**  
 Charles A. Hughes ..... Mesquite  
 W. Mack Lyon ..... Overton  
**HIGH SCHOOLS**  
 Moapa Valley ..... Overton  
 Virgin Valley ..... Mesquite

#### District E

**ELEMENTARY SCHOOLS**  
 Indian Springs ..... Indian Springs  
 Earl B. Lundy ..... Mt. Charleston  
**MIDDLE/JR. HIGH SCHOOLS**  
 Indian Springs ..... Indian Springs  
**HIGH SCHOOLS**  
 Indian Springs ..... Indian Springs

#### District F

**ELEMENTARY SCHOOLS**  
 Blue Diamond ..... Blue Diamond  
 Goodsprings ..... Goodsprings  
 Sandy Valley ..... Sandy Valley  
**MIDDLE/JR. HIGH SCHOOLS**  
 Sandy Valley ..... Sandy Valley

### Board of School Trustees

District A ..... Mary Beth Scow  
 District B ..... Ruth L. Johnson  
 District C ..... Shirley Barber  
 District D ..... Larry P. Mason  
 District E ..... Terri Janison  
 District F ..... Carolyn Edwards  
 District G ..... Sheila R. Moulton

Dr. Walt Rulffes  
*Superintendent of Schools*



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Revised: July, 2007





**Map 2. 11 x 17 Here**



**Map 3. 11 x 17 Here**



**Map 4. 11 x 17 Here**



**Map 5. 11 x 17 Here**



**Map 6. 11 x 17 Here**



**Map 7. 11 x 17 Here**



**Map 8. 11 x 17 Here**



**Map 9. 11 x 17 Here**



**Map 10. 11 x 17 Here**



**Map II. II x 17 Here**



**Map 12. 11 x 17 Here**



# APPENDIX: PUBLIC PARTICIPATION

Three neighborhood meetings were conducted on:

Monday, March 24, 2008

6:30 p.m. to 8:00 p.m.

Mirabelli Community Center

6200 Hargrove Avenue

Las Vegas, NV 89107

Tuesday, March 25, 2008

Centennial Hills Community Center

6601 N. Buffalo Drive

Las Vegas, NV 89131

Wednesday, March 26, 2008

Rafael Rivera Community Center

2900 Stewart Avenue

Las Vegas, NV 89101

